

PHIL 181: METAPHYSICS

In Workflow

1. PHIL Committee Chair (grandolphmayes@csus.edu)
2. PHIL Chair (rdisilv@csus.edu)
3. ALS College Committee Chair (abuckman@csus.edu)
4. ALS Dean (rfisher@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 15 Jun 2021 18:04:33 GMT
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
2. Thu, 19 Aug 2021 00:08:33 GMT
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
3. Wed, 15 Sep 2021 16:57:01 GMT
Alyson Buckman (abuckman): Rollback to Initiator
4. Mon, 06 Dec 2021 22:25:48 GMT
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
5. Wed, 22 Dec 2021 00:10:56 GMT
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
6. Wed, 19 Jan 2022 22:50:14 GMT
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Tue, 25 Jan 2022 18:52:05 GMT
Robin Fisher (rfisher): Approved for ALS Dean

Date Submitted: Thu, 02 Dec 2021 16:42:22 GMT

Viewing: PHIL 181 : Metaphysics

Last edit: Thu, 02 Dec 2021 16:42:21 GMT

Changes proposed by: G. Mayes (101041144)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Gregory Mayes	mayesgr@csus.edu	916-278-6424

Catalog Title:

Metaphysics

Class Schedule Title:

Metaphysics

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Philosophy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

PHIL - Philosophy

Catalog Number: (course number)

181

Course ID: (For administrative use only.)

157736

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Prerequisites changed to align with requirements of concurrently submitted program revision. Number of prerequisite units is now 9.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examines arguments concerning the nature of reality. Representative topics include: substance, space, time, God, free will, determinism, identity, universals. Emphasis is on contemporary formulations.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PHIL 60 or 61; PHIL 127 and 128 or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. Identify and understand common theories and terms in contemporary metaphysics.
2. Apply critical thinking skills to issues and theories in metaphysics.
3. Distinguish various philosophical concepts and theories and their consequences for the nature of reality.
4. Implement serious critical discussion and inquiry about contemporary metaphysical theories.
5. Execute a clear philosophical analysis.

Attach a list of the required/recommended course readings and activities:

Sample 181 reading schedule.pdf

PHIL 181 Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Reading comprehension quizzes on each reading assignment (1)
2. Midterm and Final exams (1-3)
3. Participation in discussion (4)
4. Journal/discussion entries (2-4)
5. Analytical essays (5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BA in Philosophy (Honors)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Torsa Ghosal (torsa.ghosal) (Mon, 06 Sep 2021 17:47:00 GMT): Suggested changes: 1. Please mention the change in pre-req credit units (going from 6 units to 9) in the justification. 2. While listing the pre-requisites, add semi colon in place of comma after Phil 61 to avoid any confusion 3. Streamline the learning outcomes, preferably using verbs from the Bloom's taxonomy 4. Add a full syllabus instead of a reading list 5. Mention which assessments map onto which learning outcomes Thanks!

Alyson Buckman (abuckman) (Wed, 15 Sep 2021 16:57:01 GMT): Rollback: Dear Randy, please see requested edits submitted by Torsa Ghosal on behalf of the Committee. The prerequisites should align with the justification. A few additions: prerequisites should align with the justification. Revise ELOs to be more succinct and avoid confusing assessment strategies with ELOs, ex. for number 3, remove "Write journal/discussion entries and analytical essays" and change to something like "demonstrate ability to apply..." Please send me an email when you have updated the proposal so that we can move it on in the process. Let me know if you have any questions.

Key: 3852