

ENGL 109W: PREPARING TO WRITE IN THE DISCIPLINES

In Workflow

1. ENGL Committee Chair (hellen.lee@csus.edu)
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Approval Path

1. Thu, 07 Oct 2021 19:07:06 GMT
Hellen Lee (hellen.lee): Rollback to Initiator
2. Fri, 08 Oct 2021 22:35:15 GMT
Hellen Lee (hellen.lee): Approved for ENGL Committee Chair
3. Fri, 08 Oct 2021 23:20:43 GMT
David Toise (dwtoise): Approved for ENGL Chair
4. Wed, 20 Oct 2021 19:25:59 GMT
Alyson Buckman (abuckman): Rollback to Initiator
5. Thu, 21 Oct 2021 19:41:11 GMT
Hellen Lee (hellen.lee): Approved for ENGL Committee Chair
6. Sun, 24 Oct 2021 20:10:19 GMT
David Toise (dwtoise): Approved for ENGL Chair
7. Mon, 25 Oct 2021 15:53:46 GMT
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
8. Mon, 25 Oct 2021 16:43:57 GMT
Robin Fisher (rfisher): Approved for ALS Dean

Date Submitted: Thu, 21 Oct 2021 16:24:23 GMT

Viewing: ENGL 109W : Preparing to Write in the Disciplines

Last edit: Thu, 21 Oct 2021 16:24:21 GMT

Changes proposed by: Hogan Hayes (218650875)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Preparing to Write in the Disciplines

Class Schedule Title:

Preparing for WID

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

English

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

ENGL - English

Catalog Number: (course number)

109W

Course ID: (For administrative use only.)

201300

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

There are two key justifications for the proposed change to English 109W: a policy change and the CSU's ending of remediation.

Policy Change

At the end of academic year 2020/21, the Academic Senate approved an amendment to the English-Writing Requirements for Undergraduates policy (FS 20/21-165). The new policy requires students to complete a portfolio of college-level writing to obtain a Writing Placement for Juniors (WPJ) Score.

This change is being requested, in part, to create a course-based solution for students who do not have access to enough writing samples to complete a WPJ portfolio.

The CSU's ending of remediation

Under the previous policy, English 109W was a class assigned to students if they did not score well on an assessment. It was effectively a form of remediation for students with 60+ units of coursework completed.

Starting in 2018, the CSU system ended all remediation practices for freshmen and replaced those practices with additional instructional support. New GWAR procedures and this course redesign took that systemwide policy into account, ended the practice of remediating juniors, and designed instructional support for students seeking additional resources.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Provides intensive practice in prewriting, drafting, revising, and editing academic writing. Students research, analyze, reflect on, and write about the kinds of writing produced in academic disciplines. Students produce a considerable amount of writing such as informal reading responses, rhetorical analyses, and an extended academic research project. Students will submit their writing late in the semester in a Portfolio, from which they will receive a Writing Placement for Juniors Score.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

English 20 with a C- grade or better.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1) Compare the types of knowledge/concepts writers employ to effectively write for scholarly or professional communities.
- 2) Categorize the resources used to develop and evaluate the writing done for a specific scholarly or professional community.
- 3) Identify resources that facilitate effective composition of texts for a specific scholarly or professional community.
- 4) Evaluate resources that facilitate effective composition of texts for a specific scholarly or professional community.
- 5) Compose or revise a collection of original texts for a specific scholarly or professional community.
- 6) Assess the effectiveness of the process that led to the development of a collection of texts composed for a specific scholarly or professional community.

Attach a list of the required/recommended course readings and activities:

English 109W Sample Syllabus 10 21 21.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

The English 109M Portfolio includes the following:

- A personal writing development plan (Learning Outcomes: 4)
- 3 reading responses (Learning Outcomes: 1, 2)
- A rubric for evaluating writing in a specific discipline (Learning Outcomes: 5, 6)
- An annotated WID resources list (Learning Outcomes: 2, 3)
- 2 discipline-specific writing samples (Learning Outcomes: 5)
- A culminating reflection (Learning Outcomes: 6)

Reading Quizzes (Learning Outcomes: 1, 2)

In-class Activities (Learning Outcomes: 1, 2, 3, 4)

Model Paper Presentations (Learning Outcomes: 3, 4)

Peer Reviews (Learning Outcomes: 6)

Portfolio Drafts (Learning Outcomes: 5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

109 Consult Memo.docx

Reviewer Comments:

Hellen Lee (hellen.lee) (Thu, 07 Oct 2021 19:07:06 GMT): Rollback: Tie LOs to assessment strategies.

Kathryn Kasic (k.kasic) (Tue, 19 Oct 2021 14:51:23 GMT): justification a bit wordy

Kathryn Kasic (k.kasic) (Tue, 19 Oct 2021 14:51:30 GMT): Needs teaching modalities in syllabus

Kathryn Kasic (k.kasic) (Tue, 19 Oct 2021 14:51:58 GMT): Consult required elements for syllabus: Needs policies related to tech

Alyson Buckman (abuckman) (Wed, 20 Oct 2021 19:25:08 GMT): ENGL 109M, 109W, 109X: Summary: Departments affected: Any depts affected should be "no," not "English"; this refers to other depts.; For 109X: allowed 1 time retaken, not 2; for terms offered, list only Fall, Spring--summer is CCE territory; Justification: the justification should include the multilingual element of 109M and differentiate slightly from 109W. For 109X: justification should change spelling of prerequisite and indicate why 109x is a necessary addition to the catalog. Course Description: It would be useful to students to clearly differentiate these courses from each other as well in the description, i.e. for multilingual learners, etc. ELOs: vary verbiage in ELOs and use upper-division taxonomy for all 3; does not need all the details under assessment: just list assignments and ELOs related--no narrative Motion: to approve ENGL 109M, 109W, and 109X pending edits to each

Alyson Buckman (abuckman) (Wed, 20 Oct 2021 19:25:59 GMT): Rollback: Dear Hogan, please see comments from Alyson Buckman for revisions to be made to your proposal. Please note that these changes must be made by Thursday, 10/21, at 5pm in order to move forward from Robin Fisher through to the University Committee on Friday.

Hogan Hayes (hogan.hayes) (Thu, 21 Oct 2021 16:29:51 GMT): Reduced word count on justification. Clarified "in-person" modality in the course description. Added course policy on technology. Changed Departments affected to "No." Changed to offered in "Fall, Spring." ELO verbs are "compare, categorize, identify, evaluate, compose, and assess." Extra details were removed from the assessment section.

Key: 1804