

# POLS 138B: UN SIMULATION PRACTICUM

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## In Workflow

1. POLS Committee Chair (danielle.martin@csus.edu)
2. POLS Chair (jhcox@csus.edu; mtarter@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 20 Sep 2021 18:37:45 GMT  
Nancy Lapp (nlapp): Approved for POLS Committee Chair
2. Mon, 20 Sep 2021 18:44:03 GMT  
Jim Cox (jhcox): Approved for POLS Chair
3. Sat, 09 Oct 2021 20:22:39 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Tue, 12 Oct 2021 23:53:14 GMT  
Nancy Lapp (nlapp): Approved for POLS Committee Chair
5. Wed, 13 Oct 2021 00:05:19 GMT  
Jim Cox (jhcox): Approved for POLS Chair
6. Mon, 14 Mar 2022 20:45:15 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
7. Fri, 18 Mar 2022 16:14:34 GMT  
Danielle Martin (danielle.martin): Approved for POLS Committee Chair
8. Fri, 18 Mar 2022 16:21:05 GMT  
Jim Cox (jhcox): Approved for POLS Chair
9. Fri, 15 Apr 2022 18:01:53 GMT  
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
10. Wed, 20 Apr 2022 19:34:11 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

## New Course Proposal

Date Submitted: Fri, 18 Mar 2022 15:45:54 GMT

### Viewing: POLS 138B : UN Simulation Practicum

Last edit: Wed, 15 Jun 2022 17:00:10 GMT

Changes proposed by: James Rae (102087815)

#### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
James Rae	rae@csus.edu	916-278-7866

#### Catalog Title:

UN Simulation Practicum

#### Class Schedule Title:

UN Simulation Practicum

#### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

#### Academic Organization: (Department)

Political Science

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Spring 2023 (2022/2023 Catalog)

**Subject Area: (prefix)**

POLS - Political Science

**Catalog Number: (course number)**

138B

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Spring term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The Model UN Program has been an award-winning student opportunity for decades. Students are allowed to register for the program over multiple semesters as the time commitment is quite significant and typically includes travel to a conference in New York and much preparation outside class to maintain its high standards. Thus, in dialogue with the SSIS Dean, we have decided to separate the two classes, and separate the learning outcomes and assessments for each. In POLS 138, students will continue to engage in extensive research about their issue (women's rights, development, etc. depending on the year), theories of international organizations, the UN system, and comparative public policy.

In this new 3-unit companion CR/NC Practicum course (POLS 138B), the focus will be on skill-building in bargaining, negotiation, persuasion, debate, and lobbying, emphasizing teamwork and interpersonal skills in communication, collaboration, leadership, problem-solving, and time-management, and improving presentation and public speaking abilities. Thus, students will focus exclusively on UN procedures, group sessions to hone public speaking skills and participate in simulated negotiation and bargaining. Students will also learn how to research and write the position papers that they will have to produce and revise on-the-spot at the Model UN conference. The enormous work on both the substantive and procedural skills that the students and faculty have done in the past are responsible in large part for why the students have won awards. The department thinks these are skills are valuable beyond the conference experience and merit their own course.

The field trip is expected and is the incentive for the class, but not technically required. As the pandemic has shown, circumstances outside of students' control can affect their ability to travel. Yet students in this course will still develop highly valuable skills for their professional and academic interests.

As we update and distinguish these two Model UN courses, we plan to update the primary POLS 138 course to bring it into line with new syllabus policy and to distinguish these two courses more clearly as explained in the development of this practicum.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Practicum experience for role-playing in a UN simulation. Students will prepare for a national intercollegiate model UN conference, practicing persuasion and negotiation tactics and skills in a debating format.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

The course may be repeated with instructor permission up to a total of six units.

**Does this course have prerequisites?**

Yes

**Prerequisite:**

POLS 138. instructor permission only.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

Instructor Approval

**Course Component(s) and Classification(s):**

Practicum

**Practicum Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Practicum Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

2

**Total credits allowed (including first time passed)**

6

**Can the course be taken for credit more than once during the same term?**

No

## Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Apply NMUN Rules and Procedures in a Model United Nations simulation.	-Syllabus Quiz -MUN Drills: Complete all/20 points deduction for every unexcused absence -Group Sessions with Instructor/20-point deduction for every unexcused absence -Final Reflection Paper -Team Contract
2	Formulate bargaining red lines and optimum end goals for planned Model UN simulation.	-Group Sessions with Instructor/20-point deduction for every unexcused absence
3	Demonstrate lobbying tactics through informal small group conversations.	-MUN Drills: Complete all/20 points deduction for every unexcused absence -Group Sessions with Instructor/20-point deduction for every unexcused absence
4	Recognize strategies that weaken one's influence and role by other delegations and develop appropriate responses to such situations.	-MUN Drills: Complete all/20 points deduction for every unexcused absence -Group Sessions with Instructor/20-point deduction for every unexcused absence
5	Implement teamwork skills of communication, collaboration, leadership, problem-solving, and time-management.	-MUN Drills: Complete all/20 points deduction for every unexcused absence -Group Sessions with Instructor/20-point deduction for every unexcused absence
6	Prepare a competition-ready position paper.	-Position Paper
7	Deliver an effective oral Agenda Setting Speech and Persuasive Speech.	-NMUN Video Contest Submission

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted.**

Points INDIVIDUAL WORK

(20) Syllabus Quiz (LO#1)

(100) MUN Drills: Complete all/20 points deduction for every unexcused absence (LO#1,3,4,5)

(50) Group Sessions with Instructor/20-point deduction for every unexcused absence (LO#1,2,3,4,5)

(50) Final Reflection Paper (LO#1)

GROUP WORK

(20) NMUN Video Contest Submission (LO#7)

(100) Position Paper (LO#6)

(10) Team Contract (LO#1)

(350) TOTAL (210 required to pass class for credit)

**Attach a list of the required/recommended course readings and activities:**

Model UN (3).docx

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

### Undergraduate Learning Goals:

Knowledge of human cultures and the physical and natural world  
Integrative learning  
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

## GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Model UN (3).docx

### Reviewer Comments:

Tristan Josephson (tristan.josephson) (Sat, 09 Oct 2021 20:22:39 GMT): Rollback: Please see 10/9/21 email

Tristan Josephson (tristan.josephson) (Mon, 14 Mar 2022 20:45:15 GMT): Rollback: As requested by author.

Aravind Yuvraj (ayuvraj) (Wed, 15 Jun 2022 17:00:10 GMT): Edited to integrate new ELO and Assessment Strategies fields.

Key: 14567