PUPIL PERSONNEL SERVICES SCHOOL PSYCHOLOGY ENDORSEMENT CREDENTIAL

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Faculty Senate Executive Committee Chair (kathy.garcia@csus.edu)
9. Faculty Senate Chair (kathy.garcia@csus.edu)
10. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
11. Dean of Graduate (cnewsome@skymail.csus.edu)
12. President (sarah.billingsley@csus.edu)
13. Catalog Editor (torsetj@csus.edu)
14. Graduate Studies (jdsmall@csus.edu; mxiong@csus.edu)

Approval Path

1. Thu, 15 Apr 2021 21:00:32 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Thu, 15 Apr 2021 21:05:37 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 14 Oct 2021 20:40:59 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 22 Oct 2021 22:56:06 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Dec 6, 2018 by Stephen Brock (brocks)

Date Submitted: Sat, 27 Mar 2021 00:31:00 GMT

Viewing: Pupil Personnel Services School Psychology Endorsement Credential

Last approved: Thu, 06 Dec 2018 20:34:35 GMT

Last edit: Tue, 05 Oct 2021 17:16:49 GMT

Changes proposed by: Stephen Brock (101059682)

Academic Group: (College)

Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Catalog Year Effective:

2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Stephen E. Brock	brock@csus.edu	209-470-4385

Type of Program Proposal:

Credential

Program Change Type:

Substantive

Title of the Program:

Pupil Personnel Services School Psychology Endorsement Credential

Designation: (degree terminology)

Credential

Briefly describe the program proposal (new or change) and provide a justification:

Primarily, with this proposal we are asking for a change in the minimum number of units required for Early Fieldwork in School Psychology (currently designated with the prefix EDS 439A and EDS 439B). We are asking to increase the minimum number of units required for Early Fieldwork in School Psychology from the current "2 - 5" units to the proposed "3 - 5" units (this would also change the minimum number of "Total Units" from 89 to 91 units).
Justification: The need for this change is generated by the fact that the California Commission on Teacher Credentialing (CCTC; new standards attached) has increased the minimum number of preschool through grade 12 field-based practicum hours from 200 to 300 (effective with the 2022-23 academic year). Our program proposes to exceed this minimum requirement by 25 hours and would require students to complete a minimum of 325 hours of early fieldwork.

Also, with this proposal we are asking for changes that:
1. Make catalog language consistent with CCTC language changes. Specifically, the "internship in school psychology" is now referred to as a "School Psychology Internship Program." Note that this is a terminology change only and does not change any aspect of the internship.
Justification: "School Psychology Internship Program" is the correct term.

2. Make catalog language consistent with the previous degree elevation, which changed "MA in Education (School Psychology)," to "MA in School Psychology."
Justification: "MA in School Psychology" has been the correct degree designation since a degree elevation was previously approved, yet this change was not reflected here.

3. Add catalog language (i.e., "Admission Requirements") that directs the reader to the Ed.S. in School Psychology for details regarding admission.
Justification: Such is not in the current catalog and has created some confusion among applicants.

4.Add catalog language (i.e., "Admission Requirements") that clarifies who is eligible to apply for this credential program.
Justification: Such is not in the current catalog and has created some confusion among applicants.

5. Make some minor grammar corrections and wording changes.
Justification: Better ensure catalog language is accurate.

Objectives of the degree program:

Graduate preparation that leads to attainment of the Pupil Personnel Services School Psychology Endorsement Credential.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?
No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.
NA

Is this change in response to program or unit assessment activities?
No

Will this program introduce any new or changes to program assessments?
No

Please attach any additional supporting materials:
pps-school-psychology-pdf.pdf

Please attach a Comprehensive Program Assessment Plan (required)
Assessment Plan_final.doc

Please attach a Curriculum Map Matrix (required)
CurriculumMapMatrixGradLearningGoalsSchoolPsychology.docx
matrix-pps-school-psychology.docx

Catalog Description:
Total units required for Credential: 91-98

Program Description

The Pupil Personnel Services School Psychology Endorsement Credential is administered by the California Commission on Teacher Credentialing (CCTC). California State University, Sacramento, is accredited by the CCTC to award this credential to students meeting program requirements. The credential is required to practice as a school psychologist in the state of California. Possession of the MA in School Psychology or its equivalent, and the Pupil Personnel Services School Psychology Endorsement Credential also prepares an individual to meet the academic requirements for California's Licensed Educational Psychologist license administered by the Board of Behavioral Science Examiners, California Department of Consumer Affairs.

Unique strengths of the program include supervised training in a clinic setting, early field experience that includes a minimum 325-hour field placement in public school settings, and instruction by faculty who hold school psychology credentials.

