

MASTER OF PUBLIC HEALTH



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Wed, 06 Oct 2021 00:10:41 GMT
Michael Mink (m.mink): Rollback to Initiator
2. Tue, 12 Oct 2021 16:26:58 GMT
Michael Mink (m.mink): Approved for PUBH Chair
3. Wed, 20 Oct 2021 02:14:28 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Wed, 20 Oct 2021 16:09:41 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Dec 17, 2019 by 212408496
2. Apr 26, 2020 by Janett Torset (torsetj)
3. May 4, 2020 by Janett Torset (torsetj)
4. May 4, 2020 by Janett Torset (torsetj)

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Viewing: Master of Public Health

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Changes proposed by: Heather Diaz (102088868)

Academic Group: (College)

Health & Human Services

Academic Organization: (Department)

Public Health/Health Science

Catalog Year Effective:

2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Is this a pilot program?

No

Is this a Fast Track program?

No

Title of the Program:

Master of Public Health

Designation: (degree terminology)

Master of Public Health

Briefly describe the program proposal (new or change) and provide a justification:

The program proposal for the MPH has three components:

1. Changing the home department for the degree program from Kinesiology (KINS) to Public Health (PUBH)
2. Changes to the Grade Policy for the MPH to permit students to earn a C in a course as long as the earned semester GPA is not lower than a 3.0, and the course is taken after Advancement to Candidacy. Writing to be changed in the catalog is as follows below:
A student must maintain a minimum of a 3.0 GPA in the graduate coursework. Only courses approved by the Program of Study will count toward the MPH degree. It is expected that all courses will be passed with a grade of B or higher in order to count toward the MPH degree. Courses with a grade of C are permitted, as long as the overall GPA is above a 3.00 for the semester, and the course grade of a C is not earned in any course prior to Advancement to Candidacy.
3. Inclusion of a Student Conduct Policy for the program

Objectives of the degree program:

Our accreditation body requires that the program be guided by a set of Goals and Program Competencies. In order to comply with the requirements of accreditation and the CSU system, we have devised an integrated system of Program Goals, Program Learning Outcomes, and Program Competencies (which function as the course level Student Learning Outcomes).

Program Goals:

- Instruction – To deliver public health knowledge and skills, through evidence-based research and applied experiences, that develop passionate, informed, and competent public health professionals.
- Scholarship - To foster faculty and student engagement in scholarly activities that contribute to the theory and practice of public health.
- Service - To establish connections between faculty, students and community partners to address public health problems among diverse populations.

Program Learning Outcomes:

- A. Appraise organizational needs for effective leadership practices that reflect shared public health values, concepts and ethical practices in serving local and global communities.
- B. Integrate diversity of thought, culture, needs, and social capital to form effective professional and community collaborations that solve public health problems.
- C. Analyze qualitative and quantitative data from a variety of sources to identify health risks and disparities from an ecological perspective.
- D. Synthesize and distill information on a variety of public health issues to design highly effective health promotion and education materials.
- E. Design, execute and evaluate comprehensive, evidence-based, public health interventions that address health problems and concerns for diverse communities.
- F. Critically evaluate and advocate for legislative, regulatory, and structural improvements that optimize health equity, social justice, access to health services and public health outcomes.

Student Learning Outcomes (Competencies):

Core Courses: (these are dictated by our accreditation body).

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice.
2. Select quantitative and qualitative data collection methods appropriate for a given public health context.
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate.
4. Interpret results of data analysis for public health research, policy or practice.

Public Health & Health Care Systems

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings.
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.

Planning & Management to Promote Health

7. Assess population needs, assets and capacities that affect communities' health.
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs.
9. Design a population-based policy, program, project or intervention.
10. Explain basic principles and tools of budget and resource management.
11. Select methods to evaluate public health programs.

Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence.
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes.
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations.
15. Evaluate policies for their impact on public health and health equity.

Leadership

16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making.
17. Apply negotiation and mediation skills to address organizational or community challenges.

Communication

18. Select communication strategies for different audiences and sectors.
19. Communicate audience-appropriate public health content, both in writing and through oral presentation.
20. Describe the importance of cultural competence in communicating public health content.

