PUBH 116: PUBLIC HEALTH POLICY, MANAGEMENT & ADMINISTRATION

In Workflow

1. PUBH Committee Chair (PUBH Committee Chair@csus.edu)
2. PUBH Chair (m.mink@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 29 Sep 2021 19:03:48 GMT
   Michael Mink (m.mink): Approved for PUBH Committee Chair
2. Wed, 29 Sep 2021 19:12:09 GMT
   Michael Mink (m.mink): Approved for PUBH Chair
3. Wed, 06 Oct 2021 00:31:03 GMT
   Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Wed, 06 Oct 2021 19:44:39 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Aug 9, 2019 by Janett Torset (torsetj)
2. Mar 29, 2021 by Janett Torset (torsetj)

Date Submitted: Wed, 29 Sep 2021 03:42:17 GMT

Viewing: PUBH 116 : Public Health Policy, Management & Administration

Formerly known as: HLSC 116

Last approved: Mon, 29 Mar 2021 14:02:54 GMT

Last edit: Wed, 29 Sep 2021 19:11:33 GMT

Changes proposed by: Susan Perez (217369465)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Susan Perez	susan.perez@csus.edu	916-678-6451

Catalog Title:

Public Health Policy, Management & Administration

Class Schedule Title:

PH Policy, Mgment & Admin

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Public Health/Health Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)
PUBH - Public Health

Catalog Number: (course number)
116

Course ID: (For administrative use only.)
172035

Units:
3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This revision will eliminate existing overlap between courses in the department and enhance the focus on policy, systems, and management.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
In Public Health Policy, Management and Administration we will build an understanding of: how public health systems are structured and managed; how public health policy is shaped and implemented; and the reciprocal relationship between culture, context, and economics and public health policies and systems. We will compare and contrast public policies, systems and management at local, national, and global levels.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Must be a Public Health, Health Sciences, or Gerontology major or minor or admitted by permission of instructor

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Upon completion of this course the student shall be able to:
1. Explain the context and process of public health policy making and administration at federal, state, and local levels of government in the United States.
2. Evaluate the ways in which policies impact on public health and health equity.
3. Advocate for evidence-based public health policies and systems that will improve health in diverse populations and address social determinants of health.
4. Identify the components of functional public health systems and organizations.
5. Assess the impact of public health systems services with consideration of relevant scientific, social, equity, and ethical determinants.
6. Demonstrate the administrative skills needed for the effective daily operations of public health organizations.
7. Apply systems thinking tools to public health problems.

Attach a list of the required/recommended course readings and activities:

PUBH116_Readings.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will meet the expected learning outcomes (ELOs) listed above through a combination of the following activities in this course:
Reflection papers (ELO 1, 2, 3, 4, 5, 7)
Presenting Public Health Data Assignment (ELO 3, 6)
Mid-Term Exam (ELO 2, 4, 7)
Film Discussion (ELO 1, 2, 3, 4, 5, 7)
Public Health Budget Quiz (ELO 1, 3, 6)
Local Public Health Policy and Administration Project (ELO 1, 2, 3, 4, 5, 6, 7)
Team Plan & Evaluation (ELO 6)
Participation-- In-Class Activities & Discussion (ELO 1, 2, 3, 4, 5, 7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
BS in Public Health (Community Health Education)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

PUBH 116_Syllabus_Public_Health_Policy_Systems_Management _FOR REVIEW_27Sept2021.docx

Key: 2752