CHAD 247: SEMINAR IN CULTURE AND HUMAN DEVELOPMENT

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
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Approval Path

1. Fri, 30 Sep 2022 22:53:32 GMT
   Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 23:32:42 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 14 Oct 2022 22:19:10 GMT
   Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Mar 27, 2019 by Kristen Alexander (kalexand)
2. Jan 10, 2022 by Katie Hawke (katiedickson)
3. Jun 9, 2022 by 302822325

Date Submitted: Fri, 30 Sep 2022 00:02:18 GMT

Viewing: CHAD 247 : Seminar in Culture and Human Development

Formerly known as: CHDV 247

Last approved: Thu, 09 Jun 2022 14:01:05 GMT

Last edit: Mon, 03 Oct 2022 00:20:36 GMT

Changes proposed by: Sue Hobbs (219705630)

Contact(s):

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Catalog Title:
Seminar in Culture and Human Development

Class Schedule Title:
Culture and Human Development

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)
CHAD - Child and Adolescent Development

Catalog Number: (course number)
247

Course ID: (For administrative use only.)
108521

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
In March 2022, the CHAD Faculty approved a new Program description and new Program Learning Outcomes for the MA CHAD Program. Specifically, the description and PLOs address antiracism and inclusion. This course is being edited to revise learning outcomes, so they align with the new PLOs. The course name is also being updated to more clearly reflect the program and course learning outcomes.

We edited the course description to reflect our focus on culture and human development. We cleaned up the LOs, deleted LOs 6-8 and edited LOs 3, 4, and 5 to reflect our focus on antiracism and inclusion. In addition, we are changing the academic organization from Graduate and Professional Studies in Education to Undergraduate Studies in Education, because the CHAD Masters Degree was moved out of GPSE and into UGSE a while ago on the Form B. The Form As for each course were not updated at that time, however. Consultation email is included.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
In-depth examination of the relationship between culture and human development. Opportunities will be provided to evaluate how different theoretical and methodological approaches are used in the study of human development across cultures, including their epistemological principles, scope, and limitations. Developmental research will be used as the foundation to evaluate how diversity in human experiences shape how individuals think, act, and engage with others in local and global settings.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
CHDV 200 or instructor permission. CHDV 200 may be taken concurrently.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Use current issues and topics in a variety of contexts to examine the ways in which human development is a cultural process.	Discussion responses, critical reflections
2	Evaluate how different theoretical and methodological approaches are used in the study of human development across cultures, including epistemological principles, scope, and limitations.	Discussion responses, critical reflections
3	Use developmental research to evaluate how race, ethnicity, class, and gender are intersecting cultural categories that are socially constructed, negotiated, and learned.	Discussion responses, critical reflections, positionality statement
4	Examine the ways in which social structures and systems shape experiences of oppression, marginalization, privilege, and power.	Discussion responses, critical reflections, positionality statement
5	Engage in reflexive practices to examine and evaluate how one's own cultural beliefs, values, and assumptions impact the way one thinks, acts, and engages with others in local and global settings.	Discussion responses, positionality statement

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:
MA in Child and Adolescent Development

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)
Graduate Professional Studies in Education

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Consultation with GPSE All Chad MA move to UGSE.pdf

Key: 639