

HHS 100: INTRODUCTION TO HEALTH SCIENCE

In Workflow

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Approval Path

1. Tue, 21 Sep 2021 23:22:51 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
2. Wed, 29 Sep 2021 14:20:46 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
3. Fri, 01 Oct 2021 20:08:35 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Mon, 27 Sep 2021 16:41:11 GMT

Viewing: HHS 100 : Introduction to Health Science

Last edit: Mon, 27 Sep 2021 16:41:10 GMT

Changes proposed by: Andrea Becker (101053364)

Contact(s):

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Catalog Title:

Introduction to Health Science

Class Schedule Title:

Introduction to Health Science

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

College of Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

HHS - Health and Human Services

Catalog Number: (course number)

100

Course ID: (For administrative use only.)

203524

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

Yes

This course replaces the following experimental course:

HHS 196B - Introduction to Health Science

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this proposal is to replace an experimental course (HHS 196B) with a permanent version of the course (HHS 100). There are no other changes to the course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

HHS 100 is an introduction to health science, an exploration of theoretical and practical issues, exposure to professional organizations and resources, and pathways to a variety of career options. It is also designed to engage students in critical thinking, problem solving, and discourse relevant to emerging trends in the health care industry as well as applications of the latest research.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Health Science Majors or Instructor Permission

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#01 - Large Lecture (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Upon completion of this course, students will be able to:

- 1) Demonstrate a broad understanding of the field of Health Science including current objectives, challenges, and role in society.
- 2) Explain and apply foundational knowledge of theoretical perspectives and applied principles in health science in practical life situations.
- 3) Demonstrate skills in researching, evaluating, and reporting health science related research and other information sources
- 4) Explain educational pathways and requirements for a variety of careers health science
- 5) Demonstrate professional and communication skills necessary for future success in desired health careers

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**Course Assessment Strategies**

- 1) Class Assignments and Participation (100 points). Throughout the course of the semester, students will participate in and complete various class activities. Students must be present in order to receive full credit (ELO 1, 2, 3, 4, 5)
- 2) Projects (150 points). A detailed guideline for all projects will be distributed in class.

Health Science Research Assignment: During the semester, students will learn techniques for locating and retrieving information and resources on topics in Health Science. Students will subsequently conduct a search and acquire three academic articles on a health-related topic of interest. From these, students will prepare an APA-formatted reference list, and provide a synthesis of each article. (ELO 3)

Observation and Interview: Students will select a career area in a health-related profession and have the opportunity to observe and interview a current professional in that field. Observations should take place on two separate occasions (1 hour per visit). Interviews should be conducted at a time scheduled after observations are complete. Students will prepare a brief written report (2-3 pages) detailing the observations and interview. (ELO 1, 2, 4, 5)

Video Application Assignment. Students will prepare a video presentation (5-7 minutes) that addresses and provides a solution for a real-world applied health issue. Students will be responsible for selecting a topic and target audience. (ELO 1, 2, 3, 4, 5)

- 3) Exams (300 points). There will be three written examinations throughout the course of the semester. The format for each exam will be multiple choice, short answer, and essay. The final exam will not be cumulative. (ELO 1, 2, 3, 4, 5)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Health Science

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

HHS_100_Final_Sample_Syllabus.docx

Reviewer Comments:

Heather Thompson (heather.thompson) (Tue, 21 Sep 2021 23:22:52 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 14564