

MA IN TEACHING WITH SINGLE SUBJECT TEACHING CREDENTIAL



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Wed, 22 Sep 2021 17:33:36 GMT
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Thu, 14 Oct 2021 21:36:01 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 22 Oct 2021 17:37:37 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Feb 7, 2020 by Stephanie Biagetti (sbiagetti)
2. Mar 11, 2021 by Katie Dickson (katie.dickson)

Date Submitted: Mon, 20 Sep 2021 17:52:35 GMT

Viewing: MA in Teaching with Single Subject Teaching Credential

Last approved: Fri, 12 Mar 2021 02:47:18 GMT

Last edit: Thu, 14 Oct 2021 21:35:51 GMT

Changes proposed by: Jenna Porter (201422342)

Academic Group: (College)

Education

Academic Organization: (Department)

Teaching Credentials

Catalog Year Effective:

2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

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Type of Program Proposal:

Major

Program Change Type:

Substantive

Is this a pilot program?

No

Is this a Fast Track program?

Yes

Title of the Program:

MA in Teaching with Single Subject Teaching Credential

Designation: (degree terminology)

Master of Arts

Briefly describe the program proposal (new or change) and provide a justification:

JUSTIFICATION

- (1) Faculty in the program would like to change the title of some courses to reflect recent advances in the field. (EDSS 364; EDSS 264)
- (2) Simple revisions to course numbers. We need to change them so they have an L suffix. The L suffix indicates a specialized certificate that the courses are part of (Career Pathways Certificate). Only students who are participating in the specialized certificate will be allowed to enroll in the L suffix courses. (EDSS 264L; EDSS 364L; EDSS 365L; EDSS 265L; EDSS 366L; EDSS 266L; EDSS 373L). Having the suffix on the required courses for the Certificate assists in tracking completion.
- (3) Faculty would like to drop the A, B, C, D designation to some of the courses because they are no longer lecture/lab format (example- EDSS 365A was the lecture and EDSS 365B was the lab). We would like to combine them into 1 course (e.g. EDSS 365A and 365B become EDSS 365). In each case, when the two different courses (lecture and lab) are combined in the Form A, we add together the units from each course (e.g. 365A 2 units + 365B 1 unit = EDSS 365, new course, total 3 units). Therefore, this won't change the total units in the program. (EDSS 364; 264; 365; 265; 366; 266)
- (4) The Career Pathways Certificate program course list has changed.
 - a. Two 1.5 unit courses (EDSS 279A and EDSS 279B) were dropped because faculty determined that the Certificate program content was better addressed in 365L than in 279A/B. (3 units dropped)
 - b. EDSS 365L was added (3 units); in the past just the lab portion of the course (1.5 units) was included in the Certificate; with the course now lecture only, the content of the entire course is appropriate to be included in the Certificate. (1.5 units overall added to the certificate program)
 - c. EDSS 366D changed from 3 to 2 units (this change was previously made during the MAT approval process in 2018-19 due to a number of changes; the Form B submitted at that time did not update the Career Pathways Certificate); (1 unit dropped)
 - d. EDSS 364E (1.5 units) changed to 264L (3 units); in the past the lab portion of the course (1.5 units) was included in the Certificate; with the new course lecture only, the entire course content is appropriate to be included in the Certificate (1.5 units overall added)
 - e. EDSS 364F (1.5 units) changed to 364L (2 units). This was because of combining the lecture and lab (previously 364F and 364C, 1.5 units). This normally would have made for a 3 unit course but the total units were dropped to 2 units because some of the course content moved to a newly required course when the MAT was first designed. (0.5 unit increase)
 - f. EDSS 365F (1.5 units) changed to 265L (2 units). This was because of combining the lecture and lab (previously 364F and 364C, 1.5 units). This normally would have made for a 3 unit course but the total units were dropped to 2 units because some of the course content moved to a newly required course when the MAT was first designed. The new course content for 265 was also determined to be graduate level rather than credential level content, and was made a 200 level course when the MAT was first proposed (0.5 unit increase).
 - g. The total number of units required for the Certificate did not change. (4 units dropped and 4 units added from the list above).
- (5) Because we are a combined credential with MAT now, we realized in year 1 that we had not determined whether candidates are allowed to earn below a B in any course (credential program requirements allow a C- in any course to meet credential requirements). Therefore, we have revised the GPA requirements to allow a limited number of grades below a B; this is now in catalog copy as required by OGS.
- (6) CTC requires that when a credential program offers the option of paid "internships" to teacher candidates (where the candidate is the teacher of record in a district/school), those candidates must enroll in an "Intern teaching" course rather than in a "student teaching" course, and receive additional supervision. Therefore, a new "intern teaching" course form A was submitted for EDSS 474C. This course therefore is being added to the program.
- (7) As an MAT program we were instructed by OGS to add a continuous enrollment EDSS 599 course; this fall we are using a different program's 599 course for our students who are on continuous enrollment.
- (8) Some objectives of the degree program were revised to have more current active verbs from Bloom's revised taxonomy.
- (9) Change in admissions requirements (having to do with writing proficiency) were voted in by the branch; there is an accompanying change in catalog copy. Writing Proficiency (as required by the Chancellor's Office Executive Order 1077) can now be met through the Writing section of the Basic Skills Requirement.

