# **CERTIFICATE PROGRAM IN CRIMINAL JUSTICE SPANISH**



# **In Workflow**

- 1. WLL Committee Chair (mayberry@csus.edu)
- 2. WLL Chair (curtis.smith@csus.edu)
- 3. ALS College Committee Chair (abuckman@csus.edu)
- 4. ALS Dean (rfisher@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Faculty Senate Executive Committee Chair (kathy.garcia@csus.edu)
- 8. Faculty Senate Chair (kathy.garcia@csus.edu)
- 9. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
- 10. Dean of Graduate (cnewsome@skymail.csus.edu)
- 11. President (sarah.billingsley@csus.edu)
- 12. Provost (amy.wallace@csus.edu; minekh@csus.edu)
- 13. Chancellor's Office (torsetj@csus.edu)
- 14. Board of Trustees (torsetj@csus.edu)
- 15. WASC (amy.wallace@csus.edu)
- 16. Catalog Editor (catalog@csus.edu)
- 17. Registrar's Office (wlindsey@csus.edu)

# **Approval Path**

- 1. Fri, 07 Jan 2022 01:21:57 GMT Maria Mayberry (mayberry): Rollback to Initiator
- Fri, 07 Jan 2022 01:28:00 GMT Maria Mayberry (mayberry): Approved for WLL Committee Chair
- Mon, 10 Jan 2022 17:07:47 GMT Curtis Smith (curtis.smith): Approved for WLL Chair
- 4. Mon, 07 Feb 2022 18:13:04 GMT Alyson Buckman (abuckman): Rollback to Initiator
- 5. Tue, 22 Feb 2022 23:49:30 GMT Maria Mayberry (mayberry): Approved for WLL Committee Chair
- Tue, 22 Feb 2022 23:51:42 GMT Curtis Smith (curtis.smith): Approved for WLL Chair
- 7. Wed, 02 Mar 2022 05:40:20 GMT Alyson Buckman (abuckman): Approved for ALS College Committee Chair
- 8. Wed, 20 Apr 2022 18:07:07 GMT Melinda Wilson Ramey (mwilson): Approved for ALS Dean

# **New Program Proposal**

Date Submitted: Tue, 22 Feb 2022 23:47:24 GMT

## Viewing: Certificate Program in Criminal Justice Spanish Last edit: Tue, 22 Feb 2022 23:47:23 GMT

Changes proposed by: Maria Mayberry (102084955) Academic Group: (College) Arts & Letters

### Academic Organization: (Department)

World Languages & Literatures

#### **Catalog Year Effective:**

2022-2023 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

#### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Maria Mayberry	mayberry@csus.edu	916-278-6286
<b>Type of Program Proposal:</b> Certificate		
<b>Is this a pilot program?</b> No		
<b>Pilot program as of:</b> Fall 2022		
<b>Is this a Fast Track program?</b> No		
<b>Title of the Program:</b> Certificate Program in Criminal Justice Spa	nish	
<b>Designation: (degree terminology)</b> Certificate - Undergraduate		
Abstract of the proposal:	o	

This proposal is for a Certificate Program in Criminal Justice Spanish program to be offered for students in Criminal Justice majors or related fields, including Social Work and Sociology.

The Certificate will consist of the following courses specifically designed for the program: SPAN 8A, SPAN 8B, SPAN 121J, SPAN 159J, and 3 units of SPAN 195 for a total of 17 units.

#### Briefly describe the program proposal (new or change) and provide a justification:

The Certificate Program in Criminal Justice Spanish will address the urgent need for linguistically and culturally prepared Spanishspeaking Criminal Justice professionals who can serve the growing Hispanic and Latino population in the Sacramento region. Hispanics or Latinos make up 24.49% of the population in 2021 in Sacramento County (http://www.behealthysacramento.org/ index.php?module=DemographicData&controller=index&action=index).

#### Objectives of the degree program:

The objective of this Certificate Program in Criminal Justice Spanish is to prepare linguistically and culturally competent Criminal Justice professionals who are knowledgeable about the peoples and cultures of Latin America and Spain; this will enable them to better serve and address the needs of the growing Spanish-speaking communities in California.

Participants in the Certificate Program in Criminal Justice Spanish will be able to:

PLO 1. Demonstrate Spanish linguistic competence in specialized Criminal Justice terminology;

PLO 2. Apply Hispanic/Latino cultural competence in professional contexts related to Criminal Justice and related fields;

PLO 3. Participate in Criminal Justice settings, locally or abroad, where Spanish is the primary language of communication.

