

PHIL 106: PHILOSOPHY OF MEDICINE

In Workflow

1. PHIL Committee Chair (grandolphmayes@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 15 Jun 2021 18:04:07 GMT
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
2. Thu, 19 Aug 2021 00:08:06 GMT
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
3. Fri, 08 Oct 2021 04:48:44 GMT
Alyson Buckman (abuckman): Rollback to Initiator
4. Mon, 06 Dec 2021 22:25:30 GMT
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
5. Wed, 22 Dec 2021 00:10:28 GMT
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
6. Wed, 19 Jan 2022 22:48:41 GMT
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Tue, 25 Jan 2022 18:37:26 GMT
Robin Fisher (rfisher): Approved for ALS Dean

New Course Proposal

Date Submitted: Thu, 02 Dec 2021 16:39:59 GMT

Viewing: PHIL 106 : Philosophy of Medicine

Last edit: Thu, 02 Dec 2021 16:39:58 GMT

Changes proposed by: G. Mayes (101041144)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|------------------|--------------------|
| Gregory Mayes | mayesgr@csus.edu | 916-278-6424 |

Catalog Title:

Philosophy of Medicine

Class Schedule Title:

Philosophy of Medicine

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Philosophy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

PHIL - Philosophy

Catalog Number: (course number)

106

Course ID: (For administrative use only.)

TBD

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Philosophy of Medicine is a new course that will satisfy core elective requirements in all 3 of the Philosophy Department's concentrations, as redefined in concurrently submitted proposals. The program change is the result of the Department's attempt to respond constructively to suggestions made in the most recent program review, to rationalize course requirements across the concentrations and to infuse the existing Logic and Philosophy of Science concentration (renamed Science, Reason and Values) with a values component which creates greater coherence with the Department's identity as the primary locus of Ethics instruction at Sacramento State.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examination of philosophical issues arising in medical theory and practice. Topics include: concepts and theories of health, disease, disability, and death; causal inference, extrapolation, and statistical inference in medical research; ethical concepts and theories relevant to therapeutic treatment and research; animal experimentation; evidence-based medicine and randomized clinical trials; objectivity and bias; expertise and clinical judgment; public health policy and health inequalities.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. Identify and understand common terms and theories in the philosophy of medicine.
2. Apply critical thinking skills to issues and theories in philosophy of medicine.
3. Distinguish various philosophical problems, concepts and theories for the nature and practice of medicine.
4. Implement serious critical discussion and inquiry about the philosophy of medicine.
5. Execute clear written philosophical summary, analysis and critique on issues arising within the context of the philosophy of medicine.

Attach a list of the required/recommended course readings and activities:

Philosophy of Medicine reading list.pdf

Philosophy of Medicine Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Weekly Section Quizzes (1-3)
2. Paper 1 Summary Paper (2, 4, 5)
3. Paper 2 Critical Evaluation Paper (2, 4, 5)
4. Paper 3 Controversial Issues Paper (2, 4, 5)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Torsa Ghosal (torsa.ghosal) (Wed, 06 Oct 2021 21:25:34 GMT): Suggested changes: 1. Streamline the learning outcomes, preferably using verbs from the Bloom's taxonomy. The structure of the learning outcomes can simply be a verb followed by an appropriate predicate. 2. Mention which assessments map onto which learning outcomes. 3. Add a full syllabus with grading scale, policies, and so on. Please return the revised proposal to the dean's office by 10/20/21 Thanks!

Alyson Buckman (abuckman) (Fri, 08 Oct 2021 04:48:44 GMT): Rollback: Dear Randy, thank you for attending these several meetings for the committee. Please see Torsa's notes on your proposal. A useful resource for Bloom's taxonomy is: <https://www.csus.edu/college/arts-letters/internal/college-committees.html#artp-committees-a-b-c-d>. Please be sure to revise and resubmit these proposals ASAP and let me know when you've resubmitted so I can send them on. Thank you! Alyson

Key: 14510