

# EDC 215: FOUNDATIONS OF PROFESSIONAL SCHOOL COUNSELING

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## In Workflow

1. GPSE Committee Chair (sarah.jouganatos@csus.edu)
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3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (catalog@csus.edu)
11. Registrar's Office (wlindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 05 Oct 2021 16:52:20 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Tue, 05 Oct 2021 16:54:20 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 14 Oct 2021 21:00:22 GMT  
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Wed, 20 Oct 2021 20:41:59 GMT  
Karen O'Hara (kdohara): Approved for ED Dean
5. Fri, 12 Nov 2021 00:10:46 GMT  
Janett Torset (torsetj): Approved for Academic Services
6. Wed, 02 Feb 2022 01:20:44 GMT  
Julie Fogarty (fogarty): Rollback to ED College Committee Chair for Senate Curriculum Subcommittee Chair
7. Thu, 14 Apr 2022 22:29:21 GMT  
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
8. Fri, 29 Apr 2022 15:41:41 GMT  
Sasha Sidorkin (sidorkin): Approved for ED Dean

## New Course Proposal

Date Submitted: Tue, 05 Oct 2021 00:14:11 GMT

**Viewing: EDC 215 : Foundations of Professional School Counseling**

**Last edit: Wed, 15 Jun 2022 16:47:55 GMT**

Changes proposed by: Maiko Xiong (102077207)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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### Catalog Title:

Foundations of Professional School Counseling

### Class Schedule Title:

Foundations School Counseling

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

EDC - Education - Counselor Education

**Catalog Number: (course number)**

215

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

EDC 215 was developed and is being proposed as a new course in the School Counseling track for three reasons. First, adding 215 will help with the distribution and coverage of the 2019 CTC PPS standards. In the 2019 CTC update, there are 90 standards for the PPS credential. With our current course offerings in the School Counseling track, the bulk of the standards are covered in two of the five required courses while some standards would not be addressed. Developing 215 will allow for a more equal distribution of the standards to ensure that all standards are addressed with depth. Second, 215 is the foundations and role course for the School Counseling track. This pattern aligns with the other Counseling tracks, with a class specifically designed to introduce students to the roles, responsibilities, and functions of a professional school counselor. Finally, feedback from current students, alumni, and community members suggested that there is a gap in students' understanding of the organization and operation of a school counseling program within the school system. This course will focus on analyzing and aligning a school counseling program from a systemic perspective to effectively address the counseling process in a TK-12 setting. Please note that we are requesting this new course so we can offer it in spring 2023, we hope to then eliminate EDC 234 as a required school counseling course and replace it with EDC 215 and therefore a Form B will be submitted for the AY 2023-24 catalog replacing EDC 234 with EDC 215.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Understanding the roles, responsibilities, and functions of a professional school counselor is necessary to student and counselor success alike. Topics on school counseling services, practices, basic concepts related to the organization and operation of school counseling programs and socio-cultural, economic, and other societal influences on the educational process in TK-12 settings will be explored.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze the multiple roles of a school counselor in the context of a TK-12 school setting and demonstrate understanding of the identity of the school counselor and the need for advocacy for the profession itself.	Examinations pre- and post-tests student papers portfolios
2	Evaluate current trends in school counseling and educational reform by tracing the philosophy and history of school counseling.	Examinations pre- and post-tests student papers portfolios
3	Evaluate elements of effective and data driven school counseling programs in the TK-12 school systems and analyze data to identify opportunity gaps.	Examinations pre- and post-tests student papers portfolios
4	Evaluate the role of racial, ethnic, and cultural heritage, nationality, socioeconomic status, family structure and equity issues in school counseling.	Examinations pre- and post-tests student papers portfolios
5	Analyze community, environmental, and institutional opportunities that enhance as well as create barriers that impede student academic, career and college, and social/emotional development.	Examinations pre- and post-tests student papers portfolios
6	Analyze the organization and operation of a school counseling program within the school system.	student papers portfolios

- 7 Apply tiered systems of support and developmental approaches that promote academic, career, and social and emotional development in individual, small-group, and classroom counseling activities. student papers portfolios

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted.**

Examinations (ELO 1-5)  
pre- and post-tests (ELO 1-5)  
student papers (ELO 1-7)  
portfolios (ELO 1-7)

**Attach a list of the required/recommended course readings and activities:**

EDC 215 Syllabus (2).docx

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

MS in Counseling

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

The course change will not impact the currently written Common Standards document.

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Julie Fogarty (fogarty) (Wed, 02 Feb 2022 01:20:44 GMT):** Rollback: Changes suggested in 2/1 email. Rollback to move forward with associated Form B.

**Aravind Yuvraj (ayuvraj) (Wed, 15 Jun 2022 16:47:55 GMT):** Edited to integrate new ELO and Assessment Strategies fields.

Key: 14602