CHAD 504: CULMINATING EXPERIENCE IN CHILD DEVELOPMENT: THESIS OR PROJECT

In Workflow

- 1. UGSE Chair (sue.hobbs@csus.edu)
- 2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
- 3. ED Dean (dsessoms@skymail.csus.edu)
- 4. Academic Services (catalog@csus.edu)
- 5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 6. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
- 7. Dean of Graduate (cnewsome@skymail.csus.edu)
- 8. Catalog Editor (catalog@csus.edu)
- 9. Registrar's Office (wlindsey@csus.edu)
- 10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

 Fri, 30 Sep 2022 22:56:46 GMT Sue Hobbs (sue.hobbs): Approved for UGSE Chair

 Thu, 13 Oct 2022 23:23:56 GMT Bita Rivas (b.rivas): Approved for ED College Committee Chair

Fri, 14 Oct 2022 22:19:34 GMT Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Jan 10, 2022 by Janett Torset (torsetj)
Date Submitted: Fri, 30 Sep 2022 00:03:35 GMT

Viewing: CHAD 504: Culminating Experience in Child Development: Thesis or Project

Formerly known as: CHDV 504

Last approved: Mon, 10 Jan 2022 16:23:06 GMT Last edit: Wed, 12 Oct 2022 19:59:11 GMT Changes proposed by: Sue Hobbs (219705630)

Contact(s):

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Catalog Title:

Culminating Experience in Child Development: Thesis or Project

Class Schedule Title:

Culmin Exp CHDV:ThesisorProjct

Academic Group: (College)

ED - Education

Academic Organization: (Department)
Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

CHAD - Child and Adolescent Development

Catalog Number: (course number)

504

Course ID: (For administrative use only.)

108576

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We added one learning objective and prerequisites, and revised the course description to be more accurate. In addition, we are changing the academic organization from Graduate and Professional Studies in Education to Undergraduate Studies in Education, because the CHAD Masters Degree was moved out of GPSE and into UGSE a while ago on the Form B. The Form As for each course were not updated at that time, however. Consultation email is included.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Guidance toward completion of the culminating experience for the MA Child and Adolescent Development program. Credit is given upon successful completion of an approved culminating experience. Open only to graduate students who have 1) advanced to candidacy for the Master's degree, and 2) secured the permission of their faculty advisor and the Department Chair one full semester prior to registration.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

Νo

Does this course have prerequisites?

Yes

Prerequisite:

Advancement to candidacy within the MA Child and Adolescent Development Program

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Thesis in Progress

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Thesis Research

Thesis Research Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Thesis Research Units

3

Is this a paired course?

Nο

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate expertise in a specific area of child and/or adolescent development	Satisfactory completion of a master's thesis or project

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Child and Adolescent Development

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)

Graduate Professional Studies in Education

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

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University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Consultation with GPSE All Chad MA move to UGSE.pdf

Key: 654