# **BACHELOR OF MUSIC (JAZZ STUDIES)**



# SACRAMENTO STATE Redefine the Possible

## In Workflow

- 1. MUSC Committee Chair (apresler@csus.edu)
- 2. MUSC Chair (blumberg@csus.edu)
- 3. ALS College Committee Chair (abuckman@csus.edu)
- 4. ALS Dean (rfisher@csus.edu)
- 5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
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- 9. Catalog Editor (torsetj@csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)
- 11. OIREP (pillais@csus.edu)

## **Approval Path**

- 1. Thu, 14 Oct 2021 02:59:54 GMT Anna Presler (apresler): Approved for MUSC Committee Chair
- Thu, 14 Oct 2021 03:09:10 GMT Stephen Blumberg (blumberg): Approved for MUSC Chair
- 3. Wed, 20 Oct 2021 21:54:52 GMT Alyson Buckman (abuckman): Approved for ALS College Committee Chair
- 4. Wed, 20 Oct 2021 22:10:33 GMT Robin Fisher (rfisher): Approved for ALS Dean

# History

- 1. May 3, 2018 by clmig-jwehrheim
- 2. May 11, 2018 by 212408496
- 3. Sep 19, 2018 by 212408496
- 4. Oct 9, 2019 by Scott Perkins (scott.perkins)
- 5. Apr 28, 2020 by Celena Showers (celena.showers)
- 6. Apr 20, 2021 by Celena Showers (celena.showers)

Date Submitted: Thu, 14 Oct 2021 02:59:04 GMT

### Viewing: Bachelor of Music (Jazz Studies)

# Last approved: Tue, 20 Apr 2021 20:03:47 GMT

### Last edit: Thu, 14 Oct 2021 02:59:03 GMT

Changes proposed by: Anna Presler (101015508) Academic Group: (College) Arts & Letters

Academic Organization: (Department) Music

Catalog Year Effective: 2022-2023 Catalog

### Individual(s) primarily responsible for drafting the proposed degree major program:

| Name (First Last)         | Email             | Phone 999-999-9999 |  |
|---------------------------|-------------------|--------------------|--|
| Anna Presler              | apresler@csus.edu | 510387 8143        |  |
| Type of Program Proposal: |                   |                    |  |

Major

#### **Program Change Type:**

Non-Substantive

#### Title of the Program:

Bachelor of Music (Jazz Studies)

### Designation: (degree terminology)

Bachelor or Music

### Briefly describe the program proposal (new or change) and provide a justification:

The Bachelor of Music (Jazz Studies) with Music Education emphasis requires MUSC 102, a class that is no longer offered because we revised our music theory/musicianship curriculum. This proposal is offered to correct this error.

For the BM Jazz Studies with Music Education emphasis, we propose removing MUSC 102 (a class that was eliminated in the revision and has been deactivated) and adding MUSC 130 (the new pedagogy of theory and musicianship class we introduced when we revised the curriculum.) This substitution is appropriate for the Music Education emphasis.

### Objectives of the degree program:

The Bachelor of Music, Jazz Studies, provides students with intensive learning in the history, music theory and performance of jazz music. With the added Music Education emphasis, students receive the pedagogical training needed to teach this discipline in our K-12 public schools. Applied study prepares students to excel on their instrument or voice; music theory and training in improvisation informs them about the structures and harmonic relationships of jazz; ensemble experience establishes context for artistry, improvisation and group performance; pedagogy and repertoire courses prepare them to teach in the classroom. Graduates from this program will be prepared for post-baccalaureate study, the California Credential program (with the Music Ed. emphasis) or to begin careers in music.

### **University Learning Goals**

**Undergraduate Learning Goals:** 

Competence in the disciplines Integrative learning Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

**Do these changes impact the Smart Planner roadmap?** No

**Catalog Description:** 

Units required for Major: 71-76, including units for concentration (see below) Total units required for BM: 120

# **Program Description**

The fundamental purpose of the Sacramento State music curriculum is threefold:

- 1. to promote excellence in all aspects of music performance and academic coursework,
- 2. to provide basic preparation for careers in music, and
- 3. to promote interest in all musical and artistic endeavors at the University and in the Sacramento community.

