

ETHN 146: CALIFORNIA INDIAN STUDIES

In Workflow

1. ETHN Committee Chair (tfong01@csus.edu; baker@csus.edu; palesa.mosupyoe@csus.edu)
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Approval Path

1. Fri, 22 Oct 2021 21:11:32 GMT
Brian Baker (baker): Rollback to Initiator
2. Mon, 22 Nov 2021 20:49:46 GMT
Tim Fong (tfong01): Rollback to Initiator
3. Fri, 03 Dec 2021 23:11:27 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
4. Fri, 03 Dec 2021 23:13:14 GMT
Annette Reed (alreed): Approved for ETHN Chair
5. Thu, 10 Feb 2022 20:48:07 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
6. Tue, 22 Feb 2022 20:08:21 GMT
Brian Baker (baker): Approved for ETHN Committee Chair
7. Tue, 22 Feb 2022 20:09:07 GMT
Annette Reed (alreed): Approved for ETHN Chair
8. Fri, 11 Mar 2022 17:14:10 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
9. Thu, 17 Mar 2022 22:14:46 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Tue, 15 Feb 2022 15:55:13 GMT

Viewing: ETHN 146 : California Indian Studies

Last edit: Fri, 11 Mar 2022 17:05:00 GMT

Changes proposed by: Rose Soza War Soldier (223012075)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

California Indian Studies

Class Schedule Title:

CA Indian Studies

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

146

Course ID: (For administrative use only.)

TBD

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Sacramento State is located in the homeland of Miwok, Nisenan, and Maidu peoples and Nations. It is of vital importance for Indians and non-Indians to be aware of the histories and cultures of our first peoples of this state. California Indian Studies provides an upper-division Area F GE class that bridges instructional content and themes necessary for a NAS minor, as well as students seeking ethnic studies perspectives emphasizing a place-based approach representing the diversity of California Indian histories, stories, voices, and experiences. This course strengthens critical thinking theory and practice among not only Ethnic Studies major/minor students but also students from various majors/minors. The class will focus on California Indian activism, advocacy, cultural continuance, and revitalization with a particular emphasis on 20th and 21st centuries.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This upper division course surveys California Indian Studies. The course is a place-based approach to anti-racist and anti-colonial movements through community centered learning and is a foundational overview of contemporary political, social, economic, and environmental representations through California Indian perspectives and epistemologies. Topics can include but are not limited to: tribal citizenship, self-determination, decolonization, sovereignty, cultural revitalization, and settler colonialism.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Course Objectives (CO):

1. Identify and evaluate the eras of colonization in California and the impact of settler-colonialism upon California Indian tribal nations and peoples (GE Core Competencies 1)
2. Evaluate the critical events, histories, cultures, social struggles that shape contemporary California Indian life (GE Core Competencies 2)
3. Determine and interpret intersections of race, racism, anti-Indianism, class, gender, sexuality, language, tribal citizenship, and sovereignty (GE Core Competencies 3)
4. Describe and assess solidarity and alliances among and between California tribal peoples in support of sovereignty and decolonization (GE Core Competencies 4)
5. Assess the diverse perspectives on California Indian histories, stories, cultures, and argue how to incorporate anti-racist and anti-colonial practices for a just and equitable society (GE Core Competencies 5)

GE Area F Learning Outcomes

Students will be able to:

1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, Pan African Studies, Asian American Studies, and Chicanx/Latinx Studies.
2. Apply theory and knowledge produced by Native American, Pan African, Asian American, and/or Chicanx/Latinx communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, Pan African, Asian American, and/or Chicanx/Latinx communities.
4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced, enacted, and studied by Native American, Pan African, Asian American and/or Chicanx/Latinx communities are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, Pan African, Asian American and/or Chicanx/Latinx communities to build a just and equitable society.

Attach a list of the required/recommended course readings and activities:

Proposed Sac State CA Indian Studies Readings.docx

Proposed Sac State CA Indian Studies Class-2.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Class Participation & Discussion (CO#1-5) 15%
Weekly Journals (CO #1-5) 15%
Individual One Pager (CO#1-5) 5%
Midterm Examination (CO #1-5) 20%
Social Media Group Project (CO#2-3, 5) 20%
Research Paper & Presentation (CO #2-3, 5) 25%
Total 100%

For whom is this course being developed?

Majors in the Dept
Minors in the Dept
General Education

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Knowledge of human cultures and the physical and natural world
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

Yes

In which GE area(s) does this apply?

F. Ethnic Studies

Which GE objective(s) does this course satisfy?

Develop an acquaintance and understanding of cultures and major dynamic social institutions which affect one's life.

Attach Course Syllabus with Detailed Outline of Weekly Topics:

Proposed Sac State CA Indian Studies Class-2.docx

Syllabi must include: GE area outcomes listed verbatim; catalog description of the course; prerequisites, if any; student learning objectives; assignments; texts; reading lists; materials; grading system; exams and other methods of evaluation.

Will more than one section of this course be offered?

No

Please attach any additional files not requested above:

History Email Consultation.pdf
Anthro Email Consultation.pdf
History Chair Email.pdf

Reviewer Comments:

Brian Baker (baker) (Fri, 22 Oct 2021 21:11:32 GMT): Rollback: Do you edits and resubmit. Let me know if this works.

Tim Fong (tfong01) (Mon, 22 Nov 2021 20:49:46 GMT): Rollback: Wants to add message from Anthropology.

Tristan Josephson (tristan.josephson) (Thu, 10 Feb 2022 20:48:07 GMT): Rollback: As requested to make edits.

Key: 14560