(10) Changes due to implementation of Quadrant IV in Cal State Apply is affecting catalog copy; revisions were made in collaboration with OGS.

(11) HLSC 136 pre-requisite course is now PUBH 136; update made in catalog copy.

Objectives of the degree program:

By the end of the Master of Arts in Teaching with Single Subject Teaching Credential program, candidates will be able to:

1. Differentiate and adapt assessment and instruction using a variety of evidence-based strategies;
2. Integrate an understanding of systems change to improve inclusive practices in the classroom;
3. Gather, evaluate, and apply important contextual qualitative and quantitative data, including data about students' linguistic backgrounds, as a means for understanding and enhancing each learner's academic, social, and physical context;
4. Analyze and apply assessment data collected during the cycle of teaching to improve their teaching and their students' learning;
5. Critically analyze historical and contemporary purposes, roles, and functions of education in American society;
6. Identify historical origins and principles of educational equity and critically analyze the implementation of these principles in schools;
7. Apply major concepts, principles, theories, and research related to the cognitive, social, and cultural development of children and adolescents in planning and implementing instruction;
8. Critically reflect on own attitudes and biases regarding gender, sexuality, race, social class, language, and diverse families, schools, and communities;
9. Compare and contrast, and critically reflect upon, the outcomes related to using different instructional models including direct instruction and cooperative group instruction;
10. Create curriculum that integrates knowledge of English Language Development standards and best practices to support English learners and apply protocols for academic language and relationship skills (active listening, questioning, clarifying, negotiating, etc.) across content areas;
11. Critically analyze and apply Teacher Action Research approaches and designs;
12. Complete a review of literature to analyze and synthesize main themes in educational research related to a topic of inquiry;
13. Describe and analyze data collection tools and methods used to conduct the Teacher Action Research;
14. Explain how data is used to inform teaching, curriculum development, and educational policy and systemic practices;
15. Apply critical and independent thinking to orally present research question, literature related to the research, data collection methods and tools, analysis and implications of results;
16. Compose an APA formatted paper with proper references and citations including a description of the Teacher Action Research question, literature review, description of data collection methods utilized to conduct the research, analysis and implications of results;
17. Produce written and oral responses that demonstrate mastery of the subject matter.

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
 Communication
 Information literacy
 Disciplinary knowledge
 Intercultural/Global perspectives
 Professionalism
 Research (optional)

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

N/A

Is this change in response to program or unit assessment activities?

No

Will this program introduce any new or changes to program assessments?

No

Please attach a Comprehensive Program Assessment Plan (required)

SS Cred Program and MAT Assessment.docx

Please attach a Curriculum Map Matrix (required)

SS Credential and MAT Curriculum Map.docx

Please attach a five-year budget projection (required)

MAT with SS Form B fiscal impact.pdf

Catalog Description:**Program Description**

The MA in Teaching with Single Subject Teaching Credential program blends a teacher preparation program with a Master of Arts in Teaching (MAT). The Single Subject Teaching Credential authorizes the holder to provide instruction in approved subject areas in a departmentalized classroom. Almost all junior and senior high school teachers hold the single subject credential.

