

# PHIL 128: HISTORY OF MODERN PHILOSOPHY

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## In Workflow

1. PHIL Committee Chair (grandolphmayes@csus.edu)
2. PHIL Chair (rdisilv@csus.edu)
3. ALS College Committee Chair (abuckman@csus.edu)
4. ALS Dean (rfisher@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 15 Jun 2021 18:04:22 GMT  
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
2. Thu, 19 Aug 2021 00:08:18 GMT  
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
3. Wed, 15 Sep 2021 16:56:04 GMT  
Alyson Buckman (abuckman): Rollback to Initiator
4. Mon, 06 Dec 2021 22:25:37 GMT  
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
5. Wed, 22 Dec 2021 00:10:40 GMT  
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
6. Wed, 19 Jan 2022 22:49:30 GMT  
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Tue, 25 Jan 2022 18:40:27 GMT  
Robin Fisher (rfisher): Approved for ALS Dean

Date Submitted: Thu, 02 Dec 2021 16:38:20 GMT

## Viewing: PHIL 128 : History of Modern Philosophy

**Last edit: Thu, 02 Dec 2021 16:38:18 GMT**

Changes proposed by: G. Mayes (101041144)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Gregory Mayes	mayesgr@csus.edu	916-278-6424

### Catalog Title:

History of Modern Philosophy

### Class Schedule Title:

History of Modern Philosophy

### Academic Group: (College)

ALS - Arts & Letters

### Academic Organization: (Department)

Philosophy

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

### Subject Area: (prefix)

PHIL - Philosophy

**Catalog Number: (course number)**

128

**Course ID: (For administrative use only.)**

201426

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Change of prerequisite reflects new program requirement to take a new course, PHIL 89, rather than 3 units of Philosophy. Program revision concurrently submitted. PHIL 89 course proposal concurrently submitted.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Examination of the major developments in Western philosophy after the Middle Ages with emphasis on the period from Descartes to Kant.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

PHIL 89

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Student will be able to:

- 1) Summarize the surpassing of Aristotelian philosophy and the new foundations for knowledge proposed by Bacon, Galileo, Descartes, Spinoza, Leibniz, Hume, and Kant
- 2) Analyze the views of modern philosophers such as Bacon, Galileo, Descartes, Spinoza, Leibniz, Hume, and Kant
- 3) Explain the connection between the philosophers studied and their interconnected influence as they work out the problems presented by the new outlook on the world.
- 4) Execute summary, analysis and critique of philosophical arguments and views studied.

**Attach a list of the required/recommended course readings and activities:**

Philosophy 128 Syllabus and reading schedule.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

1. 2 thesis papers (2-4)
2. 2 outlines for the thesis papers (2-4)
3. 15 quizzes (1,3)
4. 15 class forums and responses (1-3)
5. final examination. (1-4)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

- BA in Philosophy (General Concentration)
- BA in Philosophy (Ethics, Politics, and Law)
- BA in Philosophy (Science, Reason and Values)
- BA in Philosophy (Honors)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

### Undergraduate Learning Goals:

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

## GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

### Reviewer Comments:

**Michelle Felten (mfelten) (Wed, 01 Sep 2021 21:43:16 GMT):** Dear Professor Mayes, Thank you for your submission. After reviewing the proposed changes to PHIL 128. the A&L Curriculum committee approves the proposal pending suggested changes and updates as follows: Download/provide a complete revised course syllabus incorporating changes and refer to the provost's new syllabus guidelines for complete updating; Vary the verb usage in the ELO's so they are not repetitive in usage(For example: Develop is used for very ELO); as possible use only one of Bloom's Taxonomy verb suggestions per ELO's; connect assessment strategies to specific PLO's, for example: 2 Thesis Papers (ELO #2).Note: It is possible to have more than one ELO associated with a given assessment tool. Thank you, Professor Michelle J Felten

**Alyson Buckman (abuckman) (Wed, 15 Sep 2021 16:56:04 GMT):** Rollback: Dear Randy, please see requested edits submitted by Michelle Felten on behalf of the Committee. Please send me an email when you have updated the proposal so that we can move it on in the process. Let me know if you have any questions.

Key: 3840