Interprofessional Practice

21. Perform effectively on interprofessional teams.

Systems Thinking

22. Apply systems thinking tools to a public health issue.

Concentration Courses:

Health Promotion

1. Apply health behavior theories to understand risks and disparities related to illness, injury and quality of life.
2. Identify ecological determinants of population health outcomes to devise effective health interventions.
3. Select educational strategies to deliver health-related material based on demographic, psychographic, and geographic variables.
4. Select and use multiple communication methods and techniques when providing health information to diverse populations.
5. Design health communication messages and identify appropriate channels and media for reaching target communities.
6. Create, disseminate, and evaluate health promotion materials for a variety of topics and audiences.

Health Policy

7. Analyze and critique the health-related impact of national, state, and local policy on various constituent groups within a diverse community.
8. Describe how policies at any level can be employed as an effective strategy for reducing health disparities and improving public health outcomes.
9. Identify how public policies impact community health through intended and unintended behavioral incentives.
10. Develop a policy that addresses a specified community health issue directly effecting a target population.

Community Engagement

11. Develop a community engagement plan for working with a diverse local community to address a specific public health concern.
12. Describe methods and opportunities for providing service-based leadership within communities to address public health concerns.

Leadership

13. Describe effective management practices that support employee development, team building, and a productive work environment.
14. Apply the principles of strategic planning to articulate a cohesive plan for achieving and sustaining a shared vision of organizational success.
15. Employ effective strategies for managing financial, physical and human resources needed to achieve an organizational mission.
16. Provide ethical leadership by modeling standards of conduct in public service.

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
 Communication
 Information literacy
 Disciplinary knowledge
 Intercultural/Global perspectives
 Professionalism
 Research (optional)

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Total units required for MPH: 42

Program Description

Sacramento State offers a Master of Public Health (MPH) degree with an emphasis in Health Promotion, Policy, and Leadership. The MPH degree is offered in a hybrid format to students who are working professionals, providing flexibility to complete the degree in two years (five consecutive semesters). The MPH consists of 42 units incorporating the foundational concepts and competencies of public health as identified by the Council on Education for Public Health (CEPH). The program focuses on preparing public health professionals to develop effective strategies for preventing illness and disease within diverse communities, while increasing the student's capability in conducting health policy analysis and development. The program is offered in a cohort format to help facilitate teamwork and learning. The program offers advanced study for public health professionals working (or seeking employment) as public health educators, policy analysts, health advocates, program managers, and public health consultants in community-based organizations, healthcare settings, local-state-federal governments, and other practice settings.

The MPH program has a practice-oriented approach, emphasizing community-based training in coursework. The program's mission is to prepare public health leaders and practitioners to promote, protect, and advocate for the health and well-being of diverse communities at the local, state and global levels. This mission is achieved through the following coordinated efforts: by offering core public health content through applied experiences which develop passionate, informed, and practice-based public health professionals; by fostering faculty and student engagement in scholarly activities that contribute to the theory and practice of public health using evidence-based applications; and by establishing connections between faculty, students and community partners to address public health problems among diverse populations.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

To be considered for admission to the Master of Public Health program, applicants must meet the minimum qualifications:

- a completed baccalaureate degree from an accredited college or university;
- a minimum GPA of 3.0 from the last undergraduate or graduate degree completed;
- 2 years of full-time, professional work experience in public health or a related field is preferred.

Domestic applicants with foreign documents and international students (F-1 or J-1 visa applicants) must consult the Office of Graduate Studies (<http://www.csus.edu/gradstudies/>) and Global Education/International Admissions Department (<http://www.csus.edu/ipge/international-admissions/>) for specific application instructions. These students must also submit TOEFL scores; for more information, please visit the Office of Graduate Studies (<http://www.csus.edu/gradstudies/>) website.

Applicants must submit the following requirement documents to be considered for admissions:

- Completed application form;
- Official transcripts from all higher education (unofficial transcripts may be submitted with the application, but official transcripts must be received before matriculation);
- A professional resume or CV;
- Personal statement (essay); and
- 2 completed MPH Reference Forms from professional and/or academic references.

