

HHS 195: FIELD STUDY IN HEALTH AND HUMAN SERVICES

In Workflow

1. HHS College Committee Chair (heather.thompson@csus.edu)
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Approval Path

1. Tue, 05 Apr 2022 22:47:08 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
2. Tue, 05 Apr 2022 22:54:38 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 10 Mar 2022 23:56:41 GMT

Viewing: HHS 195 : Field Study in Health and Human Services

Last edit: Wed, 15 Jun 2022 16:56:21 GMT

Changes proposed by: Greg Shaw (101062685)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Field Study in Health and Human Services

Class Schedule Title:

Field Study in HHS

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

HHS - Health and Human Services

Catalog Number: (course number)

195

Course ID: (For administrative use only.)

137621

Units:

2-3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This Form A is being submitted to reactivate HHS 195. The Dean's Office cannot schedule or manage 195 courses offered by any of our departments. The Health Science meta-major is not in a department and is managed at the college level. HHS 195 will support that program as well as other college-level field study opportunities not restricted to one department.

The units vary from 2-6, and the final project or portfolio will be scaled appropriate to the number of hours worked in the internship (1 unit = 45 hours). The other assignments (reflection reports, mid-term and final evaluations, and the faculty check-ins), are required regardless of the units taken. It is understood that lower unit opportunities will most likely result in a final portfolio, with final projects being more suited to larger unit opportunities. However, faculty and student in consultation with the supporting agency will be allowed to make the appropriate determination.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Interdisciplinary, directed field experience to enhance knowledge and skills in professional collaboration. Learning experiences will occur in community settings, such as agencies, organizations, or schools. May be taken twice for credit.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Independent Study Units

2-6

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

2

Total credits allowed (including first time passed)

12

Can the course be taken for credit more than once during the same term?

Yes

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Develop and enhance communication skills including oral presentations, writing, and the use of technology in a professional setting.	-Reflection Reports (x10) -Mid-Term Intern Evaluation -Final Intern Evaluation -Faculty Check-In (x2) -Final Internship Project/Portfolio
2	Give examples of ethical and legal principles that are relevant to the specific services the agency provides.	-Reflection Reports (x10) -Mid-Term Intern Evaluation -Final Intern Evaluation -Faculty Check-In (x2) -Final Internship Project/Portfolio
3	Apply and demonstrate professional competencies comparable to an entry level position in the student's specialty area.	-Reflection Reports (x10) -Mid-Term Intern Evaluation -Final Intern Evaluation -Faculty Check-In (x2) -Final Internship Project/Portfolio
4	Discuss concepts of organizational behavior, accountability, interpersonal relationships and decision-making strategies observed at the agency.	-Reflection Reports (x10) -Mid-Term Intern Evaluation -Final Intern Evaluation -Faculty Check-In (x2) -Final Internship Project/Portfolio
5	Give agency-specific examples of the ability to use diverse community, institutional, natural, and/or human service resources.	-Reflection Reports (x10) -Mid-Term Intern Evaluation -Final Intern Evaluation -Faculty Check-In (x2) -Final Internship Project/Portfolio

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted.

Reflection Reports (x10) (ELOs 1-5)

Mid-Term Intern Evaluation (ELOs 1-5)

Final Intern Evaluation (ELOs 1-5)

Faculty Check-In (x2) (ELOs 1-5)

Final Internship Project/Portfolio (ELOs 1-5)

Attach a list of the required/recommended course readings and activities:

HHS_195_syllabus.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Aravind Yuvraj (ayuvraj) (Wed, 15 Jun 2022 16:56:21 GMT): Edited to integrate new ELO and Assessment Strategies fields.

Key: 9486