SWRK 298A: FIELD INSTRUCTION FOR HEALTH & AGING

In Workflow

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3. HHS College Committee Chair (heather.thompson@csus.edu)
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Approval Path

1. Tue, 08 Jun 2021 23:00:33 GMT
   101019889: Approved for SWRK Committee Chair
2. Tue, 08 Jun 2021 23:02:57 GMT
   101019889: Approved for SWRK Chair
3. Wed, 08 Sep 2021 00:29:48 GMT
   Heather Thompson (heather.thompson): Rollback to Initiator
4. Tue, 21 Sep 2021 19:40:36 GMT
   Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
5. Tue, 21 Sep 2021 19:45:41 GMT
   Tyler Arguello (tyler.arguello): Approved for SWRK Chair
6. Wed, 06 Oct 2021 00:31:17 GMT
   Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Wed, 06 Oct 2021 19:43:26 GMT
   Robert Pieretti (sac19804): Rollback to HHS College Committee Chair for HHS Dean
8. Thu, 14 Oct 2021 22:11:14 GMT
   Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
9. Thu, 14 Oct 2021 22:18:00 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 09 Sep 2021 15:31:56 GMT

Viewing: SWRK 298A : Field Instruction for Health & Aging
Last edit: Thu, 14 Oct 2021 20:07:36 GMT

Changes proposed by: Tyler Arguello (216313852)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tyler Arguello	Tyler.arguello@csus.edu	206-353-8607

Catalog Title:

Field Instruction for Health & Aging

Class Schedule Title:

Field Inst-Health & Aging

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Social Work

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:
Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)
SWRK - Social Work

Catalog Number: (course number)
298A

Course ID: (For administrative use only.)
202669

Units:
5

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?
No

In what term(s) will this course typically be offered?
Fall term only

Does this course require a room for its final exam?
No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Ammending existing course to disarticulate Advancement to Candidacy and other extraneous pre-requisites.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Field Instruction for Health & Aging

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
Enrollment is limited to students who have secured an approved field placement

Does this course have prerequisites?
Yes

Prerequisite:
SWRK 204B, SWRK 295B

Prerequisites Enforced at Registration?
No

Does this course have corequisites?
Yes

Corequisite:
SWRK 208A

Corequisites Enforced at Registration?
No

Graded:
Credit / No Credit

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Field Studies

Field Studies Classification
S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)
Field Studies Units
5

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
Existing course. No change to ELOs.
1. Recognize and continually evaluate own attitudes toward diversity, including gender, race, religion, ethnic, class, sexual orientation, age, and disability.
2. Demonstrate an awareness of own needs and motivations for becoming a professional social worker.
3. Identify individual strengths and areas for growth as part of a continual process of personal and professional self-awareness and self-evaluation
4. Demonstrate an intermediate understanding of how agency mission, operational policy and procedures, resources, and funding impact upon the delivery of social services.
5. Demonstrate intermediate understanding and application of an ecological framework for assessment, problem identification, intervention, and evaluation.
6. Demonstrate intermediate knowledge of research skills to identify intervention techniques for evidence-based practice.
7. Demonstrate intermediate awareness of professional values and ethics.
8. Apply problem-solving methods and techniques to client systems (e.g. individuals, families, groups, organizations, and/or communities).
9. Demonstrate intermediate awareness of clients'/community strengths and limitations and demonstrate ability to help clients/ communities build on and use their strengths.
10. Demonstrate intermediate awareness of community resources and how to engage these resources on behalf of clients.
11. Demonstrate intermediate knowledge & ability to work effectively with diverse populations, building on strengths.
12. Discuss and understand the roles/contributions of multiple disciplines/specializations working in a collaborative effort.
13. Demonstrate integration and application of knowledge acquired in the academic setting to practice situations.
14. Demonstrate an ability to use appropriate oral and written communication skills in organizing and recording necessary client information and completing administrative paperwork requirements.

Attach a list of the required/recommended course readings and activities:
SW 298AB.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Existing course. No change to assessment strategies.
Field Journals – ELO 1 – 14
Learning Agreement – ELO 1 – 14

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
Master of Social Work

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Heather Thompson (heather.thompson) (Wed, 08 Sep 2021 00:29:48 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Robert Pieretti (sac19804) (Wed, 06 Oct 2021 19:43:26 GMT): Rollback: Rollback at request of College Committee Chair

Key: 4409