

# ANTH 211: COMMUNICATING ANTHROPOLOGY GRADUATE COLLOQUIUM

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## In Workflow

1. ANTH Committee Chair (clara.scarry@csus.edu)
2. ANTH Chair (lmurphy@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 07 Oct 2022 23:43:43 GMT  
Clara Scarry (clara.scarry): Approved for ANTH Committee Chair
2. Sat, 08 Oct 2022 18:29:08 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
3. Thu, 20 Oct 2022 03:01:39 GMT  
Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
4. Thu, 20 Oct 2022 18:27:17 GMT  
Liam Murphy (lmurphy): Rollback to Initiator
5. Thu, 20 Oct 2022 21:43:23 GMT  
Clara Scarry (clara.scarry): Approved for ANTH Committee Chair
6. Thu, 20 Oct 2022 22:28:12 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
7. Thu, 20 Oct 2022 23:51:57 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
8. Fri, 21 Oct 2022 01:07:20 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

## New Course Proposal

Date Submitted: Thu, 20 Oct 2022 21:39:20 GMT

**Viewing: ANTH 211 : Communicating Anthropology Graduate Colloquium**

**Last edit: Thu, 20 Oct 2022 23:42:10 GMT**

Changes proposed by: Jacob Fisher (213340648)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Jacob Fisher	jlfisher@csus.edu	916-278-4555

**Catalog Title:**

Communicating Anthropology Graduate Colloquium

**Class Schedule Title:**

Communicating Anthropology

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Anthropology

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2023 (2023/2024 Catalog)

**Subject Area: (prefix)**

ANTH - Anthropology

**Catalog Number: (course number)**

211

**Course ID: (For administrative use only.)**

TBD

**Units:**

1

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The Institutional Graduate Learning Goals are used to establish the Anthropology graduate program goals and outcomes. Two of these outcomes (communication, professionalism) are addressed in current graduate course offerings, but are largely secondary to the remaining four outcomes (disciplinary knowledge, critical thinking/analysis, information literacy, intercultural/global perspectives). We propose ANTH 211 (Communicating Anthropology) as a means of directly addressing oral communication and professionalism learning goals. Further, we expect the course will serve as a means of building a stronger culture of research in the program while also enhancing community among graduate students.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Seminar for graduate students to develop oral and written communication skills within the discipline, to discuss current topics in the four fields of anthropology, and to introduce students to professional standards in the discipline. Specific topics covered in presentations and workshops will vary each semester.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

May be repeated for credit; no more than 3 units may count towards degree.

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Graduate status in anthropology.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (including first time passed)?**

3

**Total credits allowed (including first time passed)**

3

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	ELO #1: Communication: Students should develop and ultimately master their ability to synthesize complex information and ongoing research into oral presentations for diverse types of audiences (e.g., other academics, public lay audience, popular media), while adhering to the standards of professionals within their subdiscipline of anthropology.	Participation: e.g., attendance and active engagement, such as asking questions reflective of critical thinking and analysis and responding to questions correctly in a professional manner. Presentation: three-minute presentation with single slide on current research.
2	ELO #2: Critical Thinking/Analysis: Students should be able to summarize and ultimately critically evaluate the quality of arguments, issues, or ideas presented in current anthropological debates. Students preparing to advance to candidacy are expected to be able to defend their theoretical position with respect to competing arguments.	Participation: e.g., attendance and active engagement, such as asking questions reflective of critical thinking and analysis and responding to questions correctly in a professional manner. Presentation: three-minute presentation with single slide on current research.

3	ELO #3: Professionalism: Students should be able to explain, justify, and ultimately apply professional standards within the discipline, including ethical and legal dimensions of conducting anthropological research. Students preparing to advance to candidacy are expected to show that their proposed research will adhere to relevant professional standards.	Participation: e.g., attendance and active engagement, such as asking questions, responding to questions, etc. in a professional manner. Short Reflection Paper: Students will be required to complete a 750-1000 word paper responding to one of three prompts on professionalism in the discipline.
4	ELO #4: Disciplinary Knowledge: Students should be able to describe and assess contemporary perspectives on the issues, theories, and models critical to archaeological, biological, cultural, or linguistic anthropology.	Participation: e.g., attendance and active engagement, such as asking questions, responding to questions, etc. in a professional manner. Presentation: three-minute presentation with single slide on current research.

**Attach a list of the required/recommended course readings and activities:**

ANTH 211 Communicating Anthropology Syllabus v2.pdf

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Disciplinary knowledge  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Emily Wickelgren (wickelgr)** (Thu, 20 Oct 2022 03:01:39 GMT): Rollback: Please see email on 10/19 for revisions.

**Liam Murphy (lmurphy)** (Thu, 20 Oct 2022 18:27:17 GMT): Rollback: back atcha

Key: 14808