

SPAN 159J: CULTURES OF SPAIN AND LATIN AMERICA FOR THE PROFESSIONS IN CRIMINAL JUSTICE

In Workflow

1. WLL Committee Chair (mayberry@csus.edu)
2. WLL Chair (curtis.smith@csus.edu)
3. ALS College Committee Chair (abuckman@csus.edu)
4. ALS Dean (rfisher@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 02 Nov 2021 20:35:05 GMT
Maria Mayberry (mayberry): Rollback to Initiator
2. Wed, 03 Nov 2021 21:32:28 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
3. Wed, 03 Nov 2021 22:17:55 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
4. Sat, 20 Nov 2021 18:21:17 GMT
Alyson Buckman (abuckman): Rollback to Initiator
5. Thu, 25 Nov 2021 00:29:50 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
6. Thu, 25 Nov 2021 00:37:43 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
7. Mon, 06 Dec 2021 20:11:35 GMT
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
8. Wed, 08 Dec 2021 16:51:21 GMT
Robin Fisher (rfisher): Rollback to WLL Chair for ALS Dean
9. Wed, 08 Dec 2021 23:14:11 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
10. Thu, 09 Dec 2021 00:26:40 GMT
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
11. Thu, 09 Dec 2021 00:28:53 GMT
Robin Fisher (rfisher): Approved for ALS Dean

New Course Proposal

Date Submitted: Thu, 25 Nov 2021 00:14:06 GMT

Viewing: SPAN 159J : Cultures of Spain and Latin America for the Professions in Criminal Justice

Last edit: Wed, 08 Dec 2021 23:14:06 GMT

Changes proposed by: Maria Mayberry (102084955)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Cultures of Spain and Latin America for the Professions in Criminal Justice

Class Schedule Title:

Cult Spain and Lat Am for CRJ

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

SPAN - Spanish

Catalog Number: (course number)

159J

Course ID: (For administrative use only.)

203030

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This proposal is for a new course designed specifically for students in the proposed Criminal Justice Spanish Certificate Program. The course focuses on Latino/Hispanic culture and cross-cultural practices that are important for professionals in criminal justice and related fields, including Social Work and Sociology.

Students pursuing the Spanish major and Spanish minor have the option of taking this course to satisfy major and minor requirements.

Some of the topics covered in the class include Hispanics and the Perception of Crime in different parts of the world, white collar crime vs street crime, Immigration, Cultural Values of Latinos/Hispanics, community policing. The focus of the topics covered in this course aims to prepare culturally competent Criminal Justice professionals that can relate culturally to the legal needs of the growing Latino/Hispanic communities in northern California.

The subject matter of this course is of interest to Criminal Justice and other professions, including Social Work and Sociology.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Readings, visuals, and discussion of Latino/Hispanic culture and cross-cultural practices variation within Latin America and Spain as related to Criminal Justice and other professions, including Social Work and Sociology.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Students will need to pay a fee to cover for the cost of the Spanish Proficiency Exam, which will be used for Assessment Purposes

Does this course have prerequisites?

Yes

Prerequisite:

SPAN 8A, 8B, and SPAN 121J or instructor approval.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. Examine the role that social and cultural factors (such as cultural practices, beliefs and behaviors) play in the communication between Latino/Hispanic peoples and criminal justice professionals.
2. Demonstrate an increased awareness and understanding of the culture where Spanish is spoken.
3. Analyze evidence from critical sources (such as articles, books, newspapers, magazines, Internet).
4. Write reports in Spanish at the intermediate high level on topics relevant to the role of culture in criminal justice and related fields.
5. Expand their oral linguistic abilities in Spanish on topics relevant to criminal justice and related fields.
6. Lead and participate in discussions in Spanish on cultural topics relevant to criminal justices and related fields.

Attach a list of the required/recommended course readings and activities:

SPAN 159J COURSE PROPOSAL Syllabus-Schedule-Mayberry.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessment strategies for this course include the following:

- Quizzes in Spanish (ELOs #1, 2 and 3)
- Exams in Spanish (ELOs #1, 2 and 3)
- Presentations in Spanish (ELOs #1,2, 5 and 6)

In-class discussions in Spanish (ELOs #1, 2, 3, and 6)
Online exercises in Spanish (ELOs #1, 2 and 3)
Spanish Proficiency Exam (ELOs # 1, 2 and 3)

For whom is this course being developed?

Majors in the Dept
Minors in the Dept
Other

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Maria Mayberry (mayberry) (Tue, 02 Nov 2021 20:35:05 GMT): Rollback: Review course objectives as per Committee members feedback.

Maria Mayberry (mayberry) (Wed, 03 Nov 2021 21:32:23 GMT): Approved after reviewing wording and Learning outcomes as per Curriculum Committee members.

Torsa Ghosal (torsa.ghosal) (Wed, 17 Nov 2021 21:18:10 GMT): In the justification, there seems to be a typo. Suggest writing, "The course focuses *on* Latino/Hispanic culture and cross-cultural practices ..." Please streamline the ELOs. They should be broad. Each ELO should ideally include one verb followed by a predicate. Suggested ELOs: 1. Examine the role that social and cultural factors (such as cultural practices, beliefs and behaviors) play in the communication between Latino/Hispanic peoples and criminal justice professionals 2. Demonstrate an increased awareness and understanding of the culture where Spanish is spoken. 3. Analyze evidence from critical sources (such as articles, books, newspapers, magazines, Internet) 4. Write reports in Spanish at the intermediate high level on topics relevant to the role of culture in criminal justice and related fields. 5. Expand oral linguistic abilities in Spanish

Alyson Buckman (abuckman) (Sat, 20 Nov 2021 18:21:17 GMT): Rollback: Dear Maria, Please see Prof. Ghosal's editorial revisions on behalf of the Committee. Please let me know if you have any questions. Thank you, Alyson Buckman

Maria Mayberry (mayberry) (Thu, 25 Nov 2021 00:29:37 GMT): I corrected the typo and added the work "on" in the following in the justification. I also streamlined the ELOs as suggested.

Robin Fisher (rfisher) (Wed, 08 Dec 2021 16:51:21 GMT): Rollback: Hi Ed, I would suggest answering the question "required for a degree program" with "no" since the intended certificate is not created yet. Please see my email to you and Maria. thank you, Robin (on behalf of the Dean).