PHIL 127: HISTORY OF ANCIENT PHILOSOPHY

In Workflow

1. PHIL Committee Chair (grandolphmayes@csus.edu)
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Approval Path

1. Tue, 15 Jun 2021 18:04:14 GMT
   G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
2. Thu, 19 Aug 2021 00:08:15 GMT
   Russell DiSilvestro (rdisilv): Approved for PHIL Chair
3. Wed, 15 Sep 2021 16:55:03 GMT
   Alyson Buckman (abuckman): Rollback to Initiator
4. Mon, 06 Dec 2021 22:25:34 GMT
   G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
5. Wed, 22 Dec 2021 00:10:34 GMT
   Russell DiSilvestro (rdisilv): Approved for PHIL Chair
6. Wed, 19 Jan 2022 22:49:15 GMT
   Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Tue, 25 Jan 2022 18:39:00 GMT
   Robin Fisher (rfisher): Approved for ALS Dean

Date Submitted: Thu, 02 Dec 2021 16:37:57 GMT

Viewing: PHIL 127 : History of Ancient Philosophy
Last edit: Thu, 02 Dec 2021 16:37:56 GMT

Changes proposed by: G. Mayes (101041144)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Gregory Mayes	mayesgr@csus.edu	916-278-6424

Catalog Title:

History of Ancient Philosophy

Class Schedule Title:

History of Ancient Philosophy

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Philosophy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

PHIL - Philosophy

Catalog Number: (course number)
127

Course ID: (For administrative use only.)
201425

Units:
3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Change of prerequisite reflects new program requirement to take a new course, PHIL 89, rather than 3 units of Philosophy. Program revision concurrently submitted. PHIL 89 course proposal concurrently submitted.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Examination of the origins of Western philosophy, with emphasis on the works of the Pre-Socratics, Plato, and Aristotle.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
PHIL 89

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
Students will be able to:

1) Compare the views of ancient philosophers studied.

2) Analyze the philosophical problems posed and their diverse ancient solutions;

3) Summarize Western philosophy's historical origins and enduring relevance;

4) Comprehend and critique primary sources as well as influential interpretations;

5) Demonstrate philosophical reading, writing and oral communication skills, especially those
associated with summary, analysis and critique.

Attach a list of the required/recommended course readings and activities:
Philosophy 127Ancient Philosophy Syllabus F21.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
a) 2 thesis papers (2, 4)
b) 2 outlines for the thesis papers (2,4)
c) 11 posted quizzes and essay questions (1, 3, 5)
d) 2 developed questions to contribute to class lecture (1, 2, 4)
e) 6 in-class essay questions and quizzes (1-5)
f) final examination (1-5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
BA in Philosophy (Science, Reason and Values)
BA in Philosophy (General Concentration)
BA in Philosophy (Ethics, Politics, and Law)
BA in Philosophy (Honors)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Michelle Felten (mfelten) (Wed, 01 Sep 2021 21:39:33 GMT): Dear Professor Mayes, Thank you for your submission. After reviewing the proposed changes to PHIL 127. the A&L Curriculum committee approves the proposal pending suggested changes and updates as follows: Download/provide a complete revised course syllabus incorporating changes and refer to the provost's new syllabus guidelines for complete updating; Vary the verb usage in the ELO's so they are not repetitive in usage(For example: Explain and Demonstrate are both used twice); as possible use only one of Bloom's Taxonomy verb suggestions per ELO's; connect assessment strategies to specific PLO's, for example: 2 Thesis Papers (ELO #2).Note: It is possible to have more than one ELO associated with a given assessment tool. Thank you, Professor Michelle J Felten

Alyson Buckman (abuckman) (Wed, 15 Sep 2021 16:55:03 GMT): Rollback: Dear Randy, please see requested edits submitted by Michelle Felten on behalf of the Committee. Please send me an email when you have updated the proposal so that we can move it on in the process. Let me know if you have any questions.

Key: 3839