The main emphasis of the School of Music is upon performance. Sustaining this concept is the School's faculty, which remains committed to individual and ensemble performances as a means of enhancing the teaching quality of the institution and the cultural climate of the campus and community.

Students majoring in Music are not only expected to be technically proficient in the art but are required to have broad training in the liberal arts and sciences that are the core of the University's program.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

# **Admission Requirements**

Admission to the Bachelor of Music degree program requires the recommendation of the student's major applied instructor, a 3.0 GPA in music courses, and approval of the applied area based upon a successful audition. Admission criteria and audition instructions may be obtained from the Music Department Office.

Each area of concentration has unique course requirements. Students interested in a BM degree should discuss the details of the program with a faculty advisor in the Music Department.

Grade "C-" or better required in all courses applied to the major.

# **General Requirements**

The following are required for the Bachelor of Arts and Bachelor of Music degree programs:

Performance Evaluation: Upon entering the music major, each student is required to:

- 1. declare his/her major performance medium (instrument or voice);
- 2. perform an entering placement audition before the appropriate applied faculty; and
- 3. continue the development of his/her performance ability through regular study in accordance with Departmental requirements.

This development in performance is demonstrated at end-of-semester auditions before the applied music faculty. See applied music numbers for appropriate courses.

**Soloist:** Each student in the BA program of sophomore standing or above should appear as a soloist in at least one student recital or repertoire class each semester. Students in the BM program must do either a repertoire class performance or one student recital each semester.

**Ensemble:** As an ensemble experience, each student must participate in at least one large performing ensemble each semester. The following groups meet this requirement: symphonic band, concert band, marching band, opera workshop, orchestra, concert choir, or University chorus. Assignment to the performing ensemble(s) is to be made in consultation with the music major advisor and by audition. A MUSC 142 series course is the appropriate course in which to register.

**Piano:** All undergraduate students majoring in music must have basic facility in piano to graduate from the University. For students other than keyboard majors, completion of MUSC 14D meets this requirement.

**Attendance/concerts-recitals:** Each music major is required to attend a minimum of ten concerts and/or recitals each semester. Attendance is monitored electronically. Students may choose to earn academic credit for this requirement by enrolling in MUSC 100A as an elective.

**Teacher Preparation:** Teaching credential candidates must also complete the Professional Education Program in addition to the BM Music Education requirements. See the College of Education section of this catalog for admission procedures and consult the department credential advisor for details.

Marching Band: Wind and percussion majors who are credential candidates must include at least one semester of marching band (MUSC 142M) as their Large Performance Ensemble experience.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

# **Program Requirements**

| Code  | Title                                      | Units |  |  |  |
|---|--|-------|--|--|--|
| Required Lower Division Core Courses (26 Units) |  |       |  |  |  |
| MUSC 3  | MIDI Sequencing and Notation               | 2     |  |  |  |
| MUSC 9  | Music In World Cultures                    | 3     |  |  |  |
| MUSC 10A  | Survey of Music Literature I               | 3     |  |  |  |
| MUSC 10B  | Survey of Music Literature II              | 3     |  |  |  |
| MUSC 10C  | Survey of Music Literature III             | 3     |  |  |  |
| MUSC 11A  | Music Theory I                             | 2     |  |  |  |
| MUSC 11B  | Music Theory II                            | 2     |  |  |  |
| MUSC 11C  | Music Theory III                           | 2     |  |  |  |
| MUSC 12A  | Musicianship I                             | 2     |  |  |  |
| MUSC 12B  | Musicianship II                            | 2     |  |  |  |
| MUSC 12C  | Musicianship III                           | 2     |  |  |  |
| Required Upper Division Core Courses (15 Units) |  |       |  |  |  |
| MUSC 104  | Contemporary Music Theory and Musicianship | 3     |  |  |  |
| MUSC 109  | Instrumentation and Arranging              | 3     |  |  |  |