Minimum Units and Grade Requirements

Units required for the MPH: 42

Minimum cumulative GPA: 3.0

Policies and Procedures

- A student must maintain a minimum of a 3.0 GPA in the graduate coursework. Only courses approved by the Program of Study will count toward the MPH degree. It is expected that all courses will be passed with a grade of B or higher in order to count toward the MPH degree. Courses with a grade of C are permitted, as long as the overall GPA is above a 3.00 for the semester, and the course grade of a C is not earned in any course prior to Advancement to Candidacy.
- Students failing to maintain a GPA of 3.0 are automatically placed on academic probation. Students placed on academic probation must meet with the Program Director to discuss steps the student must take to remediate coursework or to address the deficiencies identified by the course instructor.
- MPH program policy related to violations of student conduct, which includes cheating and/or plagiarism is as follows: the first incident of academic dishonesty in the program will result in a zero for the assignment; the second such incident in the program will result in a failing grade for the course; the third such incident in the program will result in dismissal from the MPH program.
- Students must complete the program within 7 years of enrollment in the first MPH program course.

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy for the master's degree indicating the proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admissions requirements;
- completed at least 17 units in the graduate program with a minimum 3.0 GPA; and
- taken the Writing Placement for Graduate Students (WPG) or taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.

Advancement to Candidacy forms are available on the Office of Graduate Studies website (<http://www.csus.edu/gradstudies/forms/>). Students will complete the form after planning a degree program in consultation with the Graduate Coordinator. The completed form should then be returned to the Office of Graduate Studies for approval.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Year 1		Units
First Semester		
PUBH 202	Ecological Determinants of Human Health	3
PUBH 204	Healthcare Systems, Structures, and Policies	3
PUBH 207A	Health Research Methods and Analysis (A)	3
Units		9
Second Semester		
PUBH 201	Behavioral and Social Sciences in Public Health	3
PUBH 207B	Health Research Methods and Analysis (B)	3
PUBH 220	Health Policy Analysis ✍	3
Units		9
Third Semester		
PUBH 225	Topics in Public Health Seminar	3
PUBH 295	Public Health Practicum	3
Units		6
Year 2		
Fourth Semester		
PUBH 203	Public Health Management and Leadership	3
PUBH 221	Strategies for Community Engagement	3
PUBH 222	Methods of Health Promotion	3
Units		9
Fifth Semester		
PUBH 223	Leadership in Public Health Practice	3
PUBH 224	Program Planning and Evaluation	3
PUBH 500	Public Health Capstone	3
Units		9
Total Units		42

Culminating Experience

The program requires that all students complete a culminating experience, called the Capstone Project, during the last semester before graduation. The goal of the Capstone Project is to assess each student's (i) mastery of public health concepts and skills, and (ii) ability to integrate and apply these concepts and skills in practice.

PUBH 500 is designed to provide a degree of flexibility, such that students can select their own Learning Outcomes in consultation with the instructor. At the beginning of the term, each student must select at least 70% of the foundational competencies and at least 50% of the concentration competencies to address in the Capstone Project. This selection must be reviewed and approved by the instructor early in the semester, before the project is started. Achievement of these learning outcomes will be documented in the written Capstone Project and certified by the instructor and second reader.

To meet these requirements, students will be given a public health problem to solve that reflects current health concerns within a specified population. Students will analyze the problem using evidence-based, applied research and propose a feasible solution that reflects the capabilities of a public health organization. Student products will demonstrate a thorough grasp of the concepts, background, and tools necessary to address the issue through health promotion planning, policy development, and community engagement.

The problem analysis and proposed solution must be written in a formal document in one of the following formats:

- Comprehensive Program Plan
- Program Evaluation Plan
- Social Marketing Campaign
- Policy White Paper
- Research Paper
- Training Manual
- Grant Proposal
- Written Legislative Testimony

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

Please see the department records below for declared majors:

AY 2018/19:

Fall 2018: 319

AY 2017/18:

Spring 2018: 323

Fall 2017: 318

AY 2016/17:

Spring 2017: 330

Fall 2016: 326

AY 2015/16:

Spring 2016: 340

Fall 2015: 311

AY 2014/15:

Spring 2015: 343

Fall 2014: 309

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No fiscal impact to other programs

Provide a fiscal analysis of the proposed changes:

No fiscal impact to other programs

How will the above changes be accommodated within the department/College existing fiscal resources?

No impact to fiscal resources

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None will be needed

Reviewer Comments:

Michael Mink (m.mink) (Wed, 06 Oct 2021 00:10:41 GMT): Rollback: Per your request.

Key: 386