

GEOG 144: TRANSFORMING THE CITY

In Workflow

1. GEOG Chair (jwanket@csus.edu)
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Approval Path

1. Fri, 15 Oct 2021 18:23:06 GMT
James Wanket (jwanket): Approved for GEOG Chair
2. Wed, 20 Oct 2021 23:26:46 GMT
Thomas Krabacher (tsk): Approved for NSM College Committee Chair
3. Wed, 20 Oct 2021 23:44:58 GMT
Shannon Datwyler (datwyler): Approved for NSM Dean

New Course Proposal

Date Submitted: Fri, 15 Oct 2021 16:46:35 GMT

Viewing: GEOG 144 : Transforming the City

Last edit: Fri, 15 Oct 2021 18:23:00 GMT

Changes proposed by: Patrick Oberle (223005536)

Contact(s):

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|-------------------|-------------------------|--------------------|
| Patrick Oberle | patrick.oberle@csus.edu | 916-278-3881 |

Catalog Title:

Transforming the City

Class Schedule Title:

Transforming the City

Academic Group: (College)

NSM - Natural Sciences & Mathematics

Academic Organization: (Department)

Geography

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

GEOG - Geography

Catalog Number: (course number)

144

Course ID: (For administrative use only.)

TBD

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only - even years

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?

Yes

This course replaces the following experimental course:

GEOG 196U - Geography of Housing in the United States

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course expands on the Geography department's offerings for both the Human Geography and Metro Area Planning concentrations by providing an upper division course that focuses on the social, spatial, and political forces that give rise to urban change. By looking more closely at issues related to housing, gentrification, and public space, this course builds on the fundamentals of urban geography and urban and regional planning and complements the topics covered in both of those classes. Based on student feedback from the listed experimental version of this course, it will incorporate more material on gentrification and public space and role both play in urban social change and politics.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examination of dynamic urban social, spatial, and political forces related to housing, gentrification, and public space. Attention is given to the roles of class, race, gender, and ethnicity in shaping the spaces and processes of urban transformation in cities across the world. Guest speakers, written assignments, and discussions complement weekly lectures.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

After taking this course, students will be able to:

1. Analyze policy approaches to housing and public space
2. Apply critical thinking to complex social problems
3. Explain the role of scale, place, and unevenness in the development of public space, housing, and gentrification
4. Examine theories of gentrification and their role in shaping contemporary cities
5. Evaluate alternatives to housing-related, and public space-related development questions

Attach a list of the required/recommended course readings and activities:

Geog144_draft_schedule_101521.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Discussion posts and class discussion: LO 1, 2, 3

Current event research, assessment, and presentation: LO 1, 2, 3, 5

Short written response papers: LO 1, 2, 3, 4

Final research project and poster: All learning outcomes

For whom is this course being developed?

Majors in the Dept

Minors in the Dept

Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Personal and social responsibility

Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Geog144_draft_syllabus_101521.docx

Key: 14392