

CHAD 23: OBSERVATION AND ASSESSMENT IN CHILD DEVELOPMENT

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (w lindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 04 Oct 2022 03:36:33 GMT
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 23:31:49 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Sat, 15 Oct 2022 18:44:09 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Jul 20, 2022 by Katie Hawke (katiedickson)

Date Submitted: Mon, 03 Oct 2022 04:16:30 GMT

Viewing: CHAD 23 : Observation and Assessment in Child Development

Formerly known as: CHDV 23

Last approved: Wed, 20 Jul 2022 14:00:55 GMT

Last edit: Sat, 15 Oct 2022 18:43:59 GMT

Changes proposed by: Amber Gonzalez (216349602)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Amber Gonzalez	amber.gonzalez@csus.edu	916-278-6117

Catalog Title:

Observation and Assessment in Child Development

Class Schedule Title:

Observation and Assessment

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

CHAD - Child and Adolescent Development

Catalog Number: (course number)

23

Course ID: (For administrative use only.)

202697

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The Child and Adolescent Development Program faculty have recently made significant changes to its CHAD BA program, effective Fall 2021. As part of the revision process, program outcomes and some lower and upper division courses were reviewed and revised. We are continuing the process of reviewing the remaining courses that focus on early child education and propose these changes to better align them with new program outcomes and antiracist principles. Additionally, we have aligned our course descriptions, LOs, and signature assignments with the Professional Standards and Competencies for Early Childhood Educators set for by the National Association for the Education of Young Children (NAEYC) and Teaching Performance Expectations (TPEs) competencies that are being updated within the field of Early Childhood Education through the state of California.

This course will meet TPE 5.

Pre-reqs updated, university learning goals updated, updated course name, learning outcomes added and updated.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Purposes of and methodological issues involved in assessing and observing early child development and learning in educational and developmental settings. Topics include selection of appropriate observation methods, survey of standardized measures, ethics, and interpretation and implications of assessment data for teaching and learning. Focus will be on becoming objective and unbiased observers, use of informal and formal assessment tools, and principles of observational assessment research. Students will be required to complete up to 10 hours of observation outside of class.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe different observation methods and how they're used to assess children's development.	Examinations and quizzes Observations Group Project
2	Describe how child observations relate to assessment to inform planning and learning experiences.	Examinations and quizzes Observations Group Project
3	Explain the use of formative and summative assessments in early childhood education.	Examinations and quizzes Observations Group Project
4	Identify and use culturally and linguistically appropriate observation and assessment.	Examinations and quizzes Observations Group Project
5	Evaluate and critique standardized measures and observation methods used to study children's development.	Examinations and quizzes Observations Group Project
6	Explain the Desired Results Developmental Profile (DRDP) and California Learning Foundations.	Examinations and quizzes Observations Group Project
7	Develop an Early Childhood Plan for children ages 2½-5 years based on observation data collected and using concepts from the California Learning Foundations.	Examinations and quizzes Observations Group Project
8	Utilize an observational strategy to evaluate a child.	Examinations and quizzes Observations Group Project

Attach a list of the required/recommended course readings and activities:

CHAD 23 Syllabus 12 2 21.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BA in Child and Adolescent Development (Early Development, Care, and Education)

BA in Child and Adolescent Development (Educational Contexts: Elementary Pre-Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Personal and social responsibility

Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 634