INTD 185: PRO PRACTICE - CAREER PREPARATION

In Workflow

1. DOD Committee Chair (forrestj@csus.edu)
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3. ALS College Committee Chair (abuckman@csus.edu)
4. ALS Dean (rfisher@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 14 Oct 2021 17:01:37 GMT
   John Forrest (forrestj): Approved for DOD Committee Chair
2. Thu, 14 Oct 2021 17:03:06 GMT
   John Forrest (forrestj): Approved for DOD Chair
3. Wed, 20 Oct 2021 22:04:37 GMT
   Alyson Buckman (abuckman): Rollback to Initiator
4. Wed, 20 Oct 2021 23:08:58 GMT
   John Forrest (forrestj): Approved for DOD Committee Chair
5. Wed, 20 Oct 2021 23:09:18 GMT
   John Forrest (forrestj): Approved for DOD Chair
6. Thu, 21 Oct 2021 00:15:23 GMT
   Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Thu, 21 Oct 2021 00:17:14 GMT
   Robin Fisher (rfisher): Approved for ALS Dean

New Course Proposal

Date Submitted: Wed, 20 Oct 2021 23:07:46 GMT

Viewing: INTD 185 : Pro Practice - Career Preparation

Last edit: Wed, 20 Oct 2021 23:07:45 GMT

Changes proposed by: Emily Potts (223002208)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Emily Potts	emily.potts@csus.edu	916-278-7897

Catalog Title:

Pro Practice - Career Preparation

Class Schedule Title:

Pro Practice - Career Prep

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

INTD - Interior Design

Catalog Number: (course number)

185

Course ID: (For administrative use only.)

TBD

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

Yes

This course replaces the following experimental course:

INTD 196 - INTD 196- Professional Preparation

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is replacing the experimental course INTD 196 which proved to be a successful alternative to the difficulties and inequities in requiring Interior Architecture students to complete a professional internship. Due to the pandemic and other factors, students were receiving an unequal education based on their inability to secure an internship, and on the lack of opportunities provided by internship sponsors. The feedback from running the experimental course in Spring 2021, and this Fall 2021 semester has been that students are better prepared for their future due to a stronger portfolio, and better understanding of how to get a job in the design and architectural field. Additionally, the online professional lecture series has proved to be a positive and helpful networking experience for both students and local firms.

This class is a permanent replacement for INTD 181, Interior Graphics IV (Portfolio) (1 unit) & INTD 195 Professional Practice IV (Internship) (3 units). A program change reflecting this shift is forthcoming. This course will provide a more robust pre-professional preparation for all of our students. Within this course, students will evaluate and revise their previous creative work and design multiple platforms on which they can showcase it to the professional community. This course will also allow more collaboration opportunities with campus resources in career services, as well as community outreach to local and national professional organizations. In addition, the lecture series and firm tours will expose our students to networking opportunities in order to better prepare them in applying for professional jobs in the field of architecture and design or for application to graduate-level education in architecture and design. In short, this course provides all students with the pre-professional insight needed prior to graduation to better prepare them for success in finding professional employment in the design and architecture field.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Professional practice course supporting students in the development of their professional architectural portfolio, resume, and self-marketing tools. Required guest lectures, professional networking, and career guidance events with oral, written, and verbal self-reflection activities. Open to Interior Architecture majors only.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Grade "C" or better in 161, 163

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Activity
Lecture

Activity Classification
CS#07 - Fine Arts and Science Activity (K-factor=1.3 WTU per unit)
Activity Units
1

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
2

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
1. Create a portfolio, resume, and other self-marketing tools for professional development and self-promotion after graduation.
2. Apply professional networking and interviewing skills through verbal engagement with peers, architecture and design firms, and professional organizations.
3. Differentiate aspects of a variety of professional architectural practices, working environments, and career pathways.
4. Design a personal plan for professional success and future development following graduation.
5. Compare and contrast national and state pathways for professional licensure in architecture, interior design, sustainable design, and related fields.

Attach a list of the required/recommended course readings and activities:
INTD185_Syllabus_ProPrac-CareerPrep-1.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Student Projects (ELO 1)
Student Presentations and Peer Critiques (ELO 2)
Student Presentations and Written Reflections (ELO 4, 5)
Attendance (ELO 2,3)
Activity and Reading Written Reflections (ELO 2,3,5)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Alyson Buckman (abuckman) (Wed, 20 Oct 2021 22:03:55 GMT): Dear Emily, the proposal needs slight correction in justification phrasing: change to: students are better prepared for their future due to a stronger portfolio and a better understanding… OR future and have a stronger portfolio and better understanding . Well done!

Alyson Buckman (abuckman) (Wed, 20 Oct 2021 22:04:37 GMT): Rollback: Dear Emily, please see comments from Alyson Buckman for revisions to be made to your proposal. Please note that these changes must be made by Thursday, 10/21, at 5pm in order to move forward from Robin Fisher through to the University Committee on Friday. Thank you for your proposal!

Key: 14614