

CSAD 145: SUPERVISED FIELD OBSERVATIONS

In Workflow

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Approval Path

1. Tue, 27 Sep 2022 22:41:44 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Tue, 27 Sep 2022 22:42:37 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Wed, 05 Oct 2022 17:37:30 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Thu, 06 Oct 2022 00:45:50 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Tue, 27 Sep 2022 22:30:23 GMT

Viewing: CSAD 145 : Supervised Field Observations

Last edit: Tue, 04 Oct 2022 22:19:40 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|-----------------|--------------------|
| Kelly Louney | louney@csus.edu | 916-278-6601 |

Catalog Title:

Supervised Field Observations

Class Schedule Title:

Supv Field Observations

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

145

Course ID: (For administrative use only.)

164761

Units:

1

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course grading criteria is being changed to allow faculty to assign a letter grade and provide students with a reduced score if assignments are missing or handed in late. Currently, the score is pass/no pass, and so if a student fails to hand in an assignment, they have typically received a "no credit" score. Changing to a letter grade will foster fair and equitable grading. We also would like this to present as a letter grade on student transcripts to show prospective graduate programs a more fine-grained analysis of student performance. We would also like to reassign this to be a "lecture" class instead of an "independent study" because we hold the class in groups.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Directed observations of speech and hearing testing (screening and diagnostic); therapy and case staffing in schools, service clinics and hospitals.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CSAD 110, CSAD 111, CSAD 112, PSYC 2, STAT 1, CHDV 30, and DEAF 51.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

CSAD 125, CSAD 126, CSAD 130 and CSAD 148.

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|--|--|
| 1 | 1. Prepare for their first clinical practicum experience by observing a wide spectrum of diagnostic and treatment therapy sessions. | ELO 1 - Master Clinician Network approved hours of observation |
| 2 | 2. View 25 of the 25 hours of observation as required by the American Speech-Language-Hearing Association. These observation hours must be completed before enrollment in clinical methods and clinical practicum courses. | ELO 2 - Master Clinician Network approved hours of observation |
| 3 | 3. Take notes on their observations following a designated format. | ELO 3 - Critical thinking questions following videos |
| 4 | 4. Track observation hours and keep accurate records of observation hours. | ELO 4 - Master Clinician Network Observation Report |
| 5 | 5. Orally discuss professional behavior, professional ethics, and client confidentiality. | ELO 5 - Client confidentiality agreement |
| 6 | 6. Identify, in writing, the components of a goal, reinforcers and reinforcement techniques, teaching techniques, and materials. | ELO 6 Critical thinking questions following videos |
| 7 | 7. Participate in class discussions about current and appropriate diagnostic and therapy techniques. | ELO 7 - Discussion |

Attach a list of the required/recommended course readings and activities:

CSAD 145 Readings and Assignments.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Communication Sciences and Disorders

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

CSAD-145 syllabus S2023.pdf

Key: 984