Single Subject Teaching Credentials can be obtained in the areas of Art, Biology, Chemistry, English/Language Arts, French, Geoscience, General Science, German, Health Science, Home Economics, Mathematics, Music, Physical Education, Physics, History/Social Science, and Spanish. This credential embeds the English Learner Authorization (ELA), which prepares candidates to work with second language learners. The teacher preparation coursework focuses on preparing effective teachers for urban classrooms. Becoming an effective teacher for an urban setting, including a foundation in social justice and equity, is the focus of all activities, tasks, and learning.

The candidates complete a program that requires full-time student status, with field experience and student teaching requirements in Sacramento Area districts as well as full-time coursework requirements. Upon completion of the Single Subject Teaching Credential coursework, program candidates may complete an additional sequence of five Master of Arts in Teaching (MAT) courses if they want to complete the MAT after finishing the credential. Throughout the MAT program, candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will be expected to apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in a diverse educational setting. The materials and associated activities presented in the MAT coursework are highly integrated to support students with successful completion of the Master of Arts in Teaching degree at the end of the program.

Career Pathways Certificate

Within the Single Subject (Secondary) Teaching Credential program coursework, candidates have the option to pursue a Career Pathways Certificate and can indicate upon admission into the program their desire to pursue the certificate. The Career Pathways Certificate prepares candidates to teach in Career Pathways; these are specialized programs in high schools designed to prepare middle and high school secondary students for both college and career in themed small learning communities connected to the 15 Major California Industries. Numerous high schools in the Sacramento Region offer Career Pathways.

Candidates admitted into the MA in Teaching with Single Subject Teaching Credential program will take the same courses as other candidates, but will enroll in the Career Pathways Linked Learning sections with designated L indicators (EDSS 365L). In addition, they will complete an additional two-unit work-based learning field experience course. At the end of the credential coursework, candidates will be recommended for a Single Subject teaching credential and will receive the Career Pathways Certificate.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Master of Arts in Teaching with Single Subject Teaching Credential

The California Commission on Teacher Credentialing (CTC) establishes admissions requirements for all preliminary teaching credential programs and the CSU Chancellor's Office further specifies admissions requirements. The requirements listed below may be subject to change, based on actions of these two governing bodies. Interested applicants are encouraged to contact the Academic and Program Services Office in Eureka Hall 401, (916) 278-6639, an advisor in the Student Success Center (<https://www.csus.edu/college/education/student-support/>), or the MAT with Credential program website (<https://www.csus.edu/college/education/teaching-credentials/apply.html>) for the most current admissions requirements.

Program Admission Requirements

1. A Baccalaureate degree is required for admission to the MAT degree program.
2. Minimum of 45 hours of experience related to working with children or youth in a K-12 classroom or equivalent.
3. Submit two references: one from a person who has observed the applicant's academic competence (current or former instructor) and the other from a person who has observed the applicant working with children or youth. **NOTE:** References from family members will not be accepted.
4. Submit a graduate writing sample.
5. Satisfy writing proficiency by meeting the Basic Skills Requirement.
6. Satisfy the Basic Skills Requirement. For more detailed information, visit the CTC website (<http://www.ctc.ca.gov/credentials/leaflets/cl667.pdf>). Example of ways to satisfy Basic Skills Competence include:
 - a. Pass the California Basic Educational Skills Test (CBEST)
 - b. Pass the CSET Multiple Subjects plus Writing Skills examination
 - c. Pass the CSU Early Assessment Program (EAP) or the CSU Placement Examinations

- d. Achieve qualifying score on the SAT or ACT (see the CTC website ([https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)/](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/)))
 - e. Score a 3 or above on specific AP examinations (see the CTC website ([https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)/](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/)))
 - f. Earn a grade of "B-" or better in specific college or university courses as detailed on the CTC website ([https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)/](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/)).
 - g. Applicants can "Mix and Match" options, as detailed on the CTC website ([https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)/](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/)).
7. Satisfy the Subject Matter Competence requirement. For more detailed information, visit the CTC website. Examples of ways to demonstrate subject matter competence: take and pass all subtests of any Single Subject CSET examination, complete a subject matter program, or complete an approved undergraduate major as detailed on the CTC website (<https://www.ctc.ca.gov/educator-prep/subject-matter-requirements/>).
 8. Grade Point Average (GPA) of at least 2.67 overall or 2.75 in last 60 semester or 90 quarter units as evidenced from official transcripts from every college/university attended.
 9. Complete Credential Prerequisite Courses : EDUC 170, EDUC 100A, EDUC 100B, PUBH 136 (<https://catalog.csus.edu/search/?search=PUBH+136>). List of equivalent coursework is located on the Teaching Credentials website (<https://www.csus.edu/college/education/teaching-credentials/apply.html>).
 10. Certificate of Clearance (COC) security clearance issued by the Commission on Teacher Credentialing: evidence of submitting the COC application and fingerprints must be submitted at application.
 11. Participate in a Mandatory Interview.