| MUSC 110   | Research in Music History 🖋 <sup>1</sup>                 | 3          |  |  |  |  |
|--|--|------------|--|--|--|--|
| MUSC 142 series cour                                       | rse <sup>2</sup>   | 4          |  |  |  |  |
| MUSC 151   | Fundamentals of Conducting                               | 2          |  |  |  |  |
| Additional Requirement                                     | Additional Requirements for Concentrations (30-35 Units) |            |  |  |  |  |
| Select one of the following six areas of concentration:    |  | 30 -<br>35 |  |  |  |  |
| Instrumental   |  |            |  |  |  |  |
| Jazz Studies or Jazz Studies with Music Education Emphasis |  |            |  |  |  |  |
| Keyboard   |  |            |  |  |  |  |
| Music Education  |  |            |  |  |  |  |

# Theory/Composition

Voice

### **Total Units**

1 Course also satisfies General Education (GE)/Graduation Requirement. 2

A course from the MUSC 142 series must be taken 4 times for a total of 4 units; each student is assigned to a specific MUSC 142 series course each semester as appropriate for their instrument/voice type and skill level

71-76

### **Concentration in Jazz Studies (35 units)**

| Code                                | Title                                | Units |
|-------------------------------------|--------------------------------------|-------|
| MUSC 14D                            | Basic Piano for Majors               | 1     |
| MUSC 15                             | Jazz Piano Class                     | 1     |
| MUSC 43A                            | Jazz Improvisation I                 | 2     |
| MUSC 43B                            | Jazz Improvisation II                | 2     |
| MUSC 50 series course <sup>1</sup>  |                                      | 4     |
| MUSC 108A                           | Jazz Arranging I                     | 2     |
| MUSC 108B                           | Jazz Arranging II                    | 2     |
| MUSC 118B                           | American Popular Music: Jazz History | 3     |
| MUSC 140                            | Jazz Theory and Harmony              | 2     |
| MUSC 143 series course              |                                      | 4     |
| MUSC 150 series course <sup>2</sup> |                                      | 8     |
| MUSC 161                            | Jazz Pedagogy                        | 2     |
| MUSC 185J                           | Senior Recital Jazz                  | 2     |
| Total Units                         |                                      | 35    |

Total Units

1 Course must be repeated four times for a total of 4 units. 2

Course must be repeated four times for a total of 8 units.

### Concentration in Jazz Studies with Music Education Emphasis (36 units)

| Code  | Title                                     | Units |  |  |  |  |
|---|---|-------|--|--|--|--|
| MUSC 14D  | Basic Piano for Majors                    | 1     |  |  |  |  |
| MUSC 15   | Jazz Piano Class                          | 1     |  |  |  |  |
| MUSC 40 series course <sup>1</sup>                        |   | 4     |  |  |  |  |
| MUSC 43A  | Jazz Improvisation I                      | 2     |  |  |  |  |
| MUSC 43B  | Jazz Improvisation II                     | 2     |  |  |  |  |
|   | Applied Music: Intermediate <sup>1</sup>  |       |  |  |  |  |
| MUSC 50 Jazz Applied: Intermediate                        |   |       |  |  |  |  |
| MUSC 150A Jazz Applied: Adv, Mus Ed Emphasis <sup>2</sup> |   |       |  |  |  |  |
| MUSC 130  | Pedagogy of Music Theory and Musicianship | 3     |  |  |  |  |
| MUSC 140  | 2   |       |  |  |  |  |
| MUSC 143 series course                                    |   | 4     |  |  |  |  |
| MUSC 153  | Advanced Choral Conducting                | 2     |  |  |  |  |
| or MUSC 154   | Advanced Instrumental Conducting          |       |  |  |  |  |
| MUSC 161  | Jazz Pedagogy                             | 2     |  |  |  |  |
| MUSC 162  | Foundations of Music Education            | 2     |  |  |  |  |
| MUSC 164  | Music in General Education                | 2     |  |  |  |  |
| MUSC 185E   | Senior Recital Music Education            | 1     |  |  |  |  |
| Total Units   |   | 36    |  |  |  |  |

- <sup>1</sup> Course must be repeated two times for a total of 2 units.
- <sup>2</sup> Course must be repeated four times for a total of 4 units.

