

RN-BSN AND ADN-BSN COLLABORATIVE TRACK



SACRAMENTO STATE
Redefine the Possible

In Workflow

1. NURS Chair (kristi@csus.edu)
2. HHS College Committee Chair (heather.thompson@csus.edu)
3. HHS Dean (sac19804@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (torsetj@csus.edu)
9. Registrar's Office (wlindsey@csus.edu)
10. OIREP (pillais@csus.edu)

Approval Path

1. Sat, 20 Nov 2021 02:29:54 GMT
Tanya Altmann (kristi): Rollback to Initiator
2. Sat, 20 Nov 2021 21:38:49 GMT
Tanya Altmann (kristi): Approved for NURS Chair
3. Tue, 07 Dec 2021 23:46:07 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Tue, 07 Dec 2021 23:49:23 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. May 11, 2018 by 212408496
3. May 11, 2018 by 212408496
4. Aug 15, 2018 by 212408496
5. Aug 15, 2018 by 212408496
6. Aug 15, 2018 by 212408496
7. Oct 2, 2018 by 212408496
8. Jan 23, 2019 by 212408496
9. Aug 22, 2019 by Tanya Altmann (kristi)
10. Apr 28, 2020 by Celena Showers (celena.showers)

Date Submitted: Sat, 20 Nov 2021 02:41:39 GMT

Viewing: RN-BSN and ADN-BSN Collaborative Track

Last approved: Tue, 28 Apr 2020 16:52:49 GMT

Last edit: Sat, 20 Nov 2021 02:41:38 GMT

Changes proposed by: Tara Sharpp (215227247)

Academic Group: (College)

Health & Human Services

Academic Organization: (Department)

Nursing

Catalog Year Effective:

2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Tanya Altmann	kristi@csus.edu	916-278-1504

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Title of the Program:

RN-BSN and ADN-BSN Collaborative Track

Designation: (degree terminology)

Bachelor of Science

Briefly describe the program proposal (new or change) and provide a justification:

The ADN to BSN Collaborative track is a Concurrent Enrollment program, and the MOU with collaborating organizations have changed as an additional school has been added. As the program description of the ADN to BSN Collaborative track stated names of specific schools, we needed to change the description. We changed it to say schools 'identified in the Concurrent Enrollment MOU' instead of the school names. We corrected language in the Description and under Admissions Requirements to reflect current practices. Additionally, under the Program Requirements, we have not changed any of the Nursing program requirements, but we deleted the specific list of graduation requirements which do not reflect the current upper division general education requirements and instead added language that states the Sacramento State graduation requirements must be met. We made these changes so this does not need to be changed in the future each time the MOU or university graduation requirements change.

Objectives of the degree program:**BACCALAUREATE NURSING STUDENT LEARNING OUTCOMES**

BSLO I: Synthesizes theories and concepts from the sciences, the arts, and nursing in nursing practice.

BSLO II: Interprets personal values and beliefs while respecting the values and beliefs of others.

BSLO III: Synthesizes principles of leadership in the delivery of safe and efficient health care.

BSLO IV: Employs effective communication strategies to improve health outcomes.

BSLO V: Exemplifies the values and beliefs of professional nursing consistent with the American Nurses Association code of ethics.

BSLO VI: Utilizes patient care technologies and information management systems to promote quality care delivery.

BSLO VII: Translates current evidence into nursing practice to improve health outcomes.

BSLO VIII: Translates current healthcare policy, finance, and regulation to improve health outcomes.

BSLO IX: Utilizes principles of health promotion and disease prevention to improve population health.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Integrative learning

Personal and social responsibility

Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the Smart Planner roadmap?

No

Catalog Description:**Units required for Major: 44-46****Total units required for BSN: 120****Program Description**

The School of Nursing offers two pathways for students who start their nursing education in a non-baccalaureate program to earn a bachelor's degree (BSN).

These two pathways are:

1. RN-BSN - Traditional 15-Week Semester track
2. ADN to BSN Collaborative track

Both tracks are designed to be completed in 12-15 months if attending full time. Nursing courses are offered in Hyflex hybrid format (mostly online). Prior to enrollment deadlines, students will be informed if courses will be taught asynchronously, synchronously online, or on campus. Some students may need General Education courses, which may be offered online, hybrid, or on campus. The programs include a Community/Public Health clinical course (NURS 174C) option. Completion of the full program of study, which includes NURS 174C, qualifies students to apply for a Public Health Nurse (PHN) certificate from the California Board of Registered Nursing. The School of Nursing faculty strongly recommend NURS 174C for all students as it is an important part of the BSN education and offers opportunities for diverse nursing roles and employment.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

RN-BSN - Traditional 15-Week Semester Track:

- Prerequisite courses must be completed prior to admission;
- Must possess a current valid California registered nursing license prior to enrolling in the second semester of the program of NURS 174C;
- Must have a cumulative GPA of 2.6 upon completion of qualifying nursing program
- Admission to Sacramento State including official transcripts of all institutions attended;
- Completed RN to BSN online application;
- Program admission is contingent upon meeting health-screening and clearance requirements outlined in the RN-BSN handbook.