Detailed descriptions of all admissions requirements are contained in the program's application instructions, which are available on the Teaching Credentials Application website (<https://www.csus.edu/college/education/teaching-credentials/apply.html>).

Applications Required

CSU Graduate School Application for the University

Sacramento State graduating seniors, Sacramento State students completing a master's degree or second bachelor's degree, and applicants not currently attending Sacramento State MUST apply for admission to graduate school through the Office of Graduate Studies (OGS) by completing and submitting the CSU application on-line: Cal State Apply. (<https://www2.calstate.edu/apply/>)

Supplemental Application

A separate Supplemental Application is only required for current undergraduate Sacramento State students who are applying to take first semester program coursework while still classified as an undergraduate. The application link is posted on the Teaching Credential website in October of the year prior to admission.

Additional Information

Certificate of Clearance (COC/Fingerprint Clearance)

All applicants must submit verification of having been issued a security clearance by the Commission on Teacher Credentialing (CTC) before they will be allowed to officially start the credential program.

EXCEPTION – it is not necessary to apply for the Certificate of Clearance if you can verify you hold a valid California certificate or credential such as an emergency permit for substitute teaching, Pre-intern certificate, PPS credential, Child Development Associate or Supervisor Permit, Adult Vocational Education credential or a valid Multiple or Single Subject credential.

NOTE: If you answered "YES" to any of the Personal and Professional Fitness questions on the Certificate of Clearance application, you will need to obtain the official arrest record and court paperwork regarding each incident. Refer to the CTC website (<http://www.ctc.ca.gov/educator-discipline/self-reporting.html>) for instructions, forms, and where to submit all additional paperwork. If you have arrests and/or convictions on your record, once you submit the additional documentation to CTC, the processing of your clearance application can take SIX MONTHS or longer. This means you may not be eligible to start the program if your clearance is not issued before the program begins. If you have any questions, contact the CTC directly via email (credentials@ctc.ca.gov).

Verification of Bachelor's Degree

All applicants must obtain a bachelor's degree from a regionally accredited college/university in the United States in order to be eligible for a credential. Proof can be obtained through official transcripts and listed as "Degree(s) Awarded" with the date the degree was awarded. To find out if your college/university is regionally accredited by one of the accrediting agencies approved by the California Commission on Teacher Credentialing (CTC), visit the CTC website (<http://www.ctc.ca.gov/credentials/accreditation-bodies.html>).

Foreign Transcript Evaluation

Individuals who have completed college or university course work at an institution in a country other than the United States must obtain a complete evaluation of foreign transcripts, degrees, and other relevant documents prior to applying for a teaching credential program. This evaluation is required by the California Commission on Teacher Credentialing (CTC). It is recommended that credential program applicants have their documents evaluated by WES (<http://www.wes.org/students/>), since both the University Office of Graduate Studies and the Commission will accept the WES (<http://www.wes.org/students/>) evaluation. Applicants should select the **WES INTERNATIONAL CREDENTIAL ADVANTAGE PACKAGE (ICAP) Course by Course Evaluation**. For additional information on foreign transcript evaluations please visit the CTC website (<http://www.ctc.ca.gov/credentials/leaflets/cl635.pdf>) and the Office of Graduate Studies website (<https://www.csus.edu/graduate-studies/future-students/applicants-with-foreign-documents.html>).

Verification of completing the United States Constitution Requirement

California Education Code, Section 44335, requires all candidates for Multiple Subject, Single Subject, and Education Specialist credentials to demonstrate knowledge of the United States Constitution by completing a college-level course with a "C" or equivalent

grade or better, or pass a college-level examination in the subject, or verify AP exam credit for American History or American Government/Politics. While this is not a program admission requirement, this requirement must be completed before the credential can be granted at the end of the credential program. Most CSU graduates have met this requirement. More information can be found by contacting pre-credential advisors in the College of Education Student Success Center (<https://www.csus.edu/college/education/student-support/>).

