# PHIL 182: ETHICAL THEORY

# In Workflow

- 1. PHIL Committee Chair (grandolphmayes@csus.edu)
- 2. PHIL Chair (rdisilv@csus.edu)
- 3. ALS College Committee Chair (abuckman@csus.edu)
- 4. ALS Dean (rfisher@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (torsetj@csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

- 1. Tue, 15 Jun 2021 18:04:36 GMT G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
- Thu, 19 Aug 2021 00:08:37 GMT Russell DiSilvestro (rdisilv): Approved for PHIL Chair
- 3. Wed, 15 Sep 2021 16:57:25 GMT Alyson Buckman (abuckman): Rollback to Initiator
- Mon, 06 Dec 2021 22:25:50 GMT
  G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
- 5. Wed, 22 Dec 2021 00:11:01 GMT Russell DiSilvestro (rdisilv): Approved for PHIL Chair
- 6. Wed, 19 Jan 2022 22:50:28 GMT Alyson Buckman (abuckman): Approved for ALS College Committee Chair
- 7. Tue, 25 Jan 2022 18:55:46 GMT Robin Fisher (rfisher): Approved for ALS Dean

Date Submitted: Thu, 02 Dec 2021 16:41:09 GMT

# Viewing: PHIL 182 : Ethical Theory

# Formerly known as: PHIL 152

# Last edit: Thu, 02 Dec 2021 16:41:08 GMT

Changes proposed by: G. Mayes (101041144)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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# Catalog Title:

**Ethical Theory** 

# Class Schedule Title:

Ethical Theory

## Academic Group: (College)

ALS - Arts & Letters

# Academic Organization: (Department)

Philosophy

Will this course be offered through the College of Continuing Education (CCE)? No

Catalog Year Effective: Fall 2022 (2022/2023 Catalog)

#### Subject Area: (prefix)

PHIL - Philosophy

#### Catalog Number: (course number) 182

Course ID: (For administrative use only.) 157676

#### Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration? No

# In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

#### This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

This existing course is (1) being renumbered 152 -> 182 (2) being renamed Recent Ethical Theory -> Ethical Theory and (3) undergoing a change in prerequisite as part of a concurrently submitted program revision. The number of prerequisite units is now 9. The program revision seeks to respond constructively to the most recent program review, and to rationalize course offering across the concentrations. 182 Ethical Theory will now be one of 4 upper division 180 level majors courses, 3 of which are required in every concentration.

#### Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examines major topics in normative ethics and meta ethics. Representative topics in normative ethics include principles of goodness, virtue, and right action as featured in utilitarianism, virtue theory, Kantianism, or rights-based theories. Representative topics in meta ethics include the semantics of moral terms, the epistemology of moral belief, and the metaphysics of moral properties.

#### Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites? Yes

**Prerequisite:** PHIL 60 or 61; PHIL 127 and 128 or instructor permission.

Prerequisites Enforced at Registration?

Yes

## Does this course have corequisites?

No

Graded:

Letter

#### **Approval required for enrollment?** No Approval Required

#### **Course Component(s) and Classification(s):** Seminar

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Seminar Classification CS#05 - Seminar (K-factor=1 WTU per unit) Seminar Units

Seminar U

3

Is this a paired course? No

Is this course crosslisted? No

Can this course be repeated for credit? No

Can the course be taken for credit more than once during the same term?

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."** Students will be able to:

- 1. Identify and understand common theories and terms in contemporary ethics.
- 2. Apply critical thinking skills to issues and theories in ethics.
- 3. Distinguish various philosophical concepts and theories and their consequences for the nature of morality.
- 4. Implement serious critical discussion and inquiry about contemporary ethical theories.
- 5. Execute a clear philosophical analysis.

## Attach a list of the required/recommended course readings and activities:

Philosophy 182 Ethical Theory sample readings.pdf PHIL 182 Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and posttests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- 1. Active participation in discussion (2-4)
- 2. 3 Analytical essay assignments (5)
- 3. Final exam based on readings. (1-4)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BA in Philosophy (Ethics, Politics, and Law) BA in Philosophy (Honors) Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

# **University Learning Goals**

#### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Integrative learning Personal and social responsibility Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)? No

# GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE? No

#### **Reviewer Comments:**

**Torsa Ghosal (torsa.ghosal) (Tue, 07 Sep 2021 18:24:31 GMT):** Suggested changes: 1. Please mention the change in pre-req credit units (going from 6 units to 9) in the justification. 2. While listing the pre-requisites, add semi colon in place of comma after Phil 61 to avoid any confusion. 3. Streamline the learning outcomes, preferably using verbs from the Bloom's taxonomy. For example, "summarize and critique philosophical essays" reads like an assessment strategy rather than a learning outcome. 4. Attach a full syllabus instead of a reading list. 5. Mention which assessments map onto which learning outcomes. 6. In the sentence, "182 Ethical Theory will now be one of 4 upper division 180+ majors courses," preferably change 180+ to 180-level course for clarity. Thanks!

Alyson Buckman (abuckman) (Wed, 15 Sep 2021 16:57:25 GMT): Rollback: Dear Randy, please see requested edits submitted by Torsa Ghosal on behalf of the Committee. The prerequisites should align with the justification. A few additions: Please make clear the name change. If you are going to include the program review element, please describe what was requested, i.e. what you are responding to (or get rid of program review portion). Please send me an email when you have updated the proposal so that we can move it on in the process. Let me know if you have any questions.

Key: 3845