ENGL 198X: SENIOR PORTFOLIO

In Workflow

1. ENGL Committee Chair (hellen.lee@csus.edu)
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4. ALS Dean (rfisher@csus.edu)
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10. Catalog Editor (torsetj@csus.edu)
11. Registrar's Office (wlindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 07 Oct 2021 18:37:41 GMT
   Hellen Lee (hellen.lee): Approved for ENGL Committee Chair
2. Thu, 07 Oct 2021 18:49:39 GMT
   David Toise (dwtoise): Approved for ENGL Chair
3. Wed, 13 Oct 2021 19:18:46 GMT
   Alyson Buckman (abuckman): Approved for ALS College Committee Chair
4. Wed, 13 Oct 2021 20:53:40 GMT
   Robin Fisher (rfisher): Approved for ALS Dean
5. Wed, 13 Oct 2021 22:20:22 GMT
   Robin Fisher (rfisher): Rollback to ENGL Chair for ALS Dean
6. Thu, 14 Oct 2021 16:05:22 GMT
   David Toise (dwtoise): Approved for ENGL Chair
7. Thu, 14 Oct 2021 18:25:13 GMT
   Alyson Buckman (abuckman): Approved for ALS College Committee Chair
8. Thu, 14 Oct 2021 18:42:43 GMT
   Robin Fisher (rfisher): Approved for ALS Dean

History

1. Apr 20, 2021 by David Toise (dwtoise)

New Course Proposal

Date Submitted: Thu, 07 Oct 2021 15:51:04 GMT

Viewing: ENGL 198X : Senior Portfolio

Last approved: Tue, 20 Apr 2021 05:39:35 GMT

Last edit: Thu, 14 Oct 2021 16:05:16 GMT

Changes proposed by: David Toise (101012115)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:
Senior Portfolio

Class Schedule Title:
Senior Portfolio

Academic Group: (College)
ALS - Arts & Letters

Academic Organization: (Department)
English

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)
ENGL - English

Catalog Number: (course number)
198X

Course ID: (For administrative use only.)
203480

Units:
2

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Our only change to this course comes because we incorrectly filled out the "Course Component and Classification" section in the original proposal: the "Course Component and Classifcation" should be changed from CS12 to CS78. No other changes to the course are proposed here. Faculty collect artifacts that students produce; faculty do so by using a standardized Canvas (LMS) course that guides students as the students independently produce a portfolio of their work and reflections. Faculty do not lecture, create assignments, evaluate/assess work, or do course development; all faculty use the standardized Canvas course. This new classification (CS78) more accurately reflects the faculty role in the course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
In this course, students, as one element of their capstone experience, will reflect on their work in their classes and portfolio projects; the English major, its structure, curriculum, and values; their career goals and life-long learning; and the meanings of education and literacies in the academy and popular cultures. Students will edit and finalize their senior portfolio.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
On-line course

Does this course have prerequisites?

Yes

Prerequisite:

ENGL 120A, at least 80 units, and one of the following: ENGL 98, 100B, 100Z, 105, 120C, 120P, 120R, 125A,125B,130A, 30A, 30B, 30C, 130C, 130D, 130F, 130G, 130J, 130M, 130N, 130W, 130Y, 140A, 140B, 140C, 140E, 140F, 140G, 140H, 140I, 140J, 140K, 140L, 140M, 140R, 140Z, 145A, 145B, 145C, 145I, 150A, 150B, 150C, 150D, 150E, 150F, 150G, 150H, 150I, 150J, 150L,150M, 150P, 150R, 155E, 165D, 165F, 170A, 170D, 170E, 170G, 170H, 170I, 170K, 170M, 170N, 170Z, 180A, 180B, 180F, 180H, 180L, 180M,180Z, 185B, 185C, 185D, 190D, 190H, 190J, 190P, 190Q, 190R, 190V, 195A, 195C, 195C, 195W, 197A, 197G, 197I, 197K, 197L, 197M, 197P, 197R.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity

Activity Classification

CS#78 - Non-traditional Instruction, Examination or Evaluation. All CS#78 courses are state supported (no WTU generated)

Activity Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:
1. apply critical reading strategies related to the experience of the English major, literacies, and life-long learing using a variety of texts, which may include written, oral, or visual works, to evaluate, interpret, and assess language and texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies.
2. use an appropriate written genre to reflect on the work they have done in their classes and portfolio projects.
3. use an appropriate written genre to reflect on the English major: its structure, curriculum, and values.
4. use an appropriate written genre to reflect on career goals and life-long learning as they relate to the English major.
5. use an appropriate written genre to reflect on the meanings of education and literacies in the academy and popular cultures.

Attach a list of the required/recommended course readings and activities:

ENGLISH 198X SAMPLE SYLLABUS (1).docx
Summary of ENGL ELOs.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

--An assignment reflecting in an appropriate written genre on coursework taken, i.e. connections/disconnections among and between courses taken: ELO 1, 2, 3
--An assignment reflecting in an appropriate written genre on education and literacy, making use of academic readings: ELO 1, 5
--A reflection in an appropriate written genre on pedagogy and values in the English major as indicated in courses taken: ELO 1, 3
--A reflection in an appropriate written genre on the student's academic success and what that means: EL0 1, 2, 3, 4

--An assignment reflecting in an appropriate written genre on education and literacy as represented in popular culture(s). ELO 1, 5
--An assignment editing the work contained in the student's senior portfolio. ELO 1, 2
-Reflection in an appropriate written genre on senior portfolio contents: ELO 1, 2
--Draft a resume and accompanying cover letter: ELO 1, 4
--Reflection in an appropriate written genre on career plans and possibilities: ELO 1, 4
--Reflection in an appropriate written genre on the English major as it relates to life-long learning: ELO 1, 4

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
BA in English
Subject Matter Program (English)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?
No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:
This change has no impact on the currently written Common Standards document, as they are no changes to the course proposed here; the only change is to the "Course Components and Classification" from CS12 to CS78.

Is this change in response to program or unit assessment activities?
No

Will this course introduce any new or changes to program assessments?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Reviewer Comments:
Hellen Lee (hellen.lee) (Thu, 07 Oct 2021 18:37:36 GMT): Thanks, David, for making that correction.
Alyson Buckman (abuckman) (Wed, 13 Oct 2021 17:33:23 GMT): (Ignore: checking for committee member)
Kathryn Kasic (k.kasic) (Wed, 13 Oct 2021 18:03:14 GMT): Course Syllabus says 2 units, not 1
Robin Fisher (rfisher) (Wed, 13 Oct 2021 22:20:22 GMT): Rollback: Hi David, Alyson asked me to get this back to you. Robin.

Key: 14070