Minimum Units and Grade Requirement for the MAT Degree

Units required for the MAT degree: 30

Minimum Cumulative GPA for the MAT degree: 3.0

Additional Information for All Admitted Program Candidates: Credential Coursework

Continued Enrollment: Continued enrollment in the MA in Teaching with Single Subject Teaching Credential Program is contingent upon candidates maintaining a GPA of 3.0 in all professional education courses. If incomplete grades or grades of "D", "F", and "NC" (No Credit) are received in professional education courses, the candidate must withdraw from the program unless a specific exception has been approved by the Credential Appeals Committee. Any student on academic probation is subject to automatic disqualification unless approved by the Credential Appeals Committee to continue.

Grade Requirement for the Credential: Any grade below C- in a required credential course must be retaken in order to meet credential requirements.

Delays: Candidates who have to delay progress in the MA in Teaching with Single Subject Teaching Credential Program will file a "Program Delay Petition" in the Teaching Credentials Office. A student returning after a delay may be accommodated on a space available basis. Candidates must return and complete the program within the seven-year limit for graduate programs.

Appeal Process: A student who has been formally admitted to the program has the right to appeal to the Credential Appeals Committee about any policy affecting program continuation, except for those policies set by the Commission on Teacher Credentialing or state education code. Appeals petitions and assistance are available in the Teaching Credentials Office.

Additional Information for All Admitted Program Candidates: MAT Degree

Grade Requirement for the Master's Degree: Courses required for the Master's Degree require a grade of B or better except for the following exception: up to 6 units or 2 courses (whichever is less) may count for the Master's degree with a grade of C or better. If a student receives below a C in any course required for the Master's degree beyond the exception outlined above, the course must be successfully repeated with a grade of B or better in order to satisfy the requirements of the degree program (grades of C- or better will satisfy the requirements for the teaching credential).

Delays: Candidates who have to delay progress in the MA in Teaching with Single Subject Teaching Credential Program will file a "Program Delay Petition" in the Teaching Credentials Office. A student returning after a delay may be accommodated on a space available basis. Candidates must return and complete the program within the seven-year limit for graduate programs.

Advancement to Candidacy Procedures: Each student working toward a Master of Arts in Teaching degree must file an application for Advancement to Candidacy for the degree. The purpose of this application is to provide certification to the Office of Graduate Studies that the student will complete the necessary requirements and coursework for the Master's degree. The student must be advanced to candidacy the semester prior to enrolling in EDSS 500.

This procedure should begin as soon as the classified graduate student has:

- Completed 15 units in the graduate program with a minimum 3.0 GPA; and
- Met the Graduate Writing Requirement through completion of the Graduate Writing Intensive (GWI) course, EDSS 241, with a B grade or better.

Advancement to Candidacy forms are available online through the Office of Graduate Studies. The student should complete the form in consultation with the MAT Program Coordinator. The form must be submitted online with the Office of Graduate Studies for approval.

Continuous Enrollment in the Master's Degree: Enrollment in EDSS 500 for the culminating experience is for one semester. The expectation is that students will complete the culminating experience during EDSS 500. Up to three semesters of continuous enrollment (EDSS 599) are allowed if the Culminating Experience advisor deems a reasonable amount of progress has been made and assigns a grade of "RP" for EDSS 500. If students fail to make adequate progress while enrolled in EDSS 500 and there are no mitigating circumstances (e.g., illness), a grade of "no credit" is given, and the student must re-enroll in EDSS 500.

Bilingual Authorization (BA)

The BA is a specialized authorization that authorizes the credential holder to provide instruction in the primary language to candidates with limited English proficiency. This option is available concurrently for all program candidates with oral and written fluency as well as cultural/historical knowledge of the target group (currently approved languages include Spanish or Hmong; other languages are in the process of being approved). Candidates can complete additional requirements to add the Bilingual Authorization in Spanish or Hmong. For additional information on the BA option, contact the College of Education Equity Coordinator (<https://www.csus.edu/college/education/student-support/equity-office.html>) for an advising appointment to review your transcripts.

