

RPTA 200D: ADVANCED LEADERSHIP IN SERVICE ORGANIZATIONS

In Workflow

1. RPTA Committee Chair (erik.luvaas@csus.edu)
2. RPTA Chair (samantha.blackburn@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 31 Aug 2022 20:24:48 GMT
Marty Wilson (mcwilson): Approved for RPTA Committee Chair
2. Wed, 31 Aug 2022 22:36:40 GMT
Samantha Blackburn (samantha.blackburn): Approved for RPTA Chair
3. Tue, 06 Sep 2022 23:15:48 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Wed, 07 Sep 2022 15:25:59 GMT
Marty Wilson (mcwilson): Approved for RPTA Committee Chair
5. Wed, 07 Sep 2022 19:34:15 GMT
Samantha Blackburn (samantha.blackburn): Approved for RPTA Chair
6. Wed, 07 Sep 2022 20:17:21 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Wed, 07 Sep 2022 22:30:28 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Tue, 06 Sep 2022 23:44:34 GMT

Viewing: RPTA 200D : Advanced Leadership in Service Organizations

Last edit: Tue, 06 Sep 2022 23:44:33 GMT

Changes proposed by: Erik Luvaas (210464684)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Abhijeet Shirsat	shirsat@csus.edu	9168372921

Catalog Title:

Advanced Leadership in Service Organizations

Class Schedule Title:

Advanced Leadership in Service

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)

200D

Course ID: (For administrative use only.)

203489

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is an existing experimental course. We would like to make it a permanent course this year.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

To attain an overview of the leadership roles and responsibilities of the field of Recreation, Park & Tourism Administration. Gain a philosophical and contextual overview of leadership in the leisure services profession. Examination of various leadership techniques within the following recreation-based settings including Outdoor & Natural Resources, Community Recreation - Municipal and Non-Profit Organization, Hospitality and Tourism, and Recreational Therapy.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

RPTA 30 and RPTA 32, graduate student status, or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	To explain role of the Recreation, Park, Hospitality & Tourism as a profession in human service settings;	-Attendance and Class Participation -Personal Code of Ethics -Case briefs on strategic leadership -Midterm Exam
2	To analyze fundamental leadership strategies (in the context of case briefs) for the purpose of fostering "strategic leadership";	-Attendance and Class Participation -Case briefs on strategic leadership -Midterm Exam
3	To describe the nature of the leadership, programming and the group process;	-Attendance and Class Participation -Group-based case scenarios on critical thinking, reflection of leadership, decision making, problem solving, and servant leadership -Midterm Exam
4	To compare and contrast the nature of different types of professional settings within the industry;	-Attendance and Class Participation -Group-based case scenarios on critical thinking, reflection of leadership, decision making, problem solving, and servant leadership -Final Exam
5	To discuss diversity issues and inclusive practices as related to providing services to individuals;	-Attendance and Class Participation -Group-based case scenarios on critical thinking, reflection of leadership, decision making, problem solving, and servant leadership -Final Exam
6	To recommend solutions (appropriate leadership skills) in problem-solving and decision-making scenarios in various recreation-based settings.	-Attendance and Class Participation -Group-based case scenarios on critical thinking, reflection of leadership, decision making, problem solving, and servant leadership -Final Exam

For whom is this course being developed?

Majors in the Dept
Minors in the Dept
Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

RPTA196U-200D.docx

Reviewer Comments:

Heather Thompson (heather.thompson) (Tue, 06 Sep 2022 23:15:48 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 14779