

# CE 130L: HYDRAULICS LABORATORY

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## In Workflow

1. CE Committee Chair (j.garcia@csus.edu)
2. CE Chair (khan@csus.edu)
3. ECS College Committee Chair (abadi@csus.edu)
4. ECS Dean (arad@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Sat, 17 Sep 2022 21:58:03 GMT  
Jose Garcia (j.garcia): Approved for CE Committee Chair
2. Sun, 18 Sep 2022 00:24:34 GMT  
Ghazan Khan (khan): Approved for CE Chair
3. Fri, 23 Sep 2022 17:37:30 GMT  
Masoud Ghodrat Abadi (abadi): Approved for ECS College Committee Chair
4. Mon, 26 Sep 2022 17:20:31 GMT  
Behnam Arad (arad): Approved for ECS Dean

## History

1. Sep 20, 2019 by Julie Fogarty (fogarty)
2. Mar 13, 2020 by Julie Fogarty (fogarty)
3. Jun 8, 2022 by 302822325

Date Submitted: Fri, 16 Sep 2022 22:24:50 GMT

**Viewing: CE 130L : Hydraulics Laboratory**

**Formerly known as: CE 135**

**Last approved: Wed, 08 Jun 2022 14:00:53 GMT**

**Last edit: Fri, 23 Sep 2022 17:37:20 GMT**

Changes proposed by: Julie Fogarty (218645519)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Ghazan Khan	khan@csus.edu	916-278-3886

**Catalog Title:**

Hydraulics Laboratory

**Class Schedule Title:**

Hydraulics Lab

**Academic Group: (College)**

ECS - Engineering & Computer Science

**Academic Organization: (Department)**

Civil Engineering

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2023 (2023/2024 Catalog)

**Subject Area: (prefix)**

CE - Civil Engineering

**Catalog Number: (course number)**

130L

**Course ID: (For administrative use only.)**

202957

**Units:**

1

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Changed CE 101 to be a concurrent prerequisite to remove structural barrier to student success and align all upper-division CE core courses (CE 130/140/150/160/170 and labs) as CE 150/150L already has CE 101 as a concurrent prerequisite. While skills gained from CE 101 are relevant to upper-division CE students, the course content can be taken at the same time as their core courses.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Laboratory experiments relating the principles of fluid mechanics to real fluid flow. Laboratory three hours.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CE 101 and CE 130. CE 130 may be taken concurrently. CE 101 may be taken concurrently. WPJ Score of 70+ or equivalent. Not currently enrolled in CE 130L.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Laboratory

**Laboratory Classification**

CS#16 - Science Laboratory (K-factor=2 WTU per unit)

**Laboratory Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Apply concepts from hydraulics to civil engineering problems.	Pre-lab exercises Lab reports Exam
2	Write organized lab reports that provide adequate evidence for claims and effectively integrate figures and tables.	Lab reports
3	Operate three different devices for flow measurement in pipes and evaluate the advantages and disadvantages of each.	Lab reports Exam
4	Measure energy losses in pipes and fittings and contrast energy losses in rough and smooth pipes and different types of fittings.	Lab reports Exam
5	Measure pump performance and identify the best operating point for a particular pump and system.	Lab reports Exam
6	Operate weirs to measure open channel flow and evaluate the accuracy of these flow measurement devices.	Lab reports Exam
7	Operate an acoustic flow measurement device and identify how velocity varies across a channel	Lab reports Exam
8	Measure the characteristics of a hydraulic jump including head loss and compare them to theoretically obtained values.	Lab reports Exam

**Attach a list of the required/recommended course readings and activities:**

CE130L (F19)-v2.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

BS in Civil Engineering

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Integrative learning

Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

Key: 534