

GERO 101: OLDER ADULT SERVICES AND STRATEGIES

In Workflow

1. GERO Committee Chair (donna.jensen@csus.edu)
2. GERO Chair (donna.jensen@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 27 Aug 2021 22:43:50 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
2. Fri, 27 Aug 2021 22:47:18 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
3. Mon, 20 Sep 2021 01:27:25 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Sat, 25 Sep 2021 00:18:31 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
5. Sat, 25 Sep 2021 00:20:59 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
6. Sat, 09 Oct 2021 21:28:42 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
7. Fri, 15 Oct 2021 23:11:00 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
8. Fri, 15 Oct 2021 23:11:29 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
9. Thu, 21 Oct 2021 14:17:17 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
10. Thu, 21 Oct 2021 17:06:11 GMT
Marya Endriga (mendriga): Rollback to SSIS College Committee Chair for SSIS Dean
11. Fri, 22 Oct 2021 20:16:52 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
12. Fri, 22 Oct 2021 20:27:35 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Fri, 15 Oct 2021 23:02:56 GMT

Viewing: GERO 101 : Older Adult Services and Strategies

Last edit: Fri, 22 Oct 2021 20:16:16 GMT

Changes proposed by: Donna Jensen (204323929)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Donna Jensen	Donna.jensen@csus.edu	916-278-2561

Catalog Title:

Older Adult Services and Strategies

Class Schedule Title:

Older Adult Svcs + Strat

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Gerontology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

GERO - Gerontology

Catalog Number: (course number)

101

Course ID: (For administrative use only.)

136046

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Not a new course proposal, updating course nomenclature to reflect current professional values.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Exploration and analysis of the older adult service continuum within the context of changing diverse societal needs, service availability and accessibility, current public policy, and administrative and management issues facing care providers. A multidisciplinary examination of the spectrum of services and programs targeted for older adults and their families. Includes information and referral processes and agencies, recreational and social options, housing alternatives, in-home, residential and skilled care options, including health care eligibility criteria, funding sources, and adult protective services.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

Yes

Attach Service Learning Designation Approval

Memo SLD GERO 101.docx

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

This is a service learning course

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Students will define the key factors involved in assessing the needs of older adults and the resources available to meet those needs.
2. Students will describe the structure and organization of senior services in the country through the Older Americans Act and in the greater Sacramento region.
3. Students will differentiate and discuss the realities of aging services and factors that deter utilization of services.
4. Students will describe the range of services available to meet the needs and challenges of the older adults.
5. Students will identify social policy issues that affect the older adults, their families and caregivers.
6. Students will explore own beliefs and feelings about health and illness with aging and explore ways to apply readings and class assignments.
7. Students will utilize service learning experiences to deepen readings and class activities through journal writing.

Attach a list of the required/recommended course readings and activities:

Required Reading.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Discussion Board (ELOs: 2, 3 & 6)

Quizzes (ELOs: 1-7)

Service Learning Reflective Journals (ELOs: 3, 6, & 7)

Group Case Study (ELOs: 1, 2, 3, 4 & 6)

Service learning presentation (ELOs 1, 2, 4, 6 &,7)

Midterm Exam (ELOs: 1-7)

Annotated Bibliography (ELOs: 3, 5 & 7)

Research Paper/Project (ELOs: 1-7)

Service Learning Experience/TimeLogs (ELOs: 1, 2, 3, 4, 5,& 7)

Attendance (ELOs 1-7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Gerontology

Minor in Gerontology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Integrative learning

Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Gero 101 Fall 2021 _Week at a Glance_copy .docx

GERO 101 Fall 2021 _Syllabus_updated revised.docx

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Mon, 20 Sep 2021 01:27:25 GMT): Rollback: Please see email for suggested changes.

Tristan Josephson (tristan.josephson) (Sat, 09 Oct 2021 21:28:42 GMT): Rollback: Please see 10/9/21 email.

Marya Endriga (mendriga) (Thu, 21 Oct 2021 17:06:11 GMT): Rollback: Request from Chair for additional edits

Key: 2434