RPTA 101: SENIOR SEMINAR

In Workflow

1. RPTA Committee Chair (erik.luvaas@csus.edu; shirsat@csus.edu)
2. RPTA Chair (samantha.blackburn@csus.edu)
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10. Registrar's Office (wlindsey@csus.edu)
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Approval Path

1. Thu, 15 Sep 2022 19:47:37 GMT
   Erik Luvaas (erik.luvaas): Approved for RPTA Committee Chair
2. Thu, 15 Sep 2022 21:23:59 GMT
   Samantha Blackburn (samantha.blackburn): Approved for RPTA Chair
3. Tue, 20 Sep 2022 22:43:38 GMT
   Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Tue, 20 Sep 2022 22:54:48 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Tue, 13 Sep 2022 21:21:00 GMT

Viewing: RPTA 101 : Senior Seminar

Last edit: Tue, 20 Sep 2022 22:21:05 GMT

Changes proposed by: Dana Kivel (102011362)

Contact(s):

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Catalog Title:
Senior Seminar

Class Schedule Title:
Senior Seminar

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)
RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)
101

Course ID: (For administrative use only.)
161106

Units:
1

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
No, final exam does not require a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The Department no longer requires a Portfolio assignment since the university no longer supports a university-wide portfolio platform. Thus, we are removing this from the course description. And, we are explicitly adding an additional assignment that students complete the RPTA Exit Exam as part of the requirements for this course and as a part of our requirements for meeting accreditation standards as set forth by the Council on Accreditation for Parks, Recreation and Tourism (COAPRT). An exit exam is suggested by our accrediting body (COAPRT) as one of the performance measures for accreditation.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Students will focus on identifying potential internships, refining resumes and writing cover letters for securing internships. Students will also complete the RPTA Department Exit Exam.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
RPTA 1 and senior status

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Credit / No Credit

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Seminar

Seminar Classification
CS#05 - Seminar (K-factor=1 WTU per unit)
Seminar Units
1

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate techniques for writing an effective personal resume and cover letter.	Building a resume activity. Students will complete an assignment to better understand their strengths to help them create an effective resume.
2	Create a professional resume and cover letter.	Students will create a cover letter that follows the Cover Letter Template. Instructions for this assignment are at the Canvas Module Page, under Cover Letter. Students will create a resume that follows the six-part 101 Resume Template. Instructions for this assignment are at the Canvas Module Page under Resume
3	Identify current internship opportunities in the profession	Internship Exploration: Students will complete an assignment exploring various internship opportunities available in their area of interest (at least 4).
4	Demonstrate entry-level knowledge of the scope and practices of the professions in recreation, parks, sport management, hospitality, and tourism	The purpose of this exam is to assess student learning per COAPRT accreditation standards.

Attach a list of the required/recommended course readings and activities:
RPTA101SyllabusTemplate.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
BS in Recreation Administration
BS in Hospitality and Tourism Management

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Key: 4119