

PSYC 160: PSYCHOLOGY OF SEXUAL ORIENTATION AND GENDER IDENTITY

In Workflow

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Approval Path

1. Fri, 24 Sep 2021 05:13:30 GMT
Becky Penrod (penrodb): Approved for PSYC Committee Chair
2. Wed, 06 Oct 2021 18:47:09 GMT
Rebecca Cameron (cameron): Approved for PSYC Chair
3. Thu, 21 Oct 2021 13:36:20 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
4. Thu, 21 Oct 2021 17:11:50 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Fri, 24 Sep 2021 00:14:00 GMT

Viewing: PSYC 160 : Psychology of Sexual Orientation and Gender Identity

Last edit: Thu, 21 Oct 2021 05:38:19 GMT

Changes proposed by: Zach Schudson (223009722)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Psychology of Sexual Orientation and Gender Identity

Class Schedule Title:

Psyc of Sex Orient and Gen Id

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

160

Course ID: (For administrative use only.)

159501

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course was originally proposed over 40 years ago, and was designed to focus on the psychological experiences of gay men and lesbians. The psychological literature on gender and sexual diversity has expanded significantly in the intervening years and it is important to expand the course accordingly. We are adding a prerequisite, PSYC 2, to ensure that students have foundational knowledge of psychology so that they are prepared for the advanced content of the course. The course is being designated as a lecture course, rather than lecture and discussion, to more accurately reflect the course design. We are limiting the course to Psychology majors and minors and students completing the LGBTQ+ Studies minor or Peace Corps Prep Certificate to preserve seats for students who are using the course to fulfill a program requirement. This is especially important because of Psychology's impaction.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course explores the landscape of contemporary psychological research on gender and sexual diversity with a focus on the identities and experiences of lesbian, gay, bisexual, transgender, queer, intersex, and asexual people and all sexual and gender minorities. Course topics include cissexism and heterosexism, identity development and disclosure, parenting, aging, intersectionality, and minority stress, among others.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PSYC 2
Psychology major, Psychology minor, LGBTQ Studies minor, or Peace Corps Prep Certificate

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. Identify diverse contemporary methodological and theoretical approaches to the psychological study of gender identity and sexual orientation.
2. Apply important theories in the psychology of gender and sexual diversity to current issues.
3. Analyze the experiences of gender and sexual minorities through a psychological lens.
4. Describe active areas of debate and open questions in the field.

Attach a list of the required/recommended course readings and activities:

PSYC 160 Syllabus - General.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will complete multiple-choice quizzes/exams [ELO 1, 2], writing assignments [ELO 2, 3, 4], activities in which they write their own multiple-choice quiz questions [ELO 1, 2] and a student information sheet and discussion to introduce themselves to peers [ELO 3].

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)
Women's Studies

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

WGS Consultation for Psyc 160.pdf

Key: 3997