

CHAD 101: CAREER AND MAJOR EXPLORATION IN CHILD AND ADOLESCENT DEVELOPMENT

In Workflow

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Approval Path

1. Thu, 06 Oct 2022 03:17:40 GMT
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 23:38:33 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 14 Oct 2022 22:09:18 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Apr 26, 2021 by Kristen Alexander (kalexand)
2. Jun 8, 2022 by 302822325

Date Submitted: Wed, 28 Sep 2022 20:49:15 GMT

Viewing: CHAD 101 : Career and Major Exploration in Child and Adolescent Development

Last approved: Wed, 08 Jun 2022 14:04:05 GMT

Last edit: Tue, 11 Oct 2022 21:39:52 GMT

Changes proposed by: Kristen Alexander (101054963)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Career and Major Exploration in Child and Adolescent Development

Class Schedule Title:

Explore CHAD

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

CHAD - Child and Adolescent Development

Catalog Number: (course number)

101

Course ID: (For administrative use only.)

203592

Units:

2

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This was a new course to our program in 2021 and after evaluating implementation, we have discovered it requires two units to more adequately accomplish the goals of the course. Specifically, additional class time is needed on a weekly basis, and additional out of class time is needed for students to complete the activities necessary to master the CLOs (see sample syllabus for evidence of work equivalent to 2 units). Primary changes to this Form A are: 1) adjusting the course description to clearly outline the major course topics, 2) adjusting LOs—a) removing one objective that was not able to be accomplished within this course, b) adding an objective regarding major exploration, c) revising other LOs to better reflect exploration of positionality, and 3) Better aligning the assessment strategies.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course builds on lower-division major coursework and fieldwork to promote balanced scholarship and professionalism in the field of Child and Adolescent Development. Students will: 1) investigate their major and explore reading and writing in the discipline; 2) survey the the breadth of professional opportunities, refine professional interests, and begin developing their professional portfolio; 3) engage in personal reflection to develop an individualized plan to guide their trajectory within the major in preparation for their future academic and/or professional goals.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

(CHAD 30 or CHAD 35) and (CHAD 35F or CHAD 35E or CHAD 30C). CHAD 35F, CHAD 35E, or CHAD 30C may be taken concurrently. Must have 45 units completed.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify specific knowledge about careers and areas of study available to someone with a degree in Child and Adolescent Development.	Peer discussions Interview with a professional Formal presentation Written memo /career summary
2	Evaluate the impact that intersectional identities, experiences, interests, skills, values, strengths and personality traits have on career and educational decision-making.	Personal assessments Summative reflection
3	Locate and use academic and career informational resources and student services both on campus and off campus to assist with academic, health-related, and support needs.	Campus/community resource assessment
4	Devise an academic plan to complete the BA in accordance with personal goals and university requirements.	Complete academic plan Meet with program advisor Summative reflection
5	Evaluate the relevance of internships, part-time jobs, volunteer opportunities, study abroad options, or other career related experience(s) to career success.	Summative reflection Interview with a professional Formal presentation Written memo
6	Identify their career goals and articulate a plan to reach these goals, including creation of materials that communicate their own professional competence in the field of Child and Adolescent Development.	Developmental Journal reflection Basic resume Personal assessments Professional portfolio
7	Utilize the style of the American Psychological Association (APA) and academic integrity to guide scholarly writing.	APA Formative assessment exercises Summative reflection

8	Practice clarity of communication in both written and presentation formats.	Basic resume Interview with a professional Formal presentation Written memo/career summary
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Attach a list of the required/recommended course readings and activities:

101_sample_syllabus and readings.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BA in Child and Adolescent Development (Educational Contexts: Elementary Pre-Credential)

BA in Child and Adolescent Development (Social and Community Contexts)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Integrative learning
- Personal and social responsibility
- Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 14258