

HIST 172A: LGBTQ HISTORIES

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
2. HIST Chair (jkwilson@csus.edu)
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4. ALS Dean (rfisher@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 05 Oct 2021 20:48:01 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Tue, 05 Oct 2021 21:10:16 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Thu, 14 Oct 2021 18:29:22 GMT
Alyson Buckman (abuckman): Rollback to Initiator
4. Mon, 18 Oct 2021 12:14:11 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Mon, 18 Oct 2021 15:57:35 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Mon, 18 Oct 2021 16:46:31 GMT
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Mon, 18 Oct 2021 22:04:48 GMT
Robin Fisher (rfisher): Approved for ALS Dean

Date Submitted: Thu, 14 Oct 2021 23:46:02 GMT

Viewing: HIST 172A : LGBTQ Histories

Formerly known as: HIST 172

Last edit: Thu, 14 Oct 2021 23:46:01 GMT

Changes proposed by: Tristan Josephson (217388965)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tristan Josephson	tristan.josephson@csus.edu	415-595-7193

Catalog Title:

LGBTQ Histories

Class Schedule Title:

LGBTQ Histories

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

History

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

HIST - History

Catalog Number: (course number)

172A

Course ID: (For administrative use only.)

202856

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course proposal is to correct a minor error in the "term typically offered." HIST 172A is cross-listed with WGS 172 and the course is usually offered in the Spring semester. WGS 172 is correctly listed as being offered in the Spring semester, but HIST 172A has been incorrectly listed as being offered in the Fall. This change will make the course listing in the Catalog consistent. We are also adding the "A" designation to the course, as the History Department has a new HIST 172B proposal.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides an introduction to the study of lesbian, gay, bisexual, transgender, and queer (LGBTQ) histories. Uses an interdisciplinary and comparative approach to explore the historical emergence and development of LGBTQ identities, communities, and political movements. Includes theoretical analysis of the history of gender and sexuality and the practice of historical analysis.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

Yes

Do they meet together and fulfill the same requirement?

Yes

Please identify the crosslisted course:

WGS 172

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students successful in this course are expected to attain the following goals:

1. Interpret sexuality and gender variance as socially constructed categories.
2. Analyze lesbian, gay, bisexual, transgender, and queer identities as historically and culturally specific identity formations.
3. Evaluate the ways gender norms, economic structures, and racial formations inform the construction of categories of sexuality and gender.
4. Compare methodological and theoretical approaches to producing histories of gender and sexuality.
5. Apply a critical historical perspective to analyze primary sources from LGBTQ archives.

Attach a list of the required/recommended course readings and activities:

WOMS 172 HIST 172A Spring 2021 syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Discussion Posts (ELOs 1-4)

Primary Source Notes (ELO 5)

Film Response Worksheets (ELOs 1-3)

Final Research Project Presentation (ELOs 1-5)

Final Research Project (ELOs 1-5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Torsa Ghosal (torsa.ghosal) (Thu, 14 Oct 2021 05:12:52 GMT): Suggested changes: 1. The learning outcomes should use verbs that are appropriate for the level of the course. Consider using stronger verbs than identify, recognize, understand for an upper-division course. 2. Please update the syllabus to reflect the addition of the letter 'A' to the course number for History.

Alyson Buckman (abuckman) (Thu, 14 Oct 2021 18:29:22 GMT): Rollback: Dear Tristan, please see Torsa Ghosal's comments on your HIST 172A proposal. Here is a link to useful documents developed by the committee, including Bloom's taxonomy: <https://www.csus.edu/college/arts-letters/internal/curriculum-resources.html>. Please let me know if you have any questions. Be aware all changes should be in by 10/20 at the latest if at all possible; these will go on to the university committee 10/22 after Robin Fisher and I sign off.

Key: 2665