

# SWRK 206A: MULTI-LEVEL PRACTICE FOR BEHAVIORAL HEALTH

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## In Workflow

1. SWRK Committee Chair (tyler.arguello@csus.edu)
2. SWRK Chair (tyler.arguello@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Writing and Reading Subcommittee Chair (hogan.hayes@csus.edu)
8. Grad Studies Policies Committee Chair (anne.lindsay@csus.edu)
9. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
10. Dean of Graduate (cnewsome@skymail.csus.edu)
11. Catalog Editor (catalog@csus.edu)
12. Registrar's Office (wlindsey@csus.edu)
13. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 08 Jun 2021 22:55:38 GMT  
101019889: Approved for SWRK Committee Chair
2. Tue, 08 Jun 2021 23:01:37 GMT  
101019889: Approved for SWRK Chair
3. Mon, 14 Jun 2021 04:29:05 GMT  
Heather Thompson (heather.thompson): Rollback to Initiator
4. Mon, 30 Aug 2021 22:05:50 GMT  
101019889: Approved for SWRK Committee Chair
5. Mon, 30 Aug 2021 22:08:49 GMT  
101019889: Approved for SWRK Chair
6. Wed, 08 Sep 2021 00:28:17 GMT  
Heather Thompson (heather.thompson): Rollback to Initiator
7. Fri, 10 Sep 2021 01:00:27 GMT  
101019889: Approved for SWRK Committee Chair
8. Tue, 21 Sep 2021 19:37:10 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
9. Tue, 21 Sep 2021 21:20:25 GMT  
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
10. Wed, 22 Sep 2021 22:11:13 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean
11. Fri, 08 Oct 2021 22:36:27 GMT  
Katie Hawke (katedickson): Approved for Academic Services
12. Tue, 12 Oct 2021 22:55:50 GMT  
Rachel Miller (rachel.miller): Approved for Senate Curriculum Subcommittee Chair
13. Tue, 02 Nov 2021 17:03:25 GMT  
Hogan Hayes (hogan.hayes): Approved for Writing and Reading Subcommittee Chair
14. Thu, 03 Feb 2022 22:49:30 GMT  
Anne Lindsay (anne.lindsay): Rollback to Initiator
15. Wed, 20 Apr 2022 00:59:38 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
16. Wed, 20 Apr 2022 01:00:41 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
17. Tue, 03 May 2022 22:33:34 GMT  
Heather Thompson (heather.thompson): Rollback to Initiator
18. Thu, 05 May 2022 21:57:26 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
19. Thu, 05 May 2022 21:58:21 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
20. Fri, 06 May 2022 21:05:42 GMT

Heather Thompson (heather.thompson): Approved for HHS College Committee Chair

21. Fri, 06 May 2022 21:34:16 GMT

Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 05 May 2022 21:53:41 GMT

**Viewing: SWRK 206A : Multi-Level Practice for Behavioral Health**

**Last edit: Wed, 15 Jun 2022 17:04:22 GMT**

Changes proposed by: Tyler Arguello (216313852)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Tyler Arguello	tyler.arguello@csus.edu	206-353-8607

**Catalog Title:**

Multi-Level Practice for Behavioral Health

**Class Schedule Title:**

Multi-Lev Prac-Behav Health

**Academic Group: (College)**

HHS - Health & Human Services

**Academic Organization: (Department)**

Social Work

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

SWRK - Social Work

**Catalog Number: (course number)**

206A

**Course ID: (For administrative use only.)**

202661

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Amending existing course to disarticulate Advancement to Candidacy and extraneous pre-requisites.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Enrollment is limited to students who have secured an approved Field placement

**Does this course have prerequisites?**

Yes

**Prerequisite:**

SWRK 204B, SWRK 295B

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

Yes

**Corequisite:**

SWRK 296A

**Corequisites Enforced at Registration?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

Can the course be taken for credit more than once during the same term?

