

RPTA 1: ORIENTATION TO RECREATION, PARKS AND TOURISM ADMINISTRATION

In Workflow

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Approval Path

1. Thu, 15 Sep 2022 20:22:55 GMT
Erik Luvaas (erik.luvaas): Approved for RPTA Committee Chair
2. Thu, 15 Sep 2022 21:24:06 GMT
Samantha Blackburn (samantha.blackburn): Approved for RPTA Chair
3. Tue, 20 Sep 2022 22:43:41 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Tue, 20 Sep 2022 22:54:43 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 15 Sep 2022 20:16:19 GMT

Viewing: RPTA 1 : Orientation to Recreation, Parks and Tourism Administration

Last edit: Tue, 20 Sep 2022 22:20:27 GMT

Changes proposed by: Erik Luvaas (210464684)

Contact(s):

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Catalog Title:

Orientation to Recreation, Parks and Tourism Administration

Class Schedule Title:

Orientation to RPTA

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)

1

Course ID: (For administrative use only.)

161051

Units:

1

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a course we have offered for many years. We're proposing a change to the course description because we are removing the requirement for a Portfolio because the University doesn't support a portfolio platform that students can use.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Introduction to the RPTA major with an emphasis on degree options, major advising, referrals to GE for general advising, information about the RPTA undergraduate student association, other local, statewide and national professional associations, scholarship opportunities, the 600-hour volunteer/paid placement prior to the internship, an overview of the internship process.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify key professional organizations in the field, and the benefits of participation in these organizations	Canvas Quizzes Discussion Board Participation Professional Organization Paper
2	Demonstrate, through discussions with Academic Advisor, how to create a plan for completing required pre-internship hours.	Canvas Quizzes Advising Meeting and Reflection
3	Demonstrate, through discussions with Academic Advisor, knowledge of internship requirements, and how the internship fits with their academic and career plans.	Canvas Quizzes Discussion Board Participation Advising Meeting and Reflection
4	Demonstrate knowledge of campus resources (academic, health, recreational) and how these resources can contribute to their academic and professional success.	Canvas Quizzes Discussion Board Participation

Attach a list of the required/recommended course readings and activities:

RPTA 1 Syllabus - Fall 2022.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BS in Hospitality and Tourism Management

BS in Recreation Administration

BS in Recreation Therapy

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 4117