# **General Education Requirements**<sup>1</sup>

| Code   | Title  | Units |  |  |
|--|--|-------|--|--|
| Area A: Basic Subjects (9 Units)   |  |       |  |  |
| A1 - Oral Communication  |  | 3     |  |  |
| A2 - Written Communication   |  | 3     |  |  |
| A3 - Critical Thinking   |  | 3     |  |  |
| Area B: Physical Universe and It   | s Life Forms (13 Units)  |       |  |  |
| B1 - Physical Science  |  | 3     |  |  |
| B2 - Life Forms  |  | 3     |  |  |
| B3 - Lab (Note: Lab experience t   | o be taken with one of the following: B1, B2 or B5)  | 1     |  |  |
| B4 - Math Concepts   |  | 3     |  |  |
| B5 - Additional Course (Any B to   | reach 12 units) - Take upper-division course to complete Area & upper division requirements. | 3     |  |  |
| Area C: Arts and Humanities (6 l   | Units)   |       |  |  |
| C1 - Arts <sup>2</sup>   |  | 0     |  |  |
| C2 - Humanities  |  | 3     |  |  |
| C1/C2 - Area C Course <sup>2</sup>   |  | 0     |  |  |
| C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements. |  |       |  |  |
| Area D: The Individual and Socie   | ty (9 Units)   |       |  |  |
| Area D Course  |  | 3     |  |  |
| Area D Course  |  | 3     |  |  |
|  | sion course to complete Area & upper division requirements.                                  | 3     |  |  |
| Area E: Understanding Personal   | Development (3 Units)  |       |  |  |
| Area E Course  |  | 3     |  |  |
| Area F. Ethnic Studies (3 Units)   |  |       |  |  |
| Area F Course  |  | 3     |  |  |
| Total Units  |  | 43    |  |  |
| 1  |  |       |  |  |

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).

- Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).
- <sup>2</sup> Required in Major; also satisfies GE.

# **Graduation Requirements**<sup>1</sup>

| Code                     | Title                         |                |            |  |  | Units |
|--------------------------|-------------------------------|----------------|------------|--|--|-------|
| <b>Graduation Requir</b> | ements (required by CSL       | l) (6 Units)   |            |  |  |       |
| American Instituti       | ons: U.S. History             |                |            |  |  | 3     |
| American Instituti       | ons: U.S. Constitution &      | CA Government  |            |  |  | 3     |
| Writing Intensive (      | WI) $^{2}$                    |                |            |  |  | 0     |
| <b>Graduation Requir</b> | ements (required by Sac       | ramento State) | (12 Units) |  |  |       |
| English Compositi        | on II                         |                |            |  |  | 3     |
| Race and Ethnicity       | / in American Society (R      | E)             |            |  |  | 3     |
| Foreign Language         | <b>Proficiency Requiremen</b> | 3              |            |  |  | 6     |
| 1                        |                               |                |            |  |  |       |

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).

**Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

Required in Major; also satisfies Graduation Requirement.

If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https:// www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/ college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

# Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

This will not affect other units' programs

#### Provide a fiscal analysis of the proposed changes:

No significant impact.

### How will the above changes be accommodated within the department/College existing fiscal resources?

There is no significant impact.

#### Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None will be needed.

#### **Reviewer Comments:**

Michelle Felten (mfelten) (Wed, 20 Oct 2021 21:35:20 GMT): Dear Anna Presler, The Committee has reviewed and approved your proposal for the Bachelor of Music (Jazz Studies). Best, Michelle J. Felten

Key: 329