No

### Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Initiate and complete accurate, in depth multi-modal, crisis intervention assessments, addressing at least two levels of concurrent areas of intervention (e.g., micro, mezzo)	-Case Consult -Field Journals -Field Contract
2	Gather, utilize, evaluate data on client systems and problems as a basis for understanding their complex characteristics (e.g., assess individual, family, or small group within the context of neighborhood environment)	-Term Paper -Field Journals -Field Contract
3	Develop in collaboration with client's system(s) realistic goals, objectives, and techniques designed to prevent problems, promote change, and improve the quality of the transactions within/between the client's system and ecology in which it exists (e.g., develop collaborative linkages to address and support micro change efforts)	-Field Journals -Field Contract
4	Advocate, broker, mediate with mezzo systems to address and facilitate supportive commitments on behalf of the micro client	-Field Journals -Field Contract
5	Demonstrate skillful application of intervention(s) in client systems and complex problem situations in consistent and deliberate ways that will improve, modify, or prevent maladaptive coping (e.g., apply a trauma specific intervention with a foster child while simultaneously training the foster parent to understand the etiological sources of trauma and intervene in reliable and supportive as in the natural environment, as well as how to advocate for the child in the mental / health system for adequate clinical services);	-Field Journals -Engaged Reading / Mini-Teach -Field Contract
6	Determine and use the most appropriate strategies and tools for evaluating the effectiveness of intervention in relation to those problems identified across two of the micro/mezzo/macro levels concurrently	-Field Journals -Field Contract
7	Students will learn and demonstrate the major social work research and/or professional conventions, practices, and methods of inquiry. (Graduate Writing Intensive, GWI)	-Case Consult -Term Paper -Field Journals
8	Students will learn and demonstrate the major social work formats, genres, and styles of writing used. (Graduate Writing Intensive, GWI)	-Term Paper -Field Journals
9	Students will practice reading and writing within the social work discipline. (Graduate Writing Intensive, GWI)	-Case Consult -Term Paper -Field Journals
10	Students will practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing. (Graduate Writing Intensive, GWI)	-Case Consult -Term Paper -Field Journals

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted.**

1. Case Consult – ELO 1, ELO 7, ELO 9, ELO 10; GWI
2. Term Paper – ELO 2, ELO 7, ELO 8, ELO 9, EL 10; GWI
3. Field Journals – ELO 1, ELO 2, ELO 3, ELO 4, ELO 5, ELO 6, ELO 7, ELO 8, ELO 9, ELO 10; GWI
4. Engaged Reading / Mini-Teach – ELO 5; GWI
5. Field Contract – ELO 1, ELO 2, ELO 3, ELO 4, ELO 5, ELO 6

**Attach a list of the required/recommended course readings and activities:**

206A - w word minimums.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

Master of Social Work

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
 Communication  
 Information literacy  
 Disciplinary knowledge  
 Intercultural/Global perspectives  
 Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

Yes

**Please attach the GWI Course Approval Request form:**

GWI - Approval - SWRK 206A - w minimum words.docx

**Reviewer Comments:**

**Heather Thompson (heather.thompson) (Mon, 14 Jun 2021 04:29:05 GMT):** Rollback: Rollback per department request.

**Heather Thompson (heather.thompson) (Wed, 08 Sep 2021 00:28:17 GMT):** Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

**Anne Lindsay (anne.lindsay) (Thu, 03 Feb 2022 22:49:30 GMT):** Rollback: Word counts need to be listed as minimums, not maximums, to ensure that all students meet the minimum word counts for GWI. Please spell out word counts for all assignments.

**Heather Thompson (heather.thompson) (Tue, 03 May 2022 22:33:34 GMT):** Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

**Tyler Arguello (tyler.arguello) (Thu, 05 May 2022 21:57:25 GMT):** This is only minor revisions, and was approved by OGS and Fac Senate Sub Committee to go back to end for final approval.

**Aravind Yuvraj (ayuvraj) (Wed, 15 Jun 2022 17:04:22 GMT):** Edited to integrate new ELO and Assessment Strategies fields.

Key: 4367