

GERO 102: SOCIAL POLICY FOR AN AGING SOCIETY

In Workflow

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Approval Path

1. Mon, 30 Aug 2021 22:23:31 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
2. Mon, 30 Aug 2021 22:24:01 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
3. Mon, 20 Sep 2021 01:27:34 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Fri, 24 Sep 2021 23:06:03 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
5. Fri, 24 Sep 2021 23:07:32 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
6. Sat, 09 Oct 2021 21:28:20 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
7. Wed, 20 Oct 2021 18:42:42 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Tue, 21 Sep 2021 19:15:36 GMT

Viewing: GERO 102 : Social Policy for an Aging Society

Last edit: Tue, 21 Sep 2021 19:15:34 GMT

Changes proposed by: Catheryn Koss (219696738)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Social Policy for an Aging Society

Class Schedule Title:

Soc Pol For An Aging Soc

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Gerontology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

GERO - Gerontology

Catalog Number: (course number)

102

Course ID: (For administrative use only.)

136051

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Not a new course. We would like to remove the prerequisite because it is not necessary for student success to have completed GOVT 1 or GOVT 150 prior to taking this course. Students in GERO 102/PPA 100 are provided with sufficient background within the course itself. The prerequisite is already routinely waived for GERO majors and is an administrative barrier to enrollment. We are also revising the learning objectives to make them more tailored and specific to the course. The current learning objectives are too general and difficult to measure.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Explores context and process for policy making by national and California state governments including ethical dimensions. Applications are developed from students' and instructor's areas of interest including K-12 and higher education, land-use policy, and aging issues such as elder advocacy, Social Security, and Medicare/Medicaid. Provides background and skills for entry level positions in public or non-profit organizations.
Cross Listed: PPA 100; only one may be counted for credit.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

Yes

Do they meet together and fulfill the same requirement?

Yes

Please identify the crosslisted course:

PPA 100

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Students will be able to explain the context and process of public policy making in the United States and California
2. Students will be able to explain the complexities of designing and implementing public policy
3. Students will be able to practice clear and concise analytical writing
4. Students will be able to analyze ethical issues and challenges of public policy
5. Students will be able to find and interpret sources of laws and policies
6. Students will be able to describe aging demographic trends and their implications for society
7. Students will be able to practice effective policy advocacy at the local, state, and federal levels

Attach a list of the required/recommended course readings and activities:

GERO 102_PPA100_Syllabus_WAG.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

weekly online practice assignments (ELOs 1-7), graded online assignments (ELOs 3-7) , final exam (ELOs 1, 2, 5, 6)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BS in Gerontology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Mon, 20 Sep 2021 01:27:34 GMT): Rollback: Please see email for suggested changes.

Key: 2435