

CHAD 139: EDUCATIONAL PLAY: THEORY AND PRACTICE

In Workflow

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Approval Path

1. Tue, 04 Oct 2022 03:35:50 GMT
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 23:28:06 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 14 Oct 2022 22:11:30 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Aug 9, 2021 by Katie Hawke (katiedickson)

Date Submitted: Mon, 03 Oct 2022 04:19:30 GMT

Viewing: CHAD 139 : Educational Play: Theory and Practice

Formerly known as: CHDV 139

Last approved: Mon, 09 Aug 2021 14:04:34 GMT

Last edit: Fri, 14 Oct 2022 22:28:53 GMT

Changes proposed by: Amber Gonzalez (216349602)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Amber Gonzalez	amber.gonzalez@csus.edu	916-278-6117

Catalog Title:

Educational Play: Theory and Practice

Class Schedule Title:

Educational Play

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

CHAD - Child and Adolescent Development

Catalog Number: (course number)

139

Course ID: (For administrative use only.)

108291

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The Child and Adolescent Development Program faculty have recently made significant changes to its CHAD BA program, effective Fall 2021. As part of the revision process, program outcomes and some lower and upper division courses were reviewed and revised. We are continuing the process of reviewing the remaining courses that focus on early child education and propose these changes to better align them with new program outcomes and antiracist principles. Additionally, we have aligned our course descriptions, LOs, and signature assignments with the Professional Standards and Competencies for Early Childhood Educators set for by the National Association for the Education of Young Children (NAEYC) and Teaching Performance Expectations (TPEs) competencies that are being updated within the field of Early Childhood Education through the state of California.

This course will help meet TPE 1

Course description updated, term offered updated, pre-reqs updated, all ELO assessments are the exact same ones but added.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course examines the role of play in children's development and learning with an emphasis on early childhood. It discusses theories, research, and applied perspectives to play, as well as principles for designing inclusive and developmentally appropriate play environments and activities that are also culturally and linguistically sustaining for all children. Students will explore how play helps children develop physically, socially, emotionally, cognitively and creatively through a variety of playful modes. Activities include discussions, presentations, demonstrations and cooperative learning assignments.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Discuss and compare theoretical, research, and applied approaches to play, development, and learning.	Class Activities and Participation Quizzes/Exams Play Portfolio and Presentations
2	Discuss the role of play in children’s development and learning across diverse contexts.	Class Activities and Participation Quizzes/Exams Play Observations Reflection papers Play Portfolio and Presentations
3	Examine play-based learning as an effective pedagogy for all young children (i.e., (dis)abilities and needs, cultural and linguistic backgrounds, etc.).	Class Activities and Participation Quizzes/Exams Play Observations Reflection papers Play Portfolio and Presentations
4	Describe the different kinds of play children engage in and explain how they can be supported and leveraged for learning in early education settings.	Class Activities and Participation Quizzes/Exams Play Observations Reflection papers Play Portfolio and Presentations
5	Identify principles for designing play environments that are inclusive, developmentally appropriate, and culturally and linguistically sustaining for all children.	Class Activities and Participation Quizzes/Exams Play Observations Reflection papers Play Portfolio and Presentations
6	Reflect on their own experiences as a child and adult at play and at work, and identify how those experiences inform and affect your own approaches to play and work.	Class Activities and Participation Quizzes/Exams Play Observations Reflection papers Play Portfolio and Presentations

Attach a list of the required/recommended course readings and activities:

CHAD 139.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BA in Child and Adolescent Development (Early Development, Care, and Education)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 617