ADN to BSN Collaborative (ABC) Track:

- Students currently in good standing, actively enrolled in one of the community college nursing programs identified in the Concurrent Enrollment MOU, and selected at their program are eligible to apply;
- Prerequisite courses must be completed prior to admission;
- Must have a cumulative GPA of 2.6 or higher
- Admission to Sacramento State including official transcripts of all institutions attended;
- Completed ABC RN to BSN program online application;
- Program admission is contingent upon meeting health-screening and clearance requirements outlined in the RN-BSN handbook.

Note: Students must pass the NCELX RN examination and possess a current valid Registered Nurse License by census date in their final semester. Students not passing the examination may apply for the Traditional RN-BSN Program at Sacramento State and have units transferred after they pass the NCLEX RN examination.

Required Prerequisite Requirements

The prerequisite classes listed below must have all been completed prior to admission with a grade of "C" or better and are used as part of the 70 transferable units:

- A two-semester Anatomy and Physiology series with an in-class lab (8 units) such as:
 - BIO 25 Human Anatomy and Physiology I **AND** BIO 26 Human Anatomy Physiology II or Systemic Physiology **OR** BIO 22 Introductory to Human Anatomy **AND** BIO 131 Systemic Physiology
- A Microbiology course with a lab (4 units) such as:
 - BIO 39 Microbiology for Allied Health Students **OR** BIO 139 General Microbiology
- Chemistry as approved by campus; general, inorganic, or integrated; with associated lab (if applicable at the institution where the course was taken) (5 units) such as:
 - CHEM 6A Introduction to General Chemistry
- A Written Communication course (any GE Area A2 course) (3 units) such as:
 - ENGL 5 Accelerated Academic Literacies
- An Oral Communication course (Any GE Area A1 course) (3 units) such as:
 - COMS 4 Introduction to Public Speaking
- A Statistics course (3 units) such as:
 - STAT 1 Introduction to Statistics
- A Critical Thinking course (any GE Area A3 course) (3 units) such as:
 - COMS 2 Argumentation **OR** ENGL 1C Critical Thinking and Writing

In Progress Policy: Classes may be in progress prior to admission. Unofficial transcripts may be submitted for in-progress classes but must be replaced with official transcripts.

Minimum Grade Requirement

Satisfactory completion of the program requires a grade of "C" or better in every nursing course.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

RN-BSN Program Requirements

Code	Title	Units
RN-BSN - Traditional 15-Week and ADN to BSN Collaborative Track Required Upper Division Courses (46 Units)		
NURS 170	Foundations for Evidence-Based Nursing Practice	3
NURS 171	Transitional Concepts: The Baccalaureate Nurse	6
NURS 173	Theoretical Foundations for Leadership and Management	6
NURS 174	Community Health Nursing: Concepts and Practice	4
NURS 174C	Community Health Nursing: Clinical Elective ¹	2
NURS 178	Culminating Project	3
NURS 179	Professional Communication and Reasoning Development ²	3
Nursing NCLEX-RN (National Exam/RN) credit will be awarded in the final semester of the nursing program		19
Total Units		46

¹ NURS 174C is an elective course that is only required for students wishing to apply for the California Board of Registered Nursing Public Health Nurse Certificate. Students not planning to apply for a Public Health Nurse Certificate must be petitioned for an exemption from this clinical course. Students who are granted exemption for NURS 174C will only complete 44 units.

² Course also satisfies General Education (GE)/Graduation Requirement.

Note:

- Students graduating with a BSN (post-licensure) in Nursing will not be subject to the University's Foreign Language Graduation Requirement. Students who change major may be subject to the University's Foreign Language Graduation Requirement.
- Opportunity to repeat nursing courses will depend upon space availability in classroom and clinical placements.
- Total Units Required for BSN (post-licensure program) 120. Other General Education requirements set by the university must be met.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

There will be minimal impact from these changes. There may be a small number of additional students who may take upper division GE courses.

Provide a fiscal analysis of the proposed changes:

There will be no significant fiscal impact to the proposed changes. The Collaborative track is Self Support through CCE.

How will the above changes be accommodated within the department/College existing fiscal resources?

There will be minimal changes and can be accommodated within the department.

Will the proposed changes require additional resources?

Yes

Describe the level and nature of additional funding the College will seek for the program changes:

There will be minimal changes and can be accommodated within the department. Potential enrollment increases could require additional faculty within the department, however enrollment in current and past year is lower so changes may increase enrollment back to typical levels. Small enrollment increases can be absorbed within the program as designed. In the case of larger enrollment growth, additional sections and faculty may be required.

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

There will be minimal changes and can be accommodated within the department. Potential enrollment increases could require additional faculty within the department which the cost will be supported by Self Support (CCE). No additional space or equipment will be required as a majority of the program is taught online or at one of the partnering community colleges.

Estimate the cost and indicate how these resource needs will be accommodated:

#The change is through the collaborative program which is administered through Self Support (CCE).

Reviewer Comments:

Tanya Altmann (kristi) (Sat, 20 Nov 2021 02:29:54 GMT): Rollback: see my e-mail message..../Tanya

Key: 190