Program Requirements:

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Year 1		Units
First Semester		
EDSS 264 or EDSS 264L	Course EDSS 264 Not Found or Course EDSS 264L Not Found	3
EDSS 365 or EDSS 365L	Course EDSS 365 Not Found or Course EDSS 365L Not Found	3
EDSS 366 or EDSS 366L	Course EDSS 366 Not Found or Course EDSS 366L Not Found	3
EDSS 384A	Instruction and Assessment of Academic Literacy, A ^{First} 8 Weeks of Semester	1.5
EDSS 279A	Method and Materials for Teaching Secondary English Learners, A ^{Second 8 weeks of semester}	1.5
EDSS 373A	Educational Technology Lab I	1
EDSS 474A	Field Experiences in Secondary Schools	6
Select one of the following courses:		1.5
ART 135	Overview of Secondary Art Education	
NUFD 299	Special Problems	
WLL 385	Foreign Languages in the Secondary School	
EDSS 383A	Methods in English Education, A	
EDSS 386A	Methods in Mathematics Education, A	
EDSS 387A	Methods in History/Social Science Education, A	
EDSS 388A	Methods in Science Education, A	
KINS 380	Methods of Teaching Elementary Physical Education	
Select one of the following courses:		1.5
EDSS 383B	Methods in English Education, B	
EDSS 386B	Methods in Mathematics Education, B	
EDSS 387B	Methods in History/Social Science Education, B	
EDSS 388B	Methods in Science Education, B	
KINS 381	Methods of Teaching Secondary Physical Education	
Units		22
Second Semester		
EDSS 265 or EDSS 265L	Course EDSS 265 Not Found or Course EDSS 265L Not Found	2
EDSS 266 or EDSS 266L	Course EDSS 266 Not Found or Course EDSS 266L Not Found	2
EDSS 364 or EDSS 364L	Course EDSS 364 Not Found or Course EDSS 364L Not Found	2
EDSS 373B or EDSS 373L	Educational Technology Lab II or Course EDSS 373L Not Found	1
EDSS 384B	Instruction and Assessment of Academic Literacy, B ^{First} 8 weeks of semester	1.5
EDSS 279B	Methods and Materials for Teaching Secondary English Learners, B ^{Second 8 weeks of semester}	1.5
EDSS 282	Strategies for Inclusive Classrooms: Single Subject	3
EDSS 474B or EDSS 474C INTERN TEACHING IN SECONDARY SCHOOLS	Student Teaching in Secondary Schools or Course EDSS 474C INTERN TEACHING IN SECONDARY SCHOOLS Not Found	8
EDSS 440	Work-Based Learning Field Experience ^{Only for Linked} Learning/Career Pathways Certificate	2
Units		23
Third Semester		
EDSS 241	Action Research in Multicultural Settings ✍️ (Taken during summer after credential coursework complete)	5
Units		5
Year 2		
First Semester		
EDSS 242	Critical Perspectives in Classroom Inquiry	3
EDSS 243	Data Collection for Action Research in Multicultural Settings	3
Units		6
Second Semester		
EDSS 244	Sociocultural & Sociopolitical Contexts of Data Analysis	3
EDSS 500	Classroom Inquiry Project: Culminating Experience	3
Units		6
Total Units		62

Career Pathways Certificate

Code	Title	Units
EDSS 264L	Course EDSS 264L Not Found	3
EDSS 364L	Course EDSS 364L Not Found	2
EDSS 365L	Course EDSS 365L Not Found	3
EDSS 265L	Course EDSS 265L Not Found	2
EDSS 373L	Course EDSS 373L Not Found	1
EDSS 366L	Course EDSS 366L Not Found	3
EDSS 266L	Course EDSS 266L Not Found	2
EDSS 440	Work-Based Learning Field Experience	2
Total Units		18

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

n/a: There are no undergraduate education programs at Sacramento State. The Teacher Preparation programs draw from a variety of majors with steady and increasing numbers.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

This does not have a fiscal impact on any other units' programs. All courses are taken only by Teaching Credentials candidates.

Provide a fiscal analysis of the proposed changes:

This will not impact the college or branch fiscally.

How will the above changes be accommodated within the department/College existing fiscal resources?

No changes.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Please attach any additional files not requested above:

Career Pathways Certificate Course List Changes.docx

Key: 399