

MATH 96C: ACADEMIC STRATEGIES FOR MATH 10 - NSM:MATHEMATICS AND STATISTICS

In Workflow

1. MATH Committee Chair (taylorlm@csus.edu)
2. MATH Chair (kelce@skymail.csus.edu)
3. NSM College Committee Chair (mikkel.jensen@csus.edu)
4. NSM Dean (datwyler@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 15 Oct 2021 15:53:04 GMT
Lisa Taylor (taylorlm): Approved for MATH Committee Chair
2. Fri, 15 Oct 2021 17:41:42 GMT
Kimberly Elce (kelce): Approved for MATH Chair
3. Thu, 21 Oct 2021 19:18:14 GMT
Mikkel Jensen (mikkel.jensen): Approved for NSM College Committee Chair
4. Fri, 22 Oct 2021 16:31:53 GMT
Shannon Datwyler (datwyler): Approved for NSM Dean

New Course Proposal

Date Submitted: Thu, 14 Oct 2021 23:32:59 GMT

Viewing: MATH 96C : Academic Strategies for Math 10 - NSM:Mathematics and Statistics

Last edit: Thu, 21 Oct 2021 19:17:48 GMT

Changes proposed by: Kimberly Elce (101052896)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|----------------|--------------------|
| Kimberly Elce | kelce@csus.edu | 916-278-6534 |

Catalog Title:

Academic Strategies for Math 10 - NSM:Mathematics and Statistics

Class Schedule Title:

Academic Strategies Math 10

Academic Group: (College)

NSM - Natural Sciences & Mathematics

Academic Organization: (Department)

Mathematics & Statistics

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

MATH - Mathematics

Catalog Number: (course number)

96C

Course ID: (For administrative use only.)

TBD

Units:

1

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The Peer and Academic Resource Center (PARC), through the Department of Mathematics and Statistics, offers students a supplemental instruction (SI) class to help students improve their performance in Math 10.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Supplemental instruction for Math 10 focused on developing study skills and effective learning strategies.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

Yes

Corequisite:

Math 10

Corequisites Enforced at Registration?

Yes

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

3

Total credits allowed (including first time passed)

3

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1) Read critically the course text and other assigned materials.
- 2) Develop writing strategies for the types of writing assignments given in the course.
- 3) Apply test-taking strategies when preparing for and taking course exams.
- 4) Use time-management strategies in planning how to study and complete assignments for course.
- 5) Use computer-based instructional materials designed to supplement course.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Weekly Practice Tests (1, 3, 4)

Homework Review (1, 2, 4, 5)

Problem or Concept Worksheets (1, 2, 4, 5)

Midterm Debriefing (1, 3, 4, 5)

Lecture Summaries (2, 3, 4)

Conferences with Students (1, 2, 3, 4, 5)

For whom is this course being developed?

General Education

Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Math 96C Syllabus.pdf

Key: 14481