

GERO 222: INTERPROFESSIONAL APPROACHES TO HEALTH CARE IN OLDER ADULTS

In Workflow

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Approval Path

1. Sat, 16 Oct 2021 00:11:25 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
2. Sat, 16 Oct 2021 00:11:47 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
3. Thu, 21 Oct 2021 13:55:55 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
4. Thu, 21 Oct 2021 17:10:01 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Sat, 16 Oct 2021 00:10:57 GMT

Viewing: GERO 222 : Interprofessional Approaches to Health Care in Older Adults

Last edit: Thu, 21 Oct 2021 13:45:20 GMT

Changes proposed by: Donna Jensen (204323929)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Interprofessional Approaches to Health Care in Older Adults

Class Schedule Title:

Health Care in Older Adults

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Gerontology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

GERO - Gerontology

Catalog Number: (course number)

222

Course ID: (For administrative use only.)

136086

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Not a new course proposal. Revision of course description, learning outcomes, and assessment strategies to be in alignment with department objectives and to update content to current professional and practice standards. Also separated out the combined GERO 122/222 syllabi to a GERO 222 syllabus.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course examines prevalent health issues commonly experienced by older adults. The course utilizes an interprofessional evidence-based approach to address the impact of chronic illness and related issues on older adults, their families, and caregivers. The focus of this course is on health promotion and includes holistic therapies and ethical issues that arise in late-life care.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

Yes

Please confirm that it complies with the Paired Courses Policy and enter the course with which it is paired:

GERO 122

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Students will analyze basic interdisciplinary information related to principle chronic diseases experienced by older adults including pathophysiology, risk factors, signs and symptoms, and usual treatment.
2. Students will analyze representative psychological disorders experienced by older adults including pathophysiology, risk factors, signs and symptoms, and usual treatment.
3. Student will apply interdisciplinary evidenced-based data when analyzing older adults' and families' holistic responses to chronic illness and psychological disorders.
4. Students will analyze & use interdisciplinary theories and strategies that have been used successfully to maintain maximum functioning, optimal wellness, and comfort in older adults and families with chronic illness and psychological disorders.
5. Students will use interdisciplinary evidence-based theories and models to develop alternative solutions to situations arising from chronic diseases and psychological disorders for older adults and families.
6. Students will analyze evidence-based health promotion programs that assist older adults and families in maintaining and improving quality of life.
7. Students will exhibit personal and social responsibility by adhering to university, course and agency policies and standards.
8. Students will complete course assignments according to syllabus using effective basic written and oral communication skills.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Chronic Disease Health Promotion Program Development, (ELOs: 1, 2, 3, 4, 5 & 6)

Chronic Disease Global Aging Discussion Assignment (ELOs: 1 - 8)

Assessment Fair (ELOs: 1, 2, 3, 4, 7, 8)

Resources Table (ELOs: 1, 2, 3, 5 & 6)

Chronic Conditions Self Care Presentation and Peer Review (ELOs: 1-8)

Weekly Online Class Assignments & Discussions (ELOs: 1-8)

Specifically addressing ELOs 7 & 8 this will be assessed through adhering to course assignment deadlines, professional interactions with older adults in assessment fair, oral and written skills assessed in weekly discussions and interactive online assignments).

Personal and social responsibility will be assessed in Health Promotion Program creation, Global Aging project and Chronic Health Conditions presentations.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

Certificate in Gerontology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

GERO 222 Syllabus F21.docx

Key: 2445