

GERO 103: APPLIED CARE MANAGEMENT IN GERONTOLOGICAL PRACTICE

In Workflow

1. GERO Committee Chair (donna.jensen@csus.edu)
2. GERO Chair (donna.jensen@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
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7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 27 Aug 2021 22:45:16 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
2. Fri, 27 Aug 2021 22:47:21 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
3. Mon, 20 Sep 2021 01:27:40 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Sat, 25 Sep 2021 00:19:38 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
5. Sat, 25 Sep 2021 00:21:03 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
6. Sat, 09 Oct 2021 21:35:44 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
7. Fri, 15 Oct 2021 23:11:04 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
8. Fri, 15 Oct 2021 23:11:33 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
9. Thu, 21 Oct 2021 14:19:19 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
10. Thu, 21 Oct 2021 17:08:47 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

History

1. Apr 18, 2019 by Donna Jensen (donna.jensen)

Date Submitted: Fri, 15 Oct 2021 23:10:26 GMT

Viewing: GERO 103 : Applied Care Management in Gerontological Practice

Last approved: Thu, 18 Apr 2019 14:01:01 GMT

Last edit: Fri, 15 Oct 2021 23:10:25 GMT

Changes proposed by: Donna Jensen (204323929)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|-----------------------|--------------------|
| Donna Jensen | donna.jensen@csus.edu | 916-278-2561 |

Catalog Title:

Applied Care Management in Gerontological Practice

Class Schedule Title:

Care Mgmt Gero Practice

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Gerontology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

GERO - Gerontology

Catalog Number: (course number)

103

Course ID: (For administrative use only.)

191399

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Not a new course proposal. Updating professional nomenclature. Removing GERO 101 as a pre-requisite. After numerous GERO curriculum committee discussions and input from GERO advisory committee and Program Review feedback from external and internal review teams it was determined that the content of GERO 101 is NOT needed before students take GERO 103. This developmental scaffolding is not needed in terms of content/learning objectives. Both courses have service learning components which can actually be complimentary if students take the courses at the same time.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Students will analyze issues, services, methods, and interventions related to practice for older adult care, their families, and caregivers. Outcomes include understanding the unique characteristics/needs of older adults, systems approach to working with older adults, issues affecting service delivery (diversity, gender, ethics, special health, mental health needs), basic practice skills for effective service delivery to older adults and families/caregivers, attitudes and roles when working with older adults, and the business practices of geriatric care management.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

Yes

Attach Service Learning Designation Approval

Memo SLD GERO 103.docx

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

This is a service learning course

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Students will define the key factors involved in assessing the needs of older adults and planning and coordinate care using the resources available to them across the care spectrum.
2. Students will utilize the relationship of a systems approach to geriatric assessment and management.
3. Students will differentiate and discuss the psychosocial boundaries to guide intervention on issues with older adults.
4. Students will describe the range of basic practice skills needed for effective service delivery to older adults, families and their caregivers.
5. Students will identify the special issues that affect the delivery of services including; diversity, ethnicity, self - determination, privacy, professionalism, care continuum, special healthcare and mental health based on ethical considerations.
6. Students will integrate academic content of the course with service learning experience for practical application in the field of gerontology.
7. Students will engage through effective communication with older persons, their family and community service providers.
8. Students will engage through collaborative and integrative approaches and standards of business practice in an ethical framework of care management professionals.

Attach a list of the required/recommended course readings and activities:

103 course calendar.docx

Texts.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Student's work on the following assignments will be evaluated utilizing identified learning objectives and will determine the final grade:

Case Studies (ELOs: 1-7)

Quizzes (ELOs: 1-7)

Discussion Board (ELOs: 1-7)

Reflection Journal (ELOs: 1, 2, 3, 4, 6)

Service Learning Project (ELOs: 1-7)

Group Assignments (ELOs: 1, 5, 6, 7 & 8)

Web Assignment (ELOs: 4, 5 & 8)

Mid-term and Final Exams (ELOs: 1-7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Gerontology

Minor in Gerontology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Integrative learning

Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

GERO 103 WEEK at a glance_Fall 2021_copydocx.docx

GERO 103 Fall revise.docx

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Mon, 20 Sep 2021 01:27:40 GMT): Rollback: Please see email for suggested changes.

Tristan Josephson (tristan.josephson) (Sat, 09 Oct 2021 21:35:44 GMT): Rollback: Please see 10/9/21 email

Key: 2436