

CHAD 136: DEVELOPMENTAL EXPERIENCES, METHODS AND CURRICULUM

In Workflow

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Approval Path

1. Tue, 04 Oct 2022 03:35:43 GMT
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 23:27:15 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Sat, 15 Oct 2022 19:47:32 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Mar 24, 2021 by Katie Hawke (katiedickson)

Date Submitted: Mon, 03 Oct 2022 04:18:51 GMT

Viewing: CHAD 136 : Developmental Experiences, Methods and Curriculum

Formerly known as: CHDV 136

Last approved: Wed, 24 Mar 2021 14:03:14 GMT

Last edit: Sat, 15 Oct 2022 19:47:28 GMT

Changes proposed by: Amber Gonzalez (216349602)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Amber Gonzalez	amber.gonzalez@csus.edu	916-278-6117

Catalog Title:

Developmental Experiences, Methods and Curriculum

Class Schedule Title:

Developmental Curriculum

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

CHAD - Child and Adolescent Development

Catalog Number: (course number)

136

Course ID: (For administrative use only.)

108251

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The Child and Adolescent Development Program faculty have recently made significant changes to its CHAD BA program, effective Fall 2021. As part of the revision process, program outcomes and some lower and upper division courses were reviewed and revised. We are continuing the process of reviewing the remaining courses that focus on early child education and propose these changes to better align them with new program outcomes and antiracist principles. Additionally, we have aligned our course descriptions, LOs, and signature assignments with the Professional Standards and Competencies for Early Childhood Educators set for by the National Association for the Education of Young Children (NAEYC) and Teaching Performance Expectations (TPEs) competencies that are being updated within the field of Early Childhood Education through the state of California.

This course will help meet TPE 3.

Updates to pre-req language to make it clear that CHAD 123 is a pre-req that can also be taken concurrently.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course examines theory, research, and exemplary curriculum and practices for children in preschool through the elementary grades, including content-specific connections between and among a variety of disciplines, (i.e., literacy, social studies, the arts, science and mathematics). A developmental perspective will frame discussions about fundamental curricular concepts, values, and principles of the subject matter disciplines. This course introduces concepts aligned with the California Preschool Learning Foundations or Common Core.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CHAD 123 (may be taken concurrently).

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify the philosophical and historical roots of curriculum in preschool and elementary schools (P-8).	Educational plan
2	Identify your positionality as it affects the social, political, and philosophical issues related to education.	Educational plan
3	Describe children’s development and learning and how these influence curricula.	Educational plan Quizzes Themed integrated unit
4	Describe standards in content area disciplines for P-8 curriculum.	Quizzes One day lesson
5	Explain and demonstrate methods of inquiry when planning daily routines, interactions, and a supportive classroom environment to support children’s development and learning.	Quizzes One day lesson Themed integrated unit
6	Apply children’s background knowledge and understanding of development to accommodate in-depth processing and assess the strategies for a developmentally appropriate curriculum.	One day lesson Themed integrated unit
7	Describe how to adjust a curriculum project which connects two or more disciplines taught in grades P-8.	One day lesson Themed integrated unit
8	Identify key content as appropriate for young children as contained in the Preschool Learning Foundations and Common Core standards.	Quizzes One day lesson Themed integrated unit
9	Develop specific plans for engaging families in supporting children’s growth and development.	Quizzes One day lesson Themed integrated unit

10	Describe the characteristics and purposes of formative and summative assessment of young children and design an appropriate assessment.	One day lesson Themed integrated unit
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Attach a list of the required/recommended course readings and activities:

CHAD 136 SYLLABUS.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BA in Child and Adolescent Development (Early Development, Care, and Education)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Personal and social responsibility
- Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 612