

# EDTE 506: CULMINATING EXPERIENCE: GENDER EQUITY STUDIES IN EDUCATION

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## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
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3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 21 Sep 2021 22:33:49 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 22 Sep 2021 16:36:21 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 14 Oct 2021 22:29:45 GMT  
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 22 Oct 2021 19:58:53 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Mar 5, 2021 by Karen O'Hara (kdohara)

Date Submitted: Tue, 21 Sep 2021 22:23:46 GMT

**Viewing: EDTE 506 : Culminating Experience: Gender Equity Studies in Education**

**Last approved: Fri, 05 Mar 2021 15:02:55 GMT**

**Last edit: Fri, 22 Oct 2021 19:58:39 GMT**

Changes proposed by: Karen O'Hara (101061593)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Karen O'Hara	kdohara@csus.edu	916-278-4702

### Catalog Title:

Culminating Experience: Gender Equity Studies in Education

### Class Schedule Title:

Culmin Expr: Gender Equity

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

### Subject Area: (prefix)

EDTE - Teacher Education

**Catalog Number: (course number)**

506

**Course ID: (For administrative use only.)**

124661

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course proposal fulfills two goals:

First, we are updating the name of the course to match the new name of the MA program, which is being changed to MA in Gender Equity Studies. This name change was required in the process of elevating this program from an MA in Education (Concentration in Behavioral Sciences and Gender Equity) to a stand-alone program. The new program name was changed to increase the focus on the educational components of the program.

Second, this proposal updates the course note to include Title 5 required language regarding the purpose and format of the thesis/project.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Completion of a thesis or project approved for the Master's degree.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

EDTE 506 requires satisfactory completion of a thesis or a project as defined by Title 5 § 40510. The Master's Degree:

A thesis is the written product of a systematic study of a significant problem. It identifies the problem, states the major assumptions, explains the significance of the undertaking, sets forth the sources for and methods of gathering information, analyzes the data, and offers a conclusion or recommendation. The finished product evidences originality, critical and independent thinking, appropriate organization and format, and thorough documentation. Normally, an oral defense of the thesis is required.

A project is a significant undertaking appropriate to the fine and applied arts or to professional fields. It evidences originality and independent thinking, appropriate form and organization, and a rationale. It is described and summarized in a written abstract that includes the project's significance, objectives, methodology and a conclusion or recommendation. An oral defense of the project may be required.

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Advanced to candidacy and permission of his/her faculty advisor and the department chair one full semester prior to registration. EDTE 250 and EDTE 290.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Thesis in Progress

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Thesis Research

**Thesis Research Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

**Thesis Research Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

1. Demonstrate mastery of the thesis/project format, content, and steps in the research process.
2. Analyze empirical studies related to the topic of interest and analyzing these articles to develop a written argument and research question.
3. Justify the scope of the topic and significance of potential findings related to the proposal.
4. Compose a clear introduction, review of the literature, and methodology pertaining to the specific research topic.
5. Write a complete research thesis/project to fulfill program requirements for the culminating experience.

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Thesis or project: Student will create 5 chapters/sections to include methodology, research, qualitative and/or quantitative analysis of an issue in literacy, an extensive literature review (ELOs 1-5)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:****Programs:**

MA in Gender Equity Studies in Education

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Professionalism  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1620