

PHIL 89: PHILOSOPHICAL METHODS

In Workflow

1. PHIL Committee Chair (grandolphmayes@csus.edu)
2. PHIL Chair (rdisilv@csus.edu)
3. ALS College Committee Chair (abuckman@csus.edu)
4. ALS Dean (rfisher@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 15 Jun 2021 18:04:44 GMT
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
2. Thu, 19 Aug 2021 00:07:50 GMT
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
3. Fri, 08 Oct 2021 04:49:15 GMT
Alyson Buckman (abuckman): Rollback to Initiator
4. Mon, 06 Dec 2021 22:25:58 GMT
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
5. Wed, 22 Dec 2021 00:11:11 GMT
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
6. Wed, 19 Jan 2022 22:50:58 GMT
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Tue, 25 Jan 2022 19:13:56 GMT
Robin Fisher (rfisher): Approved for ALS Dean

New Course Proposal

Date Submitted: Thu, 02 Dec 2021 16:37:15 GMT

Viewing: PHIL 89 : Philosophical Methods

Last edit: Thu, 02 Dec 2021 16:37:14 GMT

Changes proposed by: G. Mayes (101041144)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Gregory Mayes	mayesgr@csus.edu	916-278-6424

Catalog Title:

Philosophical Methods

Class Schedule Title:

Philosophical Methods

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Philosophy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

PHIL - Philosophy

Catalog Number: (course number)

89

Course ID: (For administrative use only.)

TBD

Units:

2

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Philosophy 89 is a new course required of all majors under a concurrently submitted program revision. This course and the program revision have been developed in response to suggestions made in the most recent Program Review. Philosophy 89 has two main goals: (1) to provide majors with a grasp of fundamental methods and concepts prior to taking required upper-division courses in the major. (2) To provide data on the academic preparation of students entering the Philosophy program so that we can better ascertain the value the program has added by the time they take Philosophy 189. 189 is our current Senior Seminar which serves the purpose of ascertaining the proficiency of students the semester prior to graduation.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

An introduction to philosophical methods and basic concepts to prepare students for coursework in the major. The survey of topics will emphasize developing skills in reading philosophical texts, writing philosophical analyses and engaging in philosophical discussions.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Student must be a declared Philosophy Major.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Identify basic concepts and distinctions.
2. Distinguish normative issues from empirical ones.
3. Summarize basic disciplinary boundaries.
4. Interpret philosophical reading in historical context.
5. Evaluate philosophical arguments.
6. Analyze a philosophical essay.

Attach a list of the required/recommended course readings and activities:

Philosophy 89PhilosophicalMethodssyllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Argument reconstruction exercises (1, 2, 5)
2. Critical thinking and evaluation exercises (1, 2, 5)
3. Research exercises (1, 2, 3, 4)
4. Exit exam part 1: Knowledge of concepts (1, 2)
5. Exit exam part 2: Philosophical skills (5, 6)
6. Colloquium critiques (5, 6)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BA in Philosophy (General Concentration)

BA in Philosophy (Ethics, Politics, and Law)

BA in Philosophy (Science, Reason and Values)

BA in Philosophy (Honors)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Torsa Ghosal (torsa.ghosal) (Wed, 06 Oct 2021 21:00:10 GMT): Suggested changes: 1. Streamline the learning outcomes, preferably using verbs from the Bloom's taxonomy. The structure of the learning outcomes can simply be a verb followed by an appropriate predicate. 2. Mention which assessments map onto which learning outcomes. 3. Add a full syllabus with grading scale, policies, and so on. 4. Please check the number of credit units--the proposal says 2 in one instance and 3 in another. Please return the revised proposal to the dean's office by 10/20/21 Thanks!

Alyson Buckman (abuckman) (Fri, 08 Oct 2021 04:49:15 GMT): Rollback: Dear Randy, thank you for attending these several meetings for the committee. Please see Torsa's notes on your proposal. A useful resource for Bloom's taxonomy is: <https://www.csus.edu/college/arts-letters/internal/college-committees.html#artp-committees-a-b-c-d>. Please be sure to revise and resubmit these proposals ASAP and let me know when you've resubmitted so I can send them on. Thank you! Alyson

Key: 14511