

# COMS 285: COLLOQUIUM FOR TEACHING COMMUNICATION STUDIES

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## In Workflow

1. COMS Committee Chair (irwin@csus.edu)
2. COMS Chair (mdludwig@csus.edu)
3. ALS College Committee Chair (abuckman@csus.edu)
4. ALS Dean (rfisher@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 17 Jan 2022 23:21:23 GMT  
Jacqueline Irwin (irwin): Approved for COMS Committee Chair
2. Wed, 19 Jan 2022 20:33:56 GMT  
Mark Ludwig (mdludwig): Approved for COMS Chair
3. Sat, 05 Feb 2022 00:49:28 GMT  
Alyson Buckman (abuckman): Rollback to Initiator
4. Tue, 01 Mar 2022 02:03:23 GMT  
Jacqueline Irwin (irwin): Approved for COMS Committee Chair
5. Thu, 03 Mar 2022 00:05:11 GMT  
Mark Ludwig (mdludwig): Approved for COMS Chair
6. Tue, 08 Mar 2022 02:21:49 GMT  
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Wed, 20 Apr 2022 18:07:16 GMT  
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

## History

1. Nov 11, 2020 by Shawna Malvini Redden (malviniredden)

Date Submitted: Tue, 01 Mar 2022 00:57:38 GMT

**Viewing: COMS 285 : Colloquium for Teaching Communication Studies**

**Last approved: Wed, 11 Nov 2020 15:02:41 GMT**

**Last edit: Tue, 14 Jun 2022 19:07:04 GMT**

Changes proposed by: Shawna Malvini Redden (201158507)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Shawna Malvini Redden	malviniredden@csus.edu	916-747-3166

**Catalog Title:**

Colloquium for Teaching Communication Studies

**Class Schedule Title:**

Colloquium for Teaching Comm

**Academic Group: (College)**

ALS - Arts & Letters

**Academic Organization: (Department)**

Communication Studies

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

COMS - Communication Studies

**Catalog Number: (course number)**

285

**Course ID: (For administrative use only.)**

110446

**Units:**

1

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are proposing to change the grading basis for this course, to be in line with our other graduate courses (graded versus credit/no credit).

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This colloquium is designed to facilitate the development, refinement, and maintenance of effective pedagogical methods and strategies for teaching communication studies courses. Strongly encouraged for student teachers across all disciplines.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

May be repeated up to three times with permission of instructor

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Seminar Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

3

**Total credits allowed (including first time passed)**

4

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Synthesize effective pedagogical methods for teaching communication studies.	Examinations Projects Student papers Presentations
2	Critique and appraise instructional approaches grounded in pedagogy and communication education literature.	Examinations Projects Student papers Presentations
3	Assemble instructional materials that effectively integrate pedagogically sound strategies for teaching communication studies.	Projects Student papers

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted.

Assessment strategies:

Examinations: ELOs #1, 2

Projects: ELOs #1, 2, 3

Student papers: ELOs #1, 2, 3

Presentations: ELOs #1, 2

**Attach a list of the required/recommended course readings and activities:**

COMS 285.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Disciplinary knowledge  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Please attach any additional files not requested above:**

COMS 285 (F21).pdf

### **Reviewer Comments:**

**Michelle Felten (mfelten) (Fri, 04 Feb 2022 19:27:11 GMT):** Dear Professor Malvini, Thank you for your proposal. The A&L Curriculum Committee has approved your proposal for COMS 285, pending the completion of the following suggested edits/additions: 1. Update ELO's to reflect Upper Division skill sets. 2. Be sure ELO's on the proposal are in line with what is on the Syllabus. 3. Syllabus is currently missing important information in-line with University Syllabus Guidelines found here:<https://www.csus.edu/college/arts-letters/internal/curriculum-resources.html> Please be sure all required information is included. Thank you!

**Alyson Buckman (abuckman) (Sat, 05 Feb 2022 00:49:28 GMT):** Rollback: Dear Shawna, Please see Michelle's comments on your proposal for COMS 285. When you have revised and sent on, please be sure to inform the chair of the department for speedy approval. Let me know if you have any questions, Alyson Buckman

**Aravind Yuvraj (ayuvraj) (Mon, 13 Jun 2022 21:50:39 GMT):** Edited to integrate new ELO and Assessment Strategies fields.

Key: 846