CHAD 290: WRITING A PROPOSAL

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
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10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 30 Sep 2022 00:29:12 GMT
   Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 22:24:06 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 14 Oct 2022 22:19:30 GMT
   Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Mar 7, 2019 by Amber Gonzalez (amber.gonzalez)
2. Jan 10, 2022 by Janett Torset (torsetj)
3. Jun 24, 2022 by 302822325

Date Submitted: Fri, 30 Sep 2022 00:03:18 GMT

Viewing: CHAD 290 : Writing a Proposal

Formerly known as: CHDV 290

Last approved: Fri, 24 Jun 2022 14:01:02 GMT

Last edit: Fri, 30 Sep 2022 00:03:16 GMT

Changes proposed by: Sue Hobbs (219705630)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Patrick Pieng	patrick.pieng@csus.edu	916-278-3466

Catalog Title:
Writing a Proposal

Class Schedule Title:
Writing a Proposal

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)
CHAD - Child and Adolescent Development

Catalog Number: (course number)
290

Course ID: (For administrative use only.)
202967

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The revisions below clarify the learning objectives. Additionally, the proposal changes the grading for the course (from letter to credit/no credit). Students are drafting their thesis/project proposals in the course, and their ideas may change after consulting their committee members after the course concludes. Credit/No Credit grading better fits the status of students' development of their thesis/project ideas.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Seminar to focus on creating a proposal for the culminating experience (thesis/project). Students will be required to review various source materials related to their topic in human development, and synthesize the extant knowledge to justify their study or project. Course culminates with the completion of the research proposal.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
CHAD 200 and CHAD 242, or instructor permission.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
Yes

Corequisite:
CHAD 250 or CHAD 258

Corequisites Enforced at Registration?
Yes

Graded:
Credit / No Credit

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Seminar

Seminar Classification
CS#05 - Seminar (K-factor=1 WTU per unit)
Seminar Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify the thesis/project format and content.	Proposal drafts
2	Plan the steps in the culminating experience process.	Reading responses/reflections
3	Locate, analyze, and evaluate various sources related to the topic of interest within human development.	Proposal drafts Reading responses/reflections
4	Synthesize knowledge acquired from various sources to justify a researchable problem related to the topic of interest.	Proposal drafts Peer editing, and self-editing based on instructor feedback Reading responses/reflections
5	Develop a complete research proposal that justifies the scope and significance of the proposed study/project.	Proposal drafts Peer editing, and self-editing based on instructor feedback Reading responses/reflections
6	Apply discipline-specific writing conventions (including APA) to compose the culminating experience proposal.	Proposal drafts Peer editing, and self-editing based on instructor feedback

Attach a list of the required/recommended course readings and activities:
CHAD290_Sample Syllabus.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
MA in Child and Adolescent Development

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 644