The program also offers a School Psychology Internship Program. The internship is typically paid and interns are selected by employing districts. Students are not eligible for the School Psychology Internship Program until they are ready to register for EDS 441A, Internship in School Psychology. For the full time student this usually occurs in the fifth semester of the program. A minimum 1,200-hour internship, completed in not more than four semesters, is required and must be approved by the School Psychology Program's Internship Coordinator.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

See Admission Requirements for the Ed.S. in School Psychology. They are the admission requirements used for the Pupil Personnel Services School Psychology Endorsement Credential. Only those applicants who already have a graduate degree are eligible for stand alone admission to this credential program. All other applicants must apply for the Ed.S. in School Psychology program to obtain this credential.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

The Pupil Personnel Services School Psychology Endorsement Credential requires the program outlined for the MA in School Psychology (http://catalog.csus.edu/colleges/education/graduate-professional-studies-education/ma-in-education-school-psychology/) plus additional coursework. The requirements listed below include both MA in School Psychology courses AND the practicum and fieldwork requirements that are unique to the Pupil Personnel Services School Psychology Endorsement Credential.

Note. Students who were awarded an appropriate graduate degree prior to beginning the Pupil Personnel Services School Psychology Endorsement Credential may (with the approval of relevant faculty) substitute prior course work for selected courses listed in this Plan of Study Grid.

First Semester		Units
EDC 210	Multicultural Counseling	3
EDS 201	Legal Aspects of Special Education (Change prefix from EDS to ESPY)	3
EDS 231	Group Process in School Psychology (Change prefix from EDS to ESPY)	3
EDS 245	Psychology In The Schools (Change prefix from EDS to ESPY)	3
EDS 248	Human Development and Learning (Change prefix from EDS to ESPY)	3
	Units	**15**
Second Semester		
EDC 250	Education Research ✎ (Change prefix from EDC to ESPY. Note that a prior form A changed this from EDC 250 to EDS 250)	3
EDS 241	Counseling and Psychotherapy for School Psychologists (Change prefix from EDS to ESPY)	3
EDS 242A	Cognitive Assessment (Change prefix from EDS to ESPY)	3
EDS 242B	Cognitive Assessment Lab (Change prefix from EDS to ESPY) [1]	4
EDS 440	Practicum in Individual Counseling/School Psychology (Change prefix from EDS to ESPY) [1]	3
	Units	**16**
Third Semester		
EDS 240	Functional Assessment of Behavior (Change prefix from EDS to ESPY)	3
EDS 243A	Assessment Practicum A (Change prefix from EDS to ESPY) [1]	3
EDS 246A	Preventive Academic Interventions (Change prefix from EDS to ESPY)	3
EDS 244	Social, Emotional and Behavioral Assessment (Change prefix from EDS to ESPY)	3
EDS 439A	Early Fieldwork in School Psychology (Change prefix from EDS to ESPY) [1]	3 - 5
	Units	**15-17**
Fourth Semester		
EDS 243B	Assessment Practicum (Change prefix from EDS to ESPY) [1]	3
EDS 246B	Preventive Mental Health Interventions (Change prefix from EDS to ESPY)	3
EDS 247	Assessment of Special Needs (Change prefix from EDS to ESPY)	3
EDS 439B	Early Fieldwork in School Psychology (Change prefix from EDS to ESPY) [1]	3 - 5
EDS 249 or EDS 541	Special Seminar: School Psychology (Change prefix from EDS to ESPY) or Master's Project: Education/School Psychology (Plan B)	3 - 6
	Units	**15-20**
Fifth Semester		
EDS 441A	Internship in School Psychology (Change prefix from EDS to ESPY) [1]	15
	Units	**15**
Sixth Semester		
EDS 441B	Internship in School Psychology (Change prefix from EDS to ESPY) [1]	15
	Units	**15**
	Total Units	**91-98**

[1]   This practicum/fieldwork course is a unique requirement for the Pupil Personnel Services School Psychology Endorsement Credential.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

NA

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

These changes will have no impact upon other academic units' programs. Consultation with the CoE Teaching Credentials Branch Chair (Dr. Deidre Sessoms) and the Graduate and Professional Studies Branch Chair (Dr. Carlos Nevarez) have confirmed the need to change the prefix used for School Psychology Program core classes from "EDS" to "ESPY."

Provide a fiscal analysis of the proposed changes:

No fiscal impact is anticipated.

How will the above changes be accommodated within the department/College existing fiscal resources?

N/A

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Estimate the cost and indicate how these resource needs will be accommodated:

$0.00

Key: 110