

ANTH 154: PRIMATE BEHAVIOR

In Workflow

1. ANTH Committee Chair (zeanah@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
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Approval Path

1. Tue, 05 Oct 2021 19:30:54 GMT
David Zeanah (zeanah): Approved for ANTH Committee Chair
2. Tue, 05 Oct 2021 20:09:24 GMT
Michael Delacorte (mgdel): Approved for ANTH Chair
3. Wed, 10 Nov 2021 15:39:04 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Thu, 11 Nov 2021 00:26:15 GMT
David Zeanah (zeanah): Approved for ANTH Committee Chair
5. Thu, 11 Nov 2021 17:05:00 GMT
Michael Delacorte (mgdel): Approved for ANTH Chair
6. Mon, 15 Nov 2021 19:47:38 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
7. Thu, 18 Nov 2021 00:03:26 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Wed, 10 Nov 2021 23:31:12 GMT

Viewing: ANTH 154 : Primate Behavior

Last edit: Mon, 15 Nov 2021 19:47:31 GMT

Changes proposed by: Clara Scarry (223000869)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Clara Scarry	Clara.Scarry@csus.edu	916-278-6572

Catalog Title:

Primate Behavior

Class Schedule Title:

Primate Behavior

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Anthropology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

ANTH - Anthropology

Catalog Number: (course number)

154

Course ID: (For administrative use only.)

101321

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a minor revision to an existing course to add a pre-requisite. Under the current program for the Archaeology and Biological Anthropology track of the Anthropology major, this course fulfills a requirement for an "upper-division theory" course. To ensure that the material can be taught at the level appropriate for this designation, we are making minor changes, including a change to the catalog description to reflect the last 20 years of research (fully 1/3 of the entire discipline's history) on the subject since a course proposal was submitted and updating the Course Classification to "CS#02 Lecture/Discussion" to reflect changing pedagogical practices that emphasize classroom discussion as a learning strategy. We also request the enforcement of an introductory course in biological anthropology (ANTH 1) at registration.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Provides an introduction to primate social systems and the factors that influence their maintenance and evolution, including foraging strategies, demographic processes, mating and rearing strategies, conflicts and coalitions, and communication. Discussion of the theory guiding primate behavioral research will be supplemented with readings emphasizing current research in the field, to provide an understanding of how behavioral research is conducted and the diversity of primate behavior.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

ANTH 1 or instructor approval

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

After taking this course you should be able to:

- 1) Describe the diversity of primate social systems, ecology, and patterns of social behavior.
- 2) Explain what it means to take an evolutionary approach to thinking about primate behavioral biology, discussing proximate and ultimate causes of observed behaviors.
- 3) Articulate evolutionary hypotheses for a given pattern of nonhuman primate social behavior (e.g., mate choice) and to design and critique tests of those hypotheses using logic and evidence.

Attach a list of the required/recommended course readings and activities:

ANTH 154 Syllabus - revisions.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Individual reading responses (ELOs 1-3)
 Classroom activities and group discussion (ELOs 1-3)
 Class participation based on readings and research (ELOs 1-3)
 Exams (ELOs 1-3)
 Research paper (ELOs 1-3)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

ANTH 154 Syllabus - revisions.docx

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Wed, 10 Nov 2021 15:39:04 GMT): Rollback: Please see email dated 11/10/21 for requested changes.

Key: 165