### **University Learning Goals**

#### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Integrative learning Personal and social responsibility Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

#### Please attach a Comprehensive Program Assessment Plan (required)

CRJ\_SPAN\_ Program Assessment Plan.docx

#### Please attach a Curriculum Map Matrix (required)

CRJ\_SPAN\_Curriculum Map Matrix.docx

#### Please attach a five-year budget projection (required)

5-year-budget-CRJ\_SPAN-UPDATED Committee request-2-2-22.xlsx

#### Please attach the Smart Planner roadmap:

CRJ\_SPAN\_ Smart Planner Road Map.docx

#### **Catalog Description:**

The Certificate Program in Criminal Justice Spanish is designed to prepare students and professionals in the criminal justice and related fields to serve the needs of the growing Spanish-speaking population in California by being able to communicate with them. Coursework in the Certificate Program in Criminal Justice Spanish lends itself to a practical acquisition of specialized terminology in Spanish used in criminal justice settings and Hispanic cultural competence.

#### Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

For admission to the program, participants need to be in good academic standing and successful completion of three years of HS Spanish, which is equivalent to SPAN 2A, or instructor permission.

The program coordinator will review every student at the end of every academic term, and determine whether students are making sufficient progress to continue in the program.

#### Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

# Note: SPAN 121J and SPAN 159J are in Workflow.

Code	Title	Units
Program Requirements		
SPAN 8A	Intermediate Spanish for Criminal Justice I	4
SPAN 8B	Intermediate Spanish for Criminal Justice II Fieldwork Tutoring <sup>Can take one unit per term for total of 3 units</sup>	4
SPAN 195	Fieldwork Tutoring <sup>Can take</sup> one unit per term for total of 3 units	3
SPAN 121J	Course SPAN 121J Not Found	3
SPAN 159J	Course SPAN 159J Not Found	3
Total Units		17

#### Total Units

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

Letter of Support-COMMUNITY- CSUS Crim Justice.pdf Dean Robin Carter-support letter-grant.pdf Chair\_CRJ\_Support\_Letter\_Spanish\_Lang\_Cert\_Proposal.pdf

#### Provide justification for any discrepancies between national/statewide/professional manpower surveys and local findings:

There is no comparable program like this anywhere in the Sacramento Region, but I am providing the letters of support for this program from Lee Seale, Chief Probation Officer on behalf of the Sacramento County Probation Department; Dr. Ernest Uwazie, Chair of the Division of Criminal Justice at Sacramento State; and from former HHS Interim Dean Dr. Robin Carter. They all attest to the critical need for culturally sensitive Criminal Justice professionals in the Sacramento Region.

This proposed Certificate is similar to the Certificate Program in Healthcare Spanish (HEALS), because it is a very similar program that prepares Healthcare professionals to achieve Spanish Linguistic and Cultural competence to better serve the Hispanic/Latino community. The HEALS program started in fall 2015 and has had an average enrollment of 19 students each cohort. Currently, we have eight students enrolled in the first course (SPAN 8A) of the proposed Certificate who should finish in 2023. We anticipate enrollment to grow as students become more familiar with the Certificate.

We also conducted a survey among Sac State students to assess interest in a Certificate Program for Criminal Justice Spanish. We gathered 104 responses. Thirty-six (34.6%) of the students marked that they 'agreed/strongly agreed' with the statement, "I would be interested in a Certificate Program for Criminal Justice Spanish."

#### For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A

#### Professional uses of the proposed degree major program:

The proposed program will be used by Criminal Justice professionals and other professionals in related fields, including Sociology and Social Work, who work with a diverse Latino/Hispanic community in the Sacramento Region.

## The expected number of majors in:

1 st Year Enrollment:
10
3rd Year Enrollment:
15
5th Year Enrollment:
20
1 st Year Graduates:
8
3rd Year Graduates:
13
5th Year Graduates:
18

#### Please attach any additional files not requested above:

Five-year Budget Projection.docx

#### **Reviewer Comments:**

Maria Mayberry (mayberry) (Fri, 07 Jan 2022 01:21:57 GMT): Rollback: Need to rollback for edits suggested by WLL Curriculum Committee members.

Mark Ludwig (mdludwig) (Mon, 07 Feb 2022 18:05:01 GMT): From A&L Curriculum Committee: The program learning outcomes should be introduced as something like: Students will be able to: PLO 1, suggest change from "expand" to demonstrate. PLO 2, suggest change from "gain" to "apply" The 5-year budget spreadsheet is incomplete, with totals row empty.

Alyson Buckman (abuckman) (Mon, 07 Feb 2022 18:13:04 GMT): Rollback: Dear Maria, Please see comments on your proposal from Mark and revise your proposal accordingly. We apologize for the delay in rollback. When you have made revisions, please resubmit and then email me so I will know I can forward your proposal to Robin. All best, Alyson Buckman, ALS Curriculum Committee Chair

Key: 532