

GEOG 142: FEMINIST GEOGRAPHY

In Workflow

1. GEOG Chair (jwanket@csus.edu)
2. NSM College Committee Chair (mikkel.jensen@csus.edu)
3. NSM Dean (datwyler@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (wlindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 18 Mar 2022 20:58:31 GMT
James Wanket (jwanket): Approved for GEOG Chair
2. Mon, 11 Apr 2022 22:30:15 GMT
Mikkel Jensen (mikkel.jensen): Approved for NSM College Committee Chair
3. Tue, 12 Apr 2022 22:00:00 GMT
Shannon Datwyler (datwyler): Approved for NSM Dean

New Course Proposal

Date Submitted: Fri, 18 Mar 2022 20:51:55 GMT

Viewing: GEOG 142 : Feminist Geography

Last edit: Wed, 15 Jun 2022 16:54:55 GMT

Changes proposed by: Hanieh Molana (223010242)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Haji Molana, Hanieh	hajimolana@csus.edu	5713310921

Catalog Title:

Feminist Geography

Class Schedule Title:

Feminist Geography

Academic Group: (College)

NSM - Natural Sciences & Mathematics

Academic Organization: (Department)

Geography

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

GEOG - Geography

Catalog Number: (course number)

142

Course ID: (For administrative use only.)

TBD

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Feminist Geography seminar is currently being offered as an experimental course in the geography department (during Spring 2022). So far, I have received various positive feedbacks from students about the topics and discussions that we cover in class. I'm very excited and looking forward to give this course a permanent course number and offer it on a regular basis during the academic year.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Feminist geography has long aimed to unbind geography, asking challenging questions about who geographers are, and what counts as geographic theory and practice, which spaces geographers study, and whose spaces inform theory. In this course we bring the feminist project into the classroom by exploring the work of feminist geographers who seek to challenge the embedded whiteness in our field. We also aim to incorporate the decolonial practices to transform the geographic scholarship in an international and multi-disciplinary context.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze the past and present feminist decolonial scholarship.	-Completing the reading materials and lectures -Successfully complete the class presentations
2	Critically assess the embedded whiteness and Eurocentric foundation of geographic knowledge.	-Completing the reading materials and lectures -Actively participate in class discussions and posting follow-up comments to your peers -Successfully complete the class presentations
3	Recognize our subjectivity and learn to embrace self-reflexivity and positionality in doing geography.	-Completing the reading materials and lectures -Completing the assignments and quizzes
4	Learn and classify the systematic branches of feminist geographies.	-Completing the assignments and quizzes -Successfully complete the class presentations
5	Incorporate the intersectional perspective into their everyday interaction and worldview.	-Completing the assignments and quizzes -Actively participate in class discussions and posting follow-up comments to your peers

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted.

- Completing the reading materials and lectures (LO1, LO2, LO3)
- Completing the assignments and quizzes (LO3, LO4, LO5)
- Actively participate in class discussions and posting follow-up comments to your peers (LO2, LO5)
- Successfully complete the class presentations (LO1, LO2, LO4)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Feminist Geo syllabi.pdf

Reviewer Comments:

Aravind Yuvraj (ayuvraj) (Wed, 15 Jun 2022 16:54:55 GMT): Edited to integrate new ELO and Assessment Strategies fields.

Key: 14736