

# CHAD 35E: EARLY CHILDHOOD FIELD EXPERIENCE

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## In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
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6. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (w lindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 04 Oct 2022 03:36:38 GMT  
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 23:23:34 GMT  
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Wed, 19 Oct 2022 00:55:00 GMT  
Deidre Sessoms (dsessoms): Approved for ED Dean

## History

1. Jul 19, 2022 by JaNay Brown-Wood (j.brown-wood)

## New Course Proposal

Date Submitted: Mon, 03 Oct 2022 04:17:14 GMT

**Viewing: CHAD 35E : Early Childhood Field Experience**

**Last approved: Tue, 19 Jul 2022 14:02:36 GMT**

**Last edit: Mon, 03 Oct 2022 04:17:13 GMT**

Changes proposed by: Amber Gonzalez (216349602)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Amber Gonzalez	amber.gonzalez@csus.edu	916-278-6117

**Catalog Title:**

Early Childhood Field Experience

**Class Schedule Title:**

ECE Field Exper

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

Undergraduate Studies in Education

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2023 (2023/2024 Catalog)

**Subject Area: (prefix)**

CHAD - Child and Adolescent Development

**Catalog Number: (course number)**

35E

**Course ID: (For administrative use only.)**

203572

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The Child and Adolescent Development Program faculty have recently made significant changes to its CHAD BA program, effective Fall 2021. As part of the revision process, program outcomes and some lower and upper division courses were reviewed and revised. We are continuing the process of reviewing the remaining courses that focus on early child education and propose these changes to better align them with new program outcomes and antiracist principles. Additionally, we have aligned our course descriptions, LOs, and signature assignments with the Professional Standards and Competencies for Early Childhood Educators set for by the National Association for the Education of Young Children (NAEYC) and Teaching Performance Expectations (TPEs) competencies that are being updated within the field of Early Childhood Education through the state of California.

This course will meet TPE 2.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course examines theory and research in human development as it applies to early childhood education settings (0-5 years). Concepts related to cognitive, social-emotional, linguistic, and physical development, establishing and maintaining high quality programming (e.g. optimal learning environments, observation, etc.), and influences on development (e.g., family, race, cultural perspectives) within these settings will be discussed. Fieldwork includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

Yes

**Attach Service Learning Designation Approval**

SLD CHDV35E.pdf

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Fieldwork requirements includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement; Service Learning may be required.

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CHAD 35 or CHAD 30 or the equivalent. CHAD 35 may be taken concurrently.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe features of teaching in the early childhood education field as a possible career.	-Presentations -Journal entries -Student papers -Student paper
2	Describe requirements, skills, and dispositions for teaching within early childhood education settings in California, including the Child Development Permit.	-Examinations and quizzes -Presentations -Student paper
3	Identify and discuss contemporary (policy, legal, etc.) social forces impacting early childhood programs and policy.	-Presentations -Documentation of completion of fieldwork hours -Journal entries -Student papers -Service-Learning Project & Report -Student paper
4	Describe and analyze the operations of a childcare center and program.	-Presentations -Documentation of completion of fieldwork hours -Journal entries -Student papers -Service-Learning Project & Report -Student paper

5	Apply content from child and adolescent development theory and research (e.g. CHDV 35) to the early childhood education settings.	-Examinations and quizzes -Presentations -Documentation of completion of fieldwork hours -Service-Learning Project & Report
6	Analyze and discuss issues related to early childhood development in education and childcare with relation to diverse student populations.	-Examinations and quizzes -Presentations -Documentation of completion of fieldwork hours -Journal entries -Student papers -Service-Learning Project & Report
7	Identify and evaluate classroom strategies that promote educational equity in the classroom.	-Examinations and quizzes -Presentations -Student paper
8	Demonstrate cultural awareness, humility, and competence in the classroom and promote equity and social justice	-Presentations -Journal entries -Student papers -Student paper
9	Design and implement a service-learning project connecting early childhood development theory and research to real-world educational settings.	-Presentations -Journal entries -Student papers -Service-Learning Project & Report

**Attach a list of the required/recommended course readings and activities:**

CHDV 35E SLD v3 092120.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

BA in Child and Adolescent Development (Early Development, Care, and Education)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals**

**Undergraduate Learning Goals:**

- Competence in the disciplines
- Integrative learning
- Personal and social responsibility